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Final UniSAFE-Survey Questionnaire

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¹ Document will be a draft until it is approved by the coordinator

² PU: Public, PP: Restricted to other programme participants (including the Commission Services), RE: Restricted to a group specified by the consortium (including the Commission Services), CO: Confidential, only for members of the consortium (including the Commission Services)



Revision history

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1.4	24/01/2022	GESIS	Addition of one answer category to Q76 Final version of the UniSAFE survey
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Disclaimer



The contents of this publication are the sole responsibility of its author and do not necessarily reflect the opinion of the European Union.

UniSAFE Partners



List of co-authors of the UniSAFE questionnaire language versions

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TABLE OF CONTENTS

- Overview – Survey Questions 6
- Welcome Page..... 9
- Introduction Page/Informed Consent 10
- Section A: Filter Questions 13
- Section B: Sociodemographics 18
- Section C: Prevalence of GBV..... 32
- Section D: Consequences 88
- Section E: Determinants..... 93
- Section F: Contextual Factors, 6Ps 97
- End Page 105



OVERVIEW – SURVEY QUESTIONS

Question	Question Title
Q1	Target group
Q2	Type of staff
Q3	Time at RPO, staff
Q4	Student level
Q5	Time at RPO, students
Q6	Sex
Q7	Gender identity
Q8	Gender/sex
Q9	Age
Q10	Disability
Q11	Minority
Q12	Sexual orientation
Q13	Educational level
Q14	Main field of work/study
Q15	Mobility
Q16	Residence
Q17	Employment contract, staff
Q18	Paid working hours, staff
Q19	Seniority grade, staff
Q20	Physical violence, prevalence
Q21	Physical violence, follow-up, victim, how often?
Q22	Physical violence, follow-up, victim, relation between the victim and perpetrator
Q23	Physical violence, follow-up, victim, perpetrator's gender
Q24	Physical violence, follow-up, victim, place of incident
Q25	Physical violence, bystander perspective
Q26	Physical violence, follow-up, bystander, victim's gender
Q27	Physical violence, perpetrator perspective
Q28	Physical violence, follow-up, perpetrator, victim's gender
Q29	Psychological violence, prevalence
Q30	Psychological violence, follow-up, victim, how often?
Q31	Psychological violence and harassment, follow-up, victim, relation between the victim and perpetrator
Q32	Psychological violence and harassment, follow-up, victim, perpetrator's gender
Q33	Psychological violence and harassment, follow-up, victim, place of incident
Q34	Psychological violence and harassment, bystander perspective

Question	Question Title
Q35	Psychological violence and harassment, follow-up, bystander, victim's gender
Q36	Psychological violence and harassment, perpetrator perspective
Q37	Psychological violence and harassment, follow-up, perpetrator, victim's gender
Q38	Economic and financial violence, prevalence
Q39	Economic and financial violence, follow-up, victim, how often?
Q40	Economic and financial violence, follow-up, victim, relation between the victim and perpetrator
Q41	Economic and financial violence, follow-up, victim, perpetrator's gender
Q42	Economic and financial violence, follow-up, victim, place of incident
Q43	Economic and financial violence, bystander perspective
Q44	Economic and financial violence, follow-up, bystander, victim's gender
Q45	Economic and financial violence, perpetrator perspective
Q46	Economic and financial violence, follow-up, perpetrator, victim's gender
Q47	Sexual violence, prevalence
Q48	Sexual violence, follow-up, victim, how often?
Q49	Sexual violence, follow-up, victim, relation between the victim and perpetrator
Q50	Sexual violence, follow-up, victim, perpetrator's gender
Q51	Sexual violence, follow-up, victim, place of incident
Q52	Sexual violence, bystander perspective
Q53	Sexual violence, follow-up, bystander, victim's gender
Q54	Sexual violence, perpetrator perspective
Q55	Sexual violence, follow-up, perpetrator, victim's gender
Q56	Sexual harassment, prevalence
Q57	Sexual harassment, follow-up, victim, how often?
Q58	Sexual harassment, follow-up, victim, relation between the victim and perpetrator
Q59	Sexual harassment, follow-up, victim, perpetrator's gender
Q60	Sexual harassment, follow-up, victim, place of incident
Q61	Sexual harassment, bystander perspective
Q62	Sexual harassment, follow-up, bystander, victim's gender
Q63	Sexual harassment, perpetrator perspective
Q64	Sexual harassment, follow-up, perpetrator, victim's gender
Q65	Online violence, prevalence
Q66	Online violence, follow-up, victim, how often?
Q67	Online violence, follow-up, victim, relation between the victim and perpetrator

Question	Question Title
Q68	Online violence, follow-up, victim, perpetrator's gender
Q69	Online violence, bystander perspective
Q70	Online violence, follow-up, bystander, victim's gender
Q71	Online violence, perpetrator perspective
Q72	Online violence, follow-up, perpetrator, victim's gender
Q73	Gender-based violence, reporting
Q74	Gender-based violence, reasons for not reporting
Q75	Social Exclusion
Q76	Feeling of safety
Q77	Well-Being, including physical and mental health
Q78	Work-related consequences
Q79	Study-related consequences
Q80	Essentialist gender beliefs
Q81	Normalisation, perceiving an act of violence as violating or abuse
Q82	Bystander responsibility
Q83	Bystander, past behaviour
Q84	GBV perceived as an issue
Q85	Confidence to intervene
Q86	Prevention, Information and Training
Q87	Policies, Awareness
Q88	Policies, Perception
Q89	Protection, Provision of Services, Perceived organisational tolerance of GBV, Formal Reporting
Q90	Prosecution (disciplinary measures or legal proceedings)
Q91	Partnership

WELCOME PAGE

Welcome to the UniSAFE survey!

UniSAFE is an EU-funded project that aims at eradicating gender-based violence from the research sector. The project team conducts quantitative and qualitative research and translates this knowledge into an operational toolkit for research organisations and universities.

Over 45 universities and research organisations from 15 countries are participating in the UniSAFE survey – the largest of its kind in Europe in the research sector. By sharing your views and experiences, you will provide us with valuable input. We welcome your responses whether you are a student or a member of staff, regardless of your status and position.

UniSAFE acknowledges the personal and sensitive nature of this research and puts ethics at the forefront of its activities. All data gathered via this survey are completely anonymised, with no possibility of re-identifying individuals, and aggregated to rule out any potential breach of confidentiality.

[\[Continue\]](#)



INTRODUCTION PAGE/INFORMED CONSENT

Programming:

Must-Answer-Question;

Respondents must check the box. If respondents do not tick the box, then prompt with the following text: “In order to participate, you need to confirm that you are at least 18 years old and agree to the use of your data. Please check the box.”

The paragraphs marked in grey below “The UniSAFE survey is part of a multilevel research design” and “The UniSAFE survey collects data in compliance with EU data protection rules **unfold in accordion** style when respondents click on it.

The contact details in the grey table also unfold in accordion style when respondents click on 'click here'.

Invitation to Participate in the UniSAFE Online Survey

On behalf of the research consortium, we would like to inform you about the project *Gender-based violence and institutional responses: Building a knowledge base and operational tools to make universities and research organisations safe* (UniSAFE) and invite you to participate in the quantitative part of our study. Below you can find key information about the research and rights of research participants. **Please read it all carefully.**

The purpose of the UniSAFE project is to produce robust knowledge on gender-based violence in European research performing organisations (RPOs) and to translate it into operational tools and recommendations for universities, research centres and policymakers to reduce gender-based violence. **Gender-based violence may be directed towards any group or groups of people (and not only women), and we are therefore collecting information from all staff and students** at [[name of the RPO where the survey is implemented](#)].

The UniSAFE survey is part of a multilevel research design

The UniSAFE project examines the mechanisms of gender-based violence, its determinants, antecedents and consequences, by proposing a multilevel research design to collect, analyse, and synthesise qualitative and quantitative data. Quantitative data will be gathered through an online survey implemented in at least 45 research performing organisations in 15 European Union Member States and Associated Countries, as well as an online Europe-wide survey among an international researchers' association. Qualitative data will be collected primarily through case studies on institutional responses to gender-based violence conducted at 12-18 selected research performing organisations and 60 online semi-structured interviews with researchers at higher risk of gender-based violence.³

³ The paragraphs marked in grey unfold in accordion style in the programmed version of the questionnaire when respondents click on them.



The UniSAFE project is a collaboration between nine European partners. It is funded by the EU Framework Programme for Research and Innovation Horizon 2020 under the call H2020-SwafS-2020-1 (grant agreement no. 101006261). The project started on 1 February 2021 and lasts for three years.

Your involvement in the UniSAFE research will comprise participation in an online survey about prevalence, determinants and consequences of gender-based violence at [\[name of the RPO where the survey is implemented\]](#). The survey is led by *GESIS – Leibniz Institute for the Social Sciences* and administered by *respondi*, an internationally operating research service provider. The approximate completion time for the questionnaire is about 20 minutes.

Questions in the survey focus on:

- individual perceptions of violence and gender roles,
- indirect and direct personal exposure to different forms of gender-based violence and consequences thereof,
- awareness of institutional mechanisms addressing gender-based violence.

Due to the fact that this survey concerns experiences of gender-based violence, there is a possibility that some questions can make you feel uncomfortable or distressed. Please remember that you can omit any question you do not want to answer.

The UniSAFE survey collects data in compliance with EU data protection rules

The UniSAFE research team acknowledges the personal and sensitive character of this research and takes all necessary measures to protect the privacy of the survey participants and the confidentiality of the collected data. Your participation in this survey is anonymous, which means that no one will know such details about you as your name or e-mail address. The data will be processed and stored in compliance with the relevant international and national data protection regulations, in particular the European Union's (General Data Protection Regulation) and German (Datenschutzgrundverordnung of 25 May 2018) laws and the UK 'Data Protection Act 2018'. Appropriate technical, administrative, and physical safeguards are utilised to ensure data protection.

The raw survey data collected at [\[name of the RPO\]](#) will be available only to the UniSAFE research partners, who will use them solely for scientific purposes, including project outcomes and open access publications. The UniSAFE consortium will disseminate research findings, in particular through meetings, workshops, conference presentations, scientific and media publications as well as the project's webpage.

[\[name of the RPO\]](#) will be provided with an anonymised data set containing only the data collected at this institution.

In accordance with the European Union's Open Access policy, the cumulated data from all research performing organisations will be made available for secondary research after the end of the UniSAFE project. For this purpose, the data will be processed such that neither participants nor participating organisations can be re-identified. Any data potentially suitable for re-identification will be either diluted or removed from the data set. The data set will then be permanently and securely stored at the open access data repository of *GESIS – Leibniz*



Institute for the Social Sciences, where it will be available for legitimate scientific purposes upon request only.

You have the right to decline this request for participation. If you decide to participate, you have the right to stop your participation in the survey at any time and to omit any question without giving a reason and without any consequences.

You can find more information about the research on the UniSAFE webpage: <https://unisafe-gbv.eu/>.

In case of questions, please get in touch with us (click here).

<p>For information about the survey, contact:</p> <p>Leader of the UniSAFE quantitative research GESIS Leibniz Institute for the Social Sciences E-Mail: unisafe-gbv@gesis.org</p>
<p>For more information about the project, contact:</p> <p>UniSAFE Project Coordinator European Science Foundation E-Mail: unisafe-eu@esf.org</p>
<p>To report any ethical concerns or complaints, contact:</p> <p>UniSAFE Ethics Helpdesk E-Mail: unisafe-ethics@uj.edu.pl</p>
<p>GESIS Data Protection Officer E-Mail: datenschutz@gesis.org</p>

If you understand this information and are willing to participate in the survey, please tick off the box below:

I read and understood this request for participation. I confirm that I am 18 years of age or older. I consent to participate in the online survey. I consent to the terms of the use of my data.

SECTION A: FILTER QUESTIONS

Filter questions include all questions placed at the beginning of the questionnaire, which are necessary to address the different target groups correctly in case of specific questions per target group (students/staff).⁴

Section A: Headline	We would like to first ask you about your relationship to your institution. You can respond to the questions as a member of staff or as a student. ⁵
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Question: Q1	Title: Target group
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Programming:

Must-Answer-Question;

If no information is given, then prompt with the following text: "The answer to this question is important for the further course of this survey. Please state whether you are currently a member of staff or a student."

If respondents answer (3) 'neither member of staff nor student' to Q1, the respondent does not belong to the target group.

Prompt: "You stated that you are neither member of staff nor student at this institution. Is this correct? (Yes/No)" If 'prompt = yes, the survey ends (proceed to END PAGE 2). If prompt = no, respondent must change answer to Q1.

Filter:

Question:

Are you currently a member of staff or a student?

If you are a member of staff and a student, please select the category with which you most closely identify.

Coding:

- (1) Member of staff
- (2) Student
- (3) Neither member of staff nor student

⁴ Boxes marked in grey are not visible to the respondents of the survey.

⁵ Boxes marked in blue include headlines which aim at guiding the respondents through the different sections of the survey.



Question: Q2

Title: Type of staff

Programming:

Must-Answer-Question;

If no information is given, then prompt with the following text: “The answer to this question is important for the further course of this survey. Please state to which of the two broad professional groups below your current employment can be assigned to.”

Filter:

if Q1= 1 (staff only)

Question:

Are you currently an academic staff or administrative, technical, professional, support or other staff member?

Coding:

(1) Academic staff

(2) Administrative, technical, professional, support and other staff



Question: Q3

Title: Time at RPO, staff

Programming:

Must-Answer-Question;

If no information is given, then prompt with the following text: "The answer to this question is important for the further course of this survey. Please indicate the start of your professional association to this institution."

Year: rolling set of dates starting year "2022"

Filter:

if Q1= 1 (staff only)

Question:

In which year did you become a member of staff at your institution? Please select...

Coding:

[drop-down rolling set of dates starting year "2022"]



Question: Q4

Title: Student level

Programming:

Must-Answer-Question;

If no information is given, then prompt with the following text: "The answer to this question is important for the further course of this survey. Please state the level at which you are studying."

Filter:

if Q1 = 2 (students only)

Question:

At what level are you currently studying?

Coding:

- (1) Undergraduate degree, diploma or certificate up to bachelor's or equivalent level
- (2) Postgraduate degree, diploma or certificate, up to master's or equivalent level
- (3) Postgraduate degree, up to doctoral or equivalent level



Question: Q5

Title: Time at RPO, students

Programming:

Must-Answer-Question;

If no information is given, then prompt with the following text: "The answer to this question is important for the further course of this survey. Please state in which year you first became a student at your institution."

Year: rolling set of dates starting year "2022" in the survey

Filter:

if Q1= 2 (students only)

Question:

In which year did you become a student at your institution? Please select...

Coding:

[drop-down rolling set of dates starting year "2022"]



SECTION B: SOCIODEMOGRAPHICS

Include questions on demographic characteristics (such as sex, gender but also age, disability or sexual orientation, allowing where possible for intersectional perspectives to be drawn out) and on markers of functional diversity (such as type of contract or seniority level for staff; or being a visiting researcher).

**Section B:
Headline/
Sociodemographics**

To understand your answers in more context we would be grateful if you could provide us with information about yourself. Please only disclose information with which you are comfortable, but the more you provide, the more useful it will be for us when analysing all survey responses. All of the information you provide will be held confidentially in full compliance with data protection legislation as outlined at the beginning of the survey.

Question: Q6

Title: Sex

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Are you (...)?

Coding:

- (1) Female
- (2) Male
- (3) Other



Question: Q7	Title: Gender identity
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Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Do you identify as (...)?

Coding:

- (1) A woman
- (2) A man
- (3) A non-binary person
- (4) Not listed here



Question: Q8

Title: Gender/ sex

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Is your gender the same as the sex you were assigned at birth?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q9

Title: Age

Programming:

Year: rolling set from 1940 to 2004

Filter:

If Q1 = 1 or Q1 = 2

Question:

In which year were you born? Please select...

Coding:

[drop-down rolling set of dates starting year "2004"]



Question: Q10

Title: Disability

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Do you consider yourself to have a disability or chronic illness?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q11

Title: Minority

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Do you consider yourself to be a member of a minority ethnic group?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q12

Title: Sexual orientation

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

What is your sexual orientation?

Coding:

- (1) Asexual
- (2) Bisexual
- (3) Heterosexual
- (4) Homosexual
- (5) Queer
- (6) A sexual orientation not listed here
- (-55) Prefer not to say



Question: Q13

Title: Educational level

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

What is the highest level of education that you have already attained?

Coding:

- (1) Primary school (elementary education)
- (2) Lower secondary education (secondary completed that does not allow entry to university: end of obligatory school)
- (3) Upper secondary education (programmes that allow entry to university)
- (4) Post-secondary, non-tertiary (other upper secondary programmes toward the labour market or technical formation, below bachelor's degree)
- (5) Bachelor's degree or equivalent tertiary education level
- (6) Master's degree or equivalent tertiary education level
- (7) Doctoral degree or equivalent tertiary education level



Question: Q14

Title: Main field of work/study

Programming:

Filter:

Only academic staff or students

If Q2 = 1 or Q1 = 2

Question:

What is your main field of work or study?

Coding:

- (1) Natural Sciences (incl. computer or environmental science, etc.)
- (2) Engineering and Technology (incl. civil or industrial engineering, etc.)
- (3) Medical and Health Sciences (incl. clinical medicine or health biotechnology, etc.)
- (4) Agricultural Sciences (incl. forestry or animal science, etc.)
- (5) Social Sciences (incl. business, law or educational science, etc.)
- (6) Humanities (incl. history, languages or art, etc.)



Question: Q15

Title: Mobility

Programming:

Mouse-over text for **international**: “We define ‘international’ as people, who moved from the country where they had obtained their highest level of qualification to study or work in another country, i.e. the present country.”

Filter:

Question:

Are you currently a domestic or **international** student or staff?

Coding:

- (1) Domestic
- (2) International



Question: Q16

Title: Residence

Programming:

Filter:

Only for students

If Q1 = 2

Question:

Do you live in a university residence or on campus?

Coding:

(1) Yes

(2) No



Question: Q17

Title: Employment contract, staff

Programming:

Filter:

Only for staff

If Q1 = 1

Question:

What type of work contract do you have?

Coding:

(1) Temporary, contractual or fixed-term

(2) Permanent, tenured or open-ended



Question: Q18

Title: Paid working hours, staff

Programming:

Filter:

Only for staff

If Q1 = 1

Question:

How many hours a week do you typically work for pay at your institution?

Coding:

(1) Less than 20 hours per week

(2) 20-34 hours per week

(3) 35 or more hours per week



Question: Q19

Title: Seniority grade, staff

Programming:

Filter:

Only for academic staff

If Q2=1

Question:

What is your position in your institution?

Coding:

- (1) Single highest grade or position at which research is normally conducted within your institution, e.g. full professor, research director
- (2) Positions which are not as senior as the top position but definitely more senior than newly qualified PhD holders, e.g. associate professor, senior lecturer or senior researcher, habilitated PhD
- (3) The first grade or position into which a newly qualified PhD graduate would normally be recruited within your institution, e.g. assistant professor, lecturer, postdoc
- (4) Postgraduates not yet holding a PhD degree who are engaged as staff (on the payroll), staff working in posts that do not normally require a PhD, or other teaching staff, junior researchers



SECTION C: PREVALENCE OF GBV

Prevalence of gender-based violence, includes all questions on experiences with the following forms of gender-based violence: physical violence and abuse, psychological violence and abuse, economic violence and abuse, sexual violence and abuse, sexual harassment, and online violence. This section addresses the perspective of victims, bystanders and perpetrators.

Section C: Headline/Trigger Warning

The next set of questions addresses your personal experience with different forms of violence. You may not perceive all we ask for as violence, however, your experiences with these incidents are important for this survey.

Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. **It is not limited to violence against women, and it may affect all people.**

Some of the wording used in this survey is explicit and some people may find it uncomfortable or distressing. It is important that we ask the questions in this way so that it is clear what we mean.

You have the option to skip questions if you do not feel comfortable answering them. **Information on how to get help, if you need it, appears at the end of the survey or if you click here.** [include LINK to contact list]

Section C: Headline/Physical violence

First, we would like to ask you some questions about your personal experience of physical violence with people **connected with your institution**. Physical violence is any act which causes physical harm as a result of unlawful physical force.

Question: Q20**Title: Physical violence, prevalence****Programming:** A-D in randomised order

Matrix

Multiple answers possible unless “ Prefer not to say” is checked.**Filter:**

If Q1 = 1 or Q1 = 2

Question:We would like to ask you about your experiences of *physical violence* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

(A) Threatened to hurt you physically

(B) Pushed or shoved you, slapped you, grabbed or pulled your hair

(C) Threw a hard object at you, beat you with a fist or a hard object, or kicked you

(D) Tried to suffocate or strangle you, cut or stabbed you, or shot at you

 Prefer not to say⁶**Coding:**

(1) Yes

(2) No

⁶ Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.

Section C: Headline/Physical Violence, Follow- up	In the previous question you indicated that someone has done at least one of the described things to you. We would be grateful if you could answer a few follow-up questions on one of your experiences of physical violence with persons connected with your institution . You have the option to skip questions if you do not feel comfortable answering them.
--	---

Question: Q21	Title: Physical violence, follow-up, victim, how often?
----------------------	--

Programming:

Respondents receive the follow-up questions Q21 to Q24 if they answered 'yes' to any of the items (A) to (D) in Q20. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q21 and then remain the same through Q24.

Filter:

If Q1 = 1 or Q1 = 2

if Q20 = A1-D1, randomly select one for follow-up questions

(A) [threatened to hurt you physically]

(B) [pushed or shoved you, slapped you, or grabbed, pulled your hair]

(C) [threw a hard object at you, or beat you with a fist or a hard object, or kicked you]

(D) [tried to suffocate or strangle you, cut or stabbed you, or shot at you]

Question:

You stated that someone [threatened to hurt you physically]⁷.

How often has this been done to you since you started at your institution?

Coding:

(1) Once

(2) 2-5 times

(3) 6 times or more

(-55) Prefer not to say

⁷ Depending on the respondents' answers, one item of Q20 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q25, bystander perspective.

Question: Q22**Title: Physical violence, follow-up, victim, relation between the victim and perpetrator****Programming:**

Respondents receive the follow-up questions Q21 to Q24 if they answered 'yes' to any of the items (A) to (D) in Q20. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q21 and then remain the same through Q24.

Filter:

If Q1 = 1 or Q1 = 2

if Q20 = A1-D1, refer to same item as in Q21

Question:

You stated that someone [threatened to hurt you physically].
Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say

Question: Q23	Title: Physical violence, follow-up, victim, perpetrator's gender
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Programming:

Respondents receive the follow-up questions Q21 to Q24 if they answered 'yes' to any of the items (A) to (D) in Q20. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q21 and then remain the same through Q24.

Filter:

If Q1 = 1 or Q1 = 2

if Q20 = A1-D1, refer to same item as in Q21

Question:

You stated that someone [threatened to hurt you physically].

Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q24**Title: Physical violence, follow-up, victim, place of incident****Programming:**

Respondents receive the follow-up questions Q21 to Q24 if they answered 'yes' to any of the items (A) to (D) in Q20. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q21 and then remain the same through Q24.

Filter:

If Q1 = 1 or Q1 = 2

if Q20 = A1-D1, refer to same item as in Q21

Question:

You stated that someone [threatened to hurt you physically].
Where did this incident take place?

(Please choose all that apply.)

Coding:

- (1) Break room, canteen or cafeteria
- (2) Classroom, lecture theatre, seminar or meeting room
- (3) Library
- (4) In the lab or a staff office
- (5) While out conducting fieldwork
- (6) Residential accommodation
- (7) Toilets
- (8) Lift, stairs or corridor
- (9) Multi-storey car park
- (10) Outdoor spaces in the institution's premises
- (11) At a conference
- (12) In connection with a study or work-related activity in the evening
- (13) In connection with an activity not related to study or work in the evening but connected to your institution
- (14) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (15) A gym or sports facility that is part of your institution
- (16) At another place or in a situation other than those listed above
- (17) Prefer not to say

Question: Q25

Title: Physical violence, bystander perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever seen that someone else was physically abused?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q26 **Title: Physical violence, follow-up, bystander, victim's gender**

Programming:

Respondents receive the follow-up questions Q26 if they answered 'yes' to Q25.

Filter:

if Q25 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q27

Title: Physical violence, perpetrator perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself physically abused someone?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q28	Title: Physical violence, follow-up, perpetrator, victim's gender
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Programming:

Respondents receive the follow-up questions Q28 if they answered 'yes' to Q27.

Filter:

if Q27 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Section C: Headline/Psychological violence	We would now like to ask you some questions about your personal experience of psychological violence and harassment with persons connected with your institution . Psychological violence is any act which causes psychological harm to an individual. Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]
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Question: Q29	Title: Psychological violence, prevalence
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Programming:

(A)– (G) in randomised order.

Multiple answers possible unless “ Prefer not to say” is checked

Matrix

Filter:

If Q1 = 1 or Q1 = 2

Question:

In the next set of questions, we would like to ask you about your experiences of *psychological violence and harassment* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

(A) Directed abusive comments towards you (e.g., demeaning, humiliating, offensive or ridiculing comments)

(B) Made threatening comments towards you

(C) Gave you hostile looks, stares, or sneers

(D) Interrupted you, spoke over you or addressed you in disrespectful terms in front of others

(E) Unfairly rated you lower than you deserve in an evaluation or assessment

(F) Ignored you or did not speak to you

(G) Subjected you to an outburst of anger

Prefer not to say⁸

Coding:

(1) Yes

(2) No

⁸ Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.

Section C: Headline/Psychological Violence & Harassment, Follow-up	In the previous question you indicated that someone has done at least one of the described things to you. We would be grateful if you could answer a few follow-up questions on one of your experiences of psychological violence and harassment with persons connected with your institution . You have the option to skip questions if you do not feel comfortable answering them.
---	---

Question: Q30	Title: Psychological violence, follow-up, victim, how often?
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Programming:

Respondents receive the follow-up questions Q30 to Q33 if they answered 'yes' to any of the items (A) to (G) in Q29. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q30 and then remain the same through Q33.

Filter:

If Q1 = 1 or Q1 = 2

if Q29 = A1-G1, randomly select one for follow-up questions

- (A) [directed abusive comments towards you]
- (B) [made threatening comments towards you]
- (C) [gave you hostile looks, stares, or sneers]
- (D) [interrupted you, spoke over you or addressed you in disrespectful terms]
- (E) [unfairly rated you lower than you deserve in an evaluation or assessment]
- (F) [ignored you or did not speak to you]
- (G) [subjected you to an outburst of anger]

Question:

You stated that someone [directed abusive comments towards you]⁹.
How often has this been done to you since you started at your institution?

Coding:

- (1) Once
- (2) 2-5 times
- (3) 6 times or more
- (-55) Prefer not to say

⁹ Depending on the respondents' answers, one item of Q29 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q34, bystander perspective.

Question: Q31 **Title: Psychological violence and harassment, follow-up, victim, relation between victim and perpetrator**

Programming:

Respondents receive the follow-up questions Q30 to Q33 if they answered 'yes' to any of the items (A) to (G) in Q29. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q30 and then remain the same through Q33.

Filter:

If Q1 = 1 or Q1 = 2

if Q29 = A1-G1, refer to same item as in Q30

Question:

You stated that someone [directed abusive comments towards you].
Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say

Question: Q32**Title: Psychological violence and harassment, follow-up, victim, perpetrator's gender****Programming:**

Respondents receive the follow-up questions Q30 to Q33 if they answered 'yes' to any of the items (A) to (G) in Q29. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q30 and then remain the same through Q33.

Filter:

If Q1 = 1 or Q1 = 2

if Q29 = A1-G1, refer to same item as in Q30

Question:

You stated that someone [directed abusive comments towards you].

Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q33	Title: Psychological violence and harassment, follow-up, victim, place of incident
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Programming:

Respondents receive the follow-up questions Q30 to Q33 if they answered 'yes' to any of the items (A) to (G) in Q29. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q30 and then remain the same through Q33.

Filter:

If Q1 = 1 or Q1 = 2

if Q29 = A1-G1, refer to same item as in Q30

Question:

You stated that someone [directed abusive comments towards you].
Where did this incident take place?

(Please choose all that apply.)

Coding:

- (1) Break room, canteen or cafeteria
- (2) Classroom, lecture theatre, seminar or meeting room
- (3) Library
- (4) In the lab or a staff office
- (5) While out conducting fieldwork
- (6) Residential accommodation
- (7) Toilets
- (8) Lift, stairs or corridor
- (9) Multi-storey car park
- (10) Outdoor spaces in the institution's premises
- (11) At a conference
- (12) In connection with a study or work-related activity in the evening
- (13) In connection with an activity not related to study or work in the evening but connected to your institution
- (14) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (15) A gym or sports facility that is part of your institution
- (16) At another place or in a situation other than those listed above
- (17) Prefer not to say

Question: Q34	Title: Psychological violence and harassment, bystander perspective
----------------------	--

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever seen someone else experiencing psychological violence and harassment?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q35 **Title: Psychological violence and harassment, follow-up, bystander, victim's gender**

Programming:

Respondents receive the follow-up questions Q35 if they answered 'yes' to Q34.

Filter:

if Q34 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q36

Title: Psychological violence and harassment, perpetrator perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself ever psychologically abused or harassed someone?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q37	Title: Psychological violence and harassment, follow-up, perpetrator, victim's gender
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Programming:

Respondents receive the follow-up questions Q37 if they answered 'yes' to Q36.

Filter:

if Q36 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Section C:	We would now like to ask you some questions about your personal experience of economic and financial harm with persons connected with your institution . Economic and financial harm is any act or behaviour which causes economic harm to an individual.
Headline/Economic and financial violence	
	Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]

Question: Q38	Title: Economic and financial violence, prevalence
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Programming:

A-C in randomised order

Matrix

Multiple answers possible unless “ Prefer not to say” is checked.**Filter:**

If Q1 = 1 or Q1 = 2

Question:

In the next set of questions, we would like to ask you about your experiences of *economic harm* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

(A) Harmed your work or studies through unfairly restricting access to financial resources (e.g. by withholding a grant, a travel allowance, a contract, a promotion, etc.).

(B) Harmed your work or studies through intentionally damaging items (e.g. damaging lab equipment, a laptop computer, etc.).

(C) Harmed your work or studies through intentionally deleting or removing access to files or information etc..

Prefer not to say¹⁰

Coding:

(1) Yes

(2) No

¹⁰ Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.

Section C: Headline/Economic & Financial Violence, Follow-up	In the previous question you indicated that someone has done at least one of the described things to you. We would be grateful if you could answer a few follow-up questions on your experiences of economic and financial harm with persons connected with your institution . You have the option to skip questions if you do not feel comfortable answering them.
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Question: Q39	Title: Economic and financial violence, follow-up, victim, how often?
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Programming:

Respondents receive the follow-up questions Q39 to Q42 if they answered 'yes' to any of the items (A) to (C) in Q38. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q39 and then remain the same through Q42.

Filter:

If Q1 = 1 or Q1 = 2

if Q38 = A1-C1, randomly select one for follow-up questions

(A) [harmed your work or studies through restricting access to financial resources]

(B) [harmed your work or studies through intentionally damaging items]

(C) [harmed your work or studies through intentionally deleting or removing access to files or information]

Question:

You stated that someone [harmed your work or studies through restricting access to financial resources]¹¹.

How often has this been done to you since you started at your institution?

Coding:

(1) Once

(2) 2-5 times

(3) 6 times or more

(-55) Prefer not to say

¹¹ Depending on the respondents' answers, one item of Q38 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q43, bystander perspective.

Question: Q40**Title: Economic and financial violence, follow-up, victim, relation between the victim and perpetrator****Programming:**

Respondents receive the follow-up questions Q39 to Q42 if they answered 'yes' to any of the items (A) to (C) in Q38. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q39 and then remain the same through Q42.

Filter:

If Q1 = 1 or Q1 = 2

if Q38 = A1-C1, refer to same item as in Q39

Question:

You said that someone [harmed your work or studies through restricting access to financial resources].

Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say

Question: Q41	Title: Economic and financial violence, follow-up, victim, perpetrator's gender
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Programming:

Respondents receive the follow-up questions Q39 to Q42 if they answered 'yes' to any of the items (A) to (C) in Q38. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q39 and then remain the same through Q42.

Filter:

If Q1 = 1 or Q1 = 2

if Q38 = A1-C1, refer to same item as in Q39

Question:

You said that someone [harmed your work or studies through restricting access to financial resources].

Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q42	Title: Economic and financial violence, follow-up, victim, place of incident
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Programming:

Respondents receive the follow-up questions Q39 to Q42 if they answered 'yes' to any of the items (A) to (C) in Q38. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q39 and then remain the same through Q42.

Filter:

If Q1 = 1 or Q1 = 2

if Q38 = A1-C1, refer to same item as in Q39

Question:

You said that someone [harmed your work or studies through restricting access to financial resources].

Where did this incident take place?

(Please choose all that apply.)

Coding:

- (1) Break room, canteen or cafeteria
- (2) Classroom, lecture theatre, seminar or meeting room
- (3) Library
- (4) In the lab or a staff office
- (5) While out conducting fieldwork
- (6) Residential accommodation
- (7) Toilets
- (8) Lift, stairs or corridor
- (9) Multi-storey car park
- (10) Outdoor spaces in the institution's premises
- (11) At a conference
- (12) In connection with a study or work-related activity in the evening
- (13) In connection with an activity not related to study or work in the evening but connected to your institution
- (14) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (15) A gym or sports facility that is part of your institution
- (16) At another place or in a situation other than those listed above
- (17) Prefer not to say

Question: Q43

Title: Economic and financial violence, bystander perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever seen someone else being financially harmed?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q44	Title: Economic and financial violence, follow-up, bystander, victim's gender
----------------------	--

Programming:

Respondents receive the follow-up questions Q44 if they answered 'yes' to Q43.

Filter:

if Q43 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q45	Title: Economic and financial violence, perpetrator perspective
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Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself financially harmed someone?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q46

Title: Economic and financial violence, follow-up, perpetrator, victim's gender

Programming:

Respondents receive the follow-up questions Q46 if they answered 'yes' to Q45.

Filter:

if Q45 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Section C: Headline/Sexual violence	We would now like to ask you some questions about your personal experience of sexual violence with persons connected with your institution . Sexual violence is any sexual act performed on an individual without their consent.
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Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]

Question: Q47	Title: Sexual violence, prevalence
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Programming:

(A)-(F) in randomised order, but always show A+B, C+D

Matrix

Multiple answers possible unless “ Prefer not to say” is checked.

Filter:

If Q1 = 1 or Q1 = 2

Question:

In the next set of questions, we would like to ask you about your experiences of *sexual violence* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

(A) Attempted to extort sexual favours from you in exchange for something within their power to grant or withhold, e.g. a grant, a contract, a promotion, a grade

(B) Extorted sexual favours from you in exchange for something within their power to grant or withhold, e.g. a grant, a contract, a promotion, a grade

(C) Attempted to force you into sexual intercourse by holding you down or hurting you in some way

(D) Forced you into sexual intercourse by holding you down or hurting you in some way

(E) Made you take part in any form of sexual activity when you did not want to or you were unable to refuse or you were afraid of what might happen if you refused

(F) Made you take part in any form of sexual activity when you could not consent because you were asleep, drunk or drugged

Prefer not to say¹²

Coding:

(1) Yes

(2) No

¹² Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.

Section C: Headline/Sexual Violence, Follow-up	In the previous question you indicated that someone has done at least one of the described things to you. To understand your answers in more context, we would be grateful if you could answer a few follow-up questions on your experiences of sexual violence with persons connected with your institution . You have the option to skip questions if you do not feel comfortable answering them.
---	--

Question: Q48	Title: Sexual violence, follow-up, victim, how often?
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Programming:

Respondents receive the follow-up questions Q48 to Q51 if they answered 'yes' to any of the items (A) to (F) in Q47. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q48 and then remain the same through Q51.

Filter:

If Q1 = 1 or Q1 = 2

if Q47 = A1-F1, randomly select one for follow-up questions

- (A) [attempted to extort sexual favours from you]
- (B) [extorted sexual favours from you]
- (C) [attempted to force you into sexual intercourse]
- (D) [forced you into sexual intercourse]
- (E) [made you take part in any form of sexual activity when you did not want to]
- (F) [made you take part in any form of sexual activity when you could not consent]

Question:

You stated that someone [attempted to extort sexual favours from you]¹³. How often has this been done to you since you started at your institution?

Coding:

- (1) Once
- (2) 2-5 times
- (3) 6 times or more
- (-55) Prefer not to say

¹³ Depending on the respondents' answers, one item of Q47 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q52, bystander perspective.

Question: Q49 **Title: Sexual violence, follow-up, victim, relation between the victim and perpetrator**

Programming:

Respondents receive the follow-up questions Q48 to Q51 if they answered 'yes' to any of the items (A) to (F) in Q47. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q48 and then remain the same through Q51.

Filter:

If Q1 = 1 or Q1 = 2

if Q47 = A1-F1, refer to the same item as in Q48

Question:

You stated that someone [attempted to extort sexual favours from you].
Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say

Question: Q50**Title: Sexual violence, follow-up, victim, perpetrator's gender****Programming:**

Respondents receive the follow-up questions Q48 to Q51 if they answered 'yes' to any of the items (A) to (F) in Q47. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q48 and then remain the same through Q51.

Filter:

If Q1 = 1 or Q1 = 2

if Q47 = A1-F1, refer to the same item as in Q48

Question:

You stated that someone [attempted to extort sexual favours from you].
Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q51**Title: Sexual violence, follow-up, victim, place of incident****Programming:**

Respondents receive the follow-up questions Q48 to Q51 if they answered 'yes' to any of the items (A) to (F) in Q47. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q48 and then remain the same through Q51.

Filter:

If Q1 = 1 or Q1 = 2

if Q47 = A1-F1, refer to the same item as in Q48

Question:

You stated that someone [attempted to extort sexual favours from you].
Where did this incident take place?

(Please choose all that apply.)

Coding:

- (1) Break room, canteen or cafeteria
- (2) Classroom, lecture theatre, seminar or meeting room
- (3) Library
- (4) In the lab or a staff office
- (5) While out conducting fieldwork
- (6) Residential accommodation
- (7) Toilets
- (8) Lift, stairs or corridor
- (9) Multi-storey car park
- (10) Outdoor spaces in the institution's premises
- (11) At a conference
- (12) In connection with a study or work-related activity in the evening
- (13) In connection with an activity not related to study or work in the evening but connected to your institution
- (14) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (15) A gym or sports facility that is part of your institution
- (16) At another place or in a situation other than those listed above
- (17) Prefer not to say



Question: Q52

Title: Sexual violence, bystander perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever seen someone else being sexually abused?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q53

Title: Sexual violence, follow-up, bystander, victim's gender

Programming:

Respondents receive the follow-up questions Q53 if they answered 'yes' to Q52.

Filter:

if Q52 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q54

Title: Sexual violence, perpetrator perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself sexually abused someone?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q55

Title: Sexual violence, follow-up, perpetrator, victim's gender

Programming:

Respondents receive the follow-up questions Q55 if they answered 'yes' to Q54.

Filter:

if Q54 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Section C: Headline/Sexual harassment	<p>We would now like to ask you some questions about your personal experiences of sexual harassment with persons connected with your institution. This includes unwanted verbal, nonverbal or physical conduct of a sexual nature, such as comments on looks or body, sending of images with sexual content, making sexist jokes or touching you. You have the option to skip questions if you do not feel comfortable answering them.</p> <p style="text-align: right;">Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]</p>
--	--

Question: Q56	Title: Sexual harassment, prevalence
----------------------	---

Programming:

(A)-(H) in randomised order

Matrix

Multiple answers possible unless “ Prefer not to say” is checked.**Filter:**

If Q1 = 1 or Q1 = 2

Question:

In the next set of questions, we would like to ask you about your experiences of *sexual harassment* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

- (A) Asked intrusive questions about your private life
- (B) Stared or leered inappropriately at you
- (C) Made sexually suggestive comments or jokes
- (D) Made intrusive comments about your physical appearance
- (E) Made inappropriate invitations to go out on dates
- (F) Indecently exposed themselves to you
- (G) Made you watch or look at pornographic material against your wishes
- (H) Touched, hugged or kissed you in an unwelcome manner

Prefer not to say¹⁴

Coding:

(1) Yes

(2) No

¹⁴ Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.



Section C: Headline/Sexual Harassment, Follow-up	In the previous question you indicated that someone has done at least one of the described things to you. We would be grateful if you could answer a few follow-up questions on your experiences of sexual harassment with persons connected with your institution . You have the option to skip questions if you do not feel comfortable answering them.
---	--

Question: Q57	Title: Sexual harassment, follow-up, victim, how often?
----------------------	--

Programming:

Respondents receive the follow-up questions Q57 to Q60 if they answered 'yes' to any of the items (A) to (H) in Q56. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q57 and then remain the same through Q60.

Filter:

If Q1 = 1 or Q1 = 2

if Q56 = A1-H1, randomly select one for follow-up questions

- (A) [asked intrusive questions about your private life]
- (B) [stared or leered inappropriately at you]
- (C) [made sexually suggestive comments or jokes]
- (D) [made intrusive comments about your physical appearance]
- (E) [made inappropriate invitations to go out on dates]
- (F) [indecently exposed themselves to you]
- (G) [made you watch or look at pornographic material against your wishes]
- (H) [touched, hugged or kissed you in an unwelcome manner]

Question:

You stated that someone [asked intrusive questions about your private life]¹⁵. How often has this been done to you since you started at your institution?

Coding:

- (1) Once
- (2) 2-5 times
- (3) 6 times or more
- (-55) Prefer not to say

¹⁵ Depending on the respondents' answers, one item of Q56 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q61, bystander perspective.

Question: Q58**Title: Sexual harassment, follow-up, victim, relation between the victim and perpetrator****Programming:**

Respondents receive the follow-up questions Q57 to Q60 if they answered 'yes' to any of the items (A) to (H) in Q56. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q57 and then remain the same through Q60.

Filter:

If Q1 = 1 or Q1 = 2

if Q56 = A1-H1, refer to same item as in Q57

Question:

You stated that someone [asked intrusive questions about your private life].
Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say



Question: Q59	Title: Sexual harassment, follow-up, victim, perpetrator's gender
----------------------	--

Programming:

Respondents receive the follow-up questions Q57 to Q60 if they answered 'yes' to any of the items (A) to (H) in Q56. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q57 and then remain the same through Q60.

Filter:

If Q1 = 1 or Q1 = 2

if Q56 = A1-H1, refer to same item as in Q57

Question:

You stated that someone [asked intrusive questions about your private life].

Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q60**Title: Sexual harassment, follow-up, victim, place of incident****Programming:**

Respondents receive the follow-up questions Q57 to Q60 if they answered 'yes' to any of the items (A) to (H) in Q56. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q57 and then remain the same through Q60.

Filter:

If Q1 = 1 or Q1 = 2

if Q56 = A1-H1, refer to same item as in Q57

Question:

You stated that someone [asked intrusive questions about your private life].
Where did this incident take place?

(Please choose all that apply.)

Coding:

- (1) Break room, canteen or cafeteria
- (2) Classroom, lecture theatre, seminar or meeting room
- (3) Library
- (4) In the lab or a staff office
- (5) While out conducting fieldwork
- (6) Residential accommodation
- (7) Toilets
- (8) Lift, stairs or corridor
- (9) Multi-storey car park
- (10) Outdoor spaces in the institution's premises
- (11) At a conference
- (12) In connection with a study or work-related activity in the evening
- (13) In connection with an activity not related to study or work in the evening but connected to your institution
- (14) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (15) A gym or sports facility that is part of your institution
- (16) At another place or in a situation other than those listed above
- (17) Prefer not to say



Question: Q61

Title: Sexual harassment, bystander perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever seen someone else being sexually harassed?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q62	Title: Sexual harassment, follow-up, bystander, victim's gender
----------------------	--

Programming:

Respondents receive the follow-up questions Q62 if they answered 'yes' to Q61.

Filter:

if Q61 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Question: Q63

Title: Sexual harassment, perpetrator perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself sexually harassed someone?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q64	Title: Sexual harassment, follow-up, perpetrator, victim's gender
----------------------	--

Programming:

Respondents receive the follow-up questions Q64 if they answered 'yes' to Q63.

Filter:

if Q63 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say

Section C:
Headline/Online Harassment

We would now like to ask you some questions about your personal experiences of online violence with persons **connected with your institution**. This can take many forms, for example, cyberbullying, internet-based sexual abuse, non-consensual distribution of sexual images and text. You have the option to skip questions if you do not feel comfortable answering them.

Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]

Question: Q65 **Title: Online violence, prevalence**

Programming:

A-D in randomised order

Matrix

Multiple answers possible unless “ Prefer not to say” is checked.

Filter:

If Q1 = 1 or Q1 = 2

Question:

In the next set of questions, we would like to ask you about your experiences of *online violence* with persons connected with your institution.

Since you started at your institution, has someone ever done any of the following to you?

(Please choose one answer for each line.)

- (A) Unlawfully photographed or recorded you
- (B) Distributed sexual images or texts of you without your consent
- (C) Bullied, threatened or attacked you online, e.g. via social media
- (D) Made offensive or threatening comments on learning or collaborative work platforms

Prefer not to say¹⁶

Coding:

(1) Yes

(2) No

¹⁶ Respondents can either answer the question by choosing one answer for each line or check the box “ Prefer not to say” to continue with the survey.

Section C: Headline/Online Violence, Follow- up	In the previous question you indicated that someone has done at least one of the described things to you. We would be grateful if you could answer a few follow-up questions on your experiences of online violence with persons connected with your institution .
--	---

Question: Q66	Title: Online violence, follow-up, victim, how often?
----------------------	--

Programming:

Respondents receive the follow-up questions Q66 to Q68 if they answered 'yes' to any of the items (A) to (D) in Q65. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q66 and then remain the same through Q68.

Filter:

If Q1 = 1 or Q1 = 2

if Q65 = A1-D1, randomly select one for follow-up questions:

- (A) [unlawfully photographed or recorded you]
- (B) [distributed sexual images or texts of you without your consent]
- (C) [bullied, threatened or attacked you online]
- (D) [made offensive or threatening comments on a learning or collaborative work platforms]

Question:

You stated that someone [unlawfully photographed or recorded you]¹⁷.
 How often has this been done to you since you started at your institution?

Coding:

- (1) Once
- (2) 2-5 times
- (3) 6 times or more
- (-55) Prefer not to say

¹⁷ Depending on the respondents' answers, one item of Q65 will be randomly chosen for the follow-up questions. Item A is used as an example here. If respondents do not report any experiences with physical violence, they will be directly forwarded to Q69, bystander perspective.

Question: Q67**Title: Online violence, follow-up, victim, relation between the victim and perpetrator****Programming:**

Respondents receive the follow-up questions Q66 to Q68 if they answered 'yes' to any of the items (A) to (D) in Q65. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q66 and then remain the same through Q68.

Filter:

If Q1 = 1 or Q1 = 2

if Q65 = A1-D1, refer to same item as in Q66

Question:

You stated that someone [unlawfully photographed or recorded you].
Who in your institution did this to you?

(Please choose all that apply.)

Coding:

- (1) A superior or supervisor
- (2) A colleague or co-worker
- (3) A junior staff or assistant to you
- (4) A student
- (5) A teacher, trainer or coach
- (6) A girlfriend, boyfriend or partner
- (7) An ex-girlfriend, ex-boyfriend or ex-partner
- (8) A date
- (9) A friend
- (10) An acquaintance
- (11) A doctor or health care worker
- (12) A patient
- (13) Somebody else you knew
- (14) Somebody else you did not know
- (15) Prefer not to say



Question: Q68**Title: Online violence, follow-up, victim, perpetrator's gender****Programming:**

Respondents receive the follow-up questions Q66 to Q68 if they answered 'yes' to any of the items (A) to (D) in Q65. The follow-up questions refer to one of the items for which they answered yes. This item should be randomly (least-fill principle) chosen for Q66 and then remain the same through Q68.

Filter:

If Q1 = 1 or Q1 = 2

if Q65 = A1-D1, refer to same item as in Q66

Question:

You stated that someone [unlawfully photographed or recorded you].
Did you identify the perpetrator(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q69

Title: Online violence, bystander perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you ever noticed someone else being harassed online, e.g., via social media, email, messages, or virtual learning platforms?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q70

Title: Online violence, follow-up, bystander, victim's gender

Programming:

Respondents receive the follow-up question Q70 if they answered 'yes' to Q69.

Filter:

if Q69 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Question: Q71

Title: Online violence, perpetrator perspective

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Question:

Since you started at your institution, have you yourself harassed someone online, e.g., via social media, email, messages, or virtual learning platforms?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q72

Title: Online violence, follow-up, perpetrator, victim's gender

Programming:

Respondents receive the follow-up question Q72 if they answered 'yes' to Q71.

Filter:

if Q71 = 1

Question:

Did you identify the victim(s) as?

(Please choose all that apply.)

Coding:

- (1) One or more women
- (2) One or more men
- (3) A group of both women and men
- (4) Other person(s)
- (5) Can't say
- (6) Prefer not to say



Section C: The next set of questions addresses your personal experience with all forms of gender-based violence that have been addressed in the previous questions. This includes physical violence, psychological violence and harassment, economic and financial violence, sexual violence, sexual harassment, and online violence.

Headline/all forms of gbv

Information on how to get help, if you need it, appears at the end of the survey or if you click here. [include LINK to contact list]

Question: Q73

Title: Gender-based violence, reporting

Programming:

Filter:

If Q1 = 1 or Q1 = 2

Only if at least one incident of gbv was reported:

(1) Yes in any Q20 (A)-(D) or Q29 (A)-(G) or Q38 (A)-(C) or Q47 (A)-(F) or Q56 (A)-(H) or Q65 (A)-(D)

Question:

Thinking now of the incident(s) of violence that you have experienced since you started at your institution, did you report it/any of them?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say

Question: Q74**Title: Gender-based violence, reasons for not reporting****Programming:**

Randomise items 1-10.

Filter:

If Q1 = 1 or Q1 = 2

if Q73=2

Question:

Why did you not report the incident(s)? Was it for any of the following reasons?

*(Please choose all that apply.)***Coding:**

- (1) I was unsure if the behaviour was serious enough to report.
- (2) At the time I did not recognise the behaviour as violence.
- (3) I did not know who to tell.
- (4) I was uncomfortable talking about the experience.
- (5) I was afraid no one would believe me.
- (6) I didn't think anything would happen even if I reported it.
- (7) I was concerned that I would not be able to continue my studies or work.
- (8) I was concerned that my harasser would retaliate against me.
- (9) I was concerned that the complaints process would be hard for me.
- (10) I was discouraged from filing a complaint.
- (11) None of the above

SECTION D: CONSEQUENCES

Set of **questions on consequences** of gender-based violence within universities and other research performing organisations. These can range from organisational concerns such as well-being and retention, to scientific outcomes such as productivity or educational attainment, or more personal ones such as job or study satisfaction.

Section D: The next section includes questions on potential consequences
Headline/Consequences of **gender-based violence** in your institutional environment.

Question: Q75 **Title: Social Exclusion**

Programming:

Matrix

Randomise items A-D.

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

Question:

Since you started at your institution, have you ever been in a situation where someone...

(Please choose one answer for each line.)

- (A) ...put you down or was condescending to you in some way?
- (B) ...paid little attention to a statement you made or showed little interest in your opinion?
- (C) ... ignored or excluded you from the group or team?
- (D) ... Ignored you or failed to speak to you?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q76**Title: Feeling of safety****Programming:**

Multiple Response

Randomise items A-O.

Matrix

Filter:**Question:**

Since you started at your institution, have you felt unsafe in any of the following spaces...?

(Please choose all that apply.)

- (A) Break room, canteen or cafeteria
- (B) Classroom, lecture theatre, seminar or meeting room
- (C) Library
- (D) In the lab or a staff office
- (E) While out conducting fieldwork
- (F) Residential accommodation
- (G) Toilets
- (H) Lift, stairs or corridor
- (I) Multi-storey car park
- (J) Outdoor spaces in the institution's premises
- (K) At a conference
- (L) In connection with a study or work-related activity in the evening
- (M) In connection with an activity not related to study or work in the evening but connected to your institution
- (N) Online, e.g., threats via social media, email, messages, or virtual learning platforms
- (O) A gym or sports facility that is part of your institution
- (P) At another place or in a situation other than those listed above
- (Q) None of the above
- (R) Prefer not to say



Question: Q77**Title: Well-Being, including physical and mental health****Programming:**

Matrix

Randomise items A-G.

Filter:**Question:**

These questions are about how you have been in the past three months.
How often have you...

(Please choose one answer for each line.)

- (A) ... had stomach ache, headache or tension in various muscles?
- (B) ... been physically exhausted?
- (C) ... slept badly or restlessly or found it hard to go to sleep?
- (D) ... been emotionally exhausted or felt worn out?
- (E) ... been irritable or tense?
- (F) ... had problems to concentrate?
- (G) ... felt sad or guilty?

Coding:

- (1) Never
- (2) Once
- (3) 2-5 times
- (4) 6 times or more
- (-55) Prefer not to say



Question: Q78**Title: Work-related consequences****Programming:**

Matrix

Randomise items A-I.

Filter:

If Q1 = 1 (only staff)

Question:

These questions are about how you have been since you started at your institution.
Have you...

(Please choose one answer for each line.)

- (A) ... taken time off work or had to stay off work?
- (B) ... experienced reduced work productivity?
- (C) ... disengaged from your colleagues?
- (D) ... received reduced pay or missed out on bonuses?
- (E) ... felt afraid to physically come to work at your institution or to use the necessary online tools for collaborative work?
- (F) ... changed or tried to change team, unit, department, supervisor?
- (G) ... changed or tried to change institution?
- (H) ... considered leaving the academic sector?
- (I) ... felt dissatisfied with your job?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



Question: Q79**Title: Study-related consequences****Programming:**

Matrix

Randomise items A-K.

Filter:

If Q1 = 2 (only students)

Question:

These questions are about how you have been since you started at your institution.
Have you...

(Please choose one answer for each line.)

- (A) ... missed classes?
- (B) ... dropped a course?
- (C) ... changed or tried to change your supervisor or lecturer?
- (D) ... experienced reduced learning achievements?
- (E) ... disengaged from your fellow students?
- (F) ... felt afraid to come physically to study at your institution or to use the necessary online tools for collaborative work?
- (G) ... tried to change institution?
- (H) ... considered opting out of university altogether?
- (I) ... felt dissatisfied with the course of your studies?
- (K) ... decided not to pursue further studies (e.g. not considered postgraduate studies)?

Coding:

(1) Yes

(2) No

(-55) Prefer not to say



SECTION E: DETERMINANTS

The **determinants of the prevalence** of gender-based violence in universities and other research performing organisations can include **individual attitudes and beliefs** (essentialist gender beliefs, sexist attitudes, perception of violence).

Section E: Headline/ Determinants	We would like to ask you some questions relating to your individual attitudes to and perceptions of gender roles and violence. There are no right or wrong answers.
--	---

Question: Q80	Title: Essentialist gender beliefs
----------------------	---

Programming:

Matrix

Randomise items A-E.

Filter:

If Q1 = 1 or Q1 = 2

Question:

At the present time, in Europe, women are less likely than men to hold positions of responsibility. Please indicate whether you agree or disagree with each of the following statements on this subject.

(Please choose one answer for each line.)

- (A) Women are less interested than men in positions of responsibility.
- (B) Women are less willing than men to fight to make a career for themselves.
- (C) Women have less freedom because of their family responsibilities.
- (D) The academic community is dominated by men who do not have sufficient confidence in women.
- (E) Women do not always have the necessary qualities and skills to fill positions of responsibility.

Coding:

- (1) Totally agree
- (2) Tend to agree
- (3) Tend to disagree
- (4) Totally disagree
- (-88) Can't say



Question: Q81	Title: Normalisation, perceiving an act of violence as violating or abuse
----------------------	--

Programming:

Matrix

Randomise items A-G

Filter:

If Q1 = 1 or Q1 = 2

Question:

We will now ask you about various situations that can affect all people. For each of the following situations, please indicate whether you think it is wrong or not.

(Please choose one answer for each line.)

- (A) Repeatedly criticising a person to make them feel inferior
- (B) Trying to control a person by preventing them from seeing and/or contacting family and friends, denying them money or confiscating mobile phones or official documents (e.g. driving licence, ID)
- (C) Forcing a person to have sex
- (D) Sending unwanted sexually explicit emails or messages
- (E) Making sexually suggestive comments or “jokes” to a person in the street
- (F) Touching a colleague in an inappropriate or unwanted way
- (G) Using gender stereotypical teaching material

Coding:

- (1) Always wrong
- (2) Sometimes wrong
- (3) Not wrong
- (-88) Can't say



Question: Q82**Title: Bystander responsibility****Programming:**

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

If I observe **gender-based violence**, I feel it is my responsibility to intervene, even if I am not directly involved.

Coding:

- (1) Yes, always
- (2) Yes, sometimes
- (~~3~~) No, never
- (-88) Can't say



Question: Q83**Title: Bystander, past behaviour****Programming:**

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

Bystanders only

If Q1 = 1 or Q1 = 2

(1) Yes, in any Q25, Q34, Q43, Q52, Q61, Q69

Question:

In my institution, I have made an intervention as a bystander to incident(s) of **gender-based violence** involving students and/or staff.

Coding:

(0) Never

(1) 1 time

(2) 2 times

(3) 3 times or more



SECTION F: CONTEXTUAL FACTORS, 6PS

Contextual factors of the prevalence of gender-based violence in universities and other research performing organisations include indicators on perception of organisational attitudes/culture (institutional tolerance of GBV, perceived risk of violence, leadership culture, working climate). The section of contextual factors also covers questions on respondents' awareness/knowledge of existing policies, prevention mechanisms, protection measures, provision of services, prosecution procedures, and partnerships (7Ps).

Question: Q84

Title: GBV perceived as an issue

Programming:

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

Do you think that **gender-based violence** is a problem at your institution?

Coding:

- (1) Not at all
- (2) To a very small extent
- (3) To a small extent
- (4) To a large extent
- (5) To a very large extent
- (-88) Can't say



Question: Q85**Title: Confidence to intervene****Programming:**

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

How confident are you in your institution's ability to intervene in **gender-based violence** related incidents in your institution?

Coding:

- (1) Not at all confident
- (2) Not very confident
- (3) Confident
- (4) Very confident
- (-88) Can't say



Question: Q86

Title: Prevention, Information and Training

Programming:

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

Are you aware of any information campaign or training against **gender-based violence** in your institution?

I am aware of...

Coding:

- (1) An information campaign
- (2) Training
- (3) Both campaign and training
- (4) Neither campaign nor training



Question: Q87**Title: Policies, Awareness****Programming:**

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

Are you aware of any policies at your institution which seek to tackle and eliminate **gender-based violence**?

Coding:

- (1) Yes
- (2) No



Question: Q88**Title: Policies, Perception****Programming:**

Matrix

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

if Q87 = 1

Question:

The following statements describe how your institution might address gender-based violence. Using the scale provided, please indicate whether you agree or disagree with the following statements.

(Please choose one answer for each line.)

- (A) Policies at my institution which seek to tackle and eliminate **gender-based violence** are clear and explicit.
- (B) Policies at my institution which seek to tackle and eliminate **gender-based violence** are put into practice effectively.

Coding:

- (1) Strongly disagree
- (2) Disagree
- (3) Agree
- (4) Strongly agree
- (-88) Can't say



Question: Q89	Title: Protection, Provision of Services, Perceived organisational tolerance of GBV, Formal Reporting
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Programming:

Randomise items A-I.

Matrix

Filter:

If Q1 = 1 or Q1 = 2

Question:

Some forms of violence and abuse can be reported formally, e.g., by issuing an official report to the institution. Using the scale provided, please indicate your level of agreement with the following statements on how your institution may react.

If someone were to *formally report* an incident through official channels, my institution would...

(Please choose one answer for each line.)

- (A) ... believe the person making the report.
- (B) ... support the person making the report.
- (C) ... suggest the person's experiences being reported might affect the reputation of the institution.
- (D) ... punish or sanction the person making the report.
- (E) ... create an environment where the person no longer felt like a valued member of the institution.
- (F) ... create an environment where staying at the institution was difficult for the person.
- (G) ... take steps to protect the safety of the person making the report.
- (H) ... take action to remedy the factors that may have led to the reported incident(s).
- (I) ... play an active role in supporting the person by offering, e.g., counselling, meetings, or phone calls.

Coding:

- (1) Strongly disagree
- (2) Disagree
- (3) Agree
- (4) Strongly agree
- (-88) Can't say

Question: Q90	Title: Prosecution (disciplinary measures or legal proceedings)
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Programming: randomise A-C
Matrix

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

Please indicate how you think your institution might handle the prosecution of an incident of **gender-based violence**. By using the scale provided, please indicate the likelihood of each statement.

(Please choose one answer for each line.)

(A) My institution would follow clear internal grievance procedures.

(B) My institution would implement disciplinary measures where necessary (e.g., warnings, suspensions, rehabilitation, termination of employment or study).

(C) My institution would liaise with external legal, police and criminal justice organisations and professionals where necessary.

Coding:

(1) Very unlikely

(2) Unlikely

(3) Likely

(4) Very likely

(-88) Can't say

Question: Q91**Title: Partnership****Programming:**

Mouse-over text for **gender-based violence**: „Gender-based violence is violence directed towards a person because of their gender or violence that affects persons of a specific gender disproportionately. It is not limited to violence against women, and it may affect all people.”

Filter:

If Q1 = 1 or Q1 = 2

Question:

Has your institution developed and implemented measures against **gender-based violence** in cooperation with students, staff or their representatives?

Coding:

(1) Yes

(2) No

(-88) Can't say



END PAGE

End Page 1

Thank you very much for your participation in this survey. We truly value the information you have provided.

This survey asked about your personal experience with gender-based violence. If you have experienced or witnessed gender-based violence and would like to talk about this issue with someone, please click here [include LINK to contact list] to find information on how to get support.

Also, on this page [<https://unisafe-gbv.eu/share-your-experience/>] you can register your email if you would like to voluntarily share your experiences of gender-based violence in an interview.

If you would like to stay informed of the project's development, please visit our project website [<https://unisafe-gbv.eu/>].

To leave the survey, you can close the browser window. Thank you.

End Page 2

Programming:

If respondents answer (3) 'neither member of staff nor student' to Q1, i.e. they are neither staff nor student at the institution, the respondent does not belong to the target group.

Filter:

If Q1=3

TEXT:

Thank you very much for your interest in the UniSAFE project. Our online survey collects information from all staff and students. If you would like to stay informed of the project's development, please visit our project website [<https://unisafe-gbv.eu/>].

To leave the survey, you can close the browser window. Thank you.

End Page 3

Programming:

After end of field time.

TEXT:

This survey closed on [date]. Thank you for your interest in the UniSAFE survey. For more information about the UniSAFE project please visit our project website [<https://unisafe-gbv.eu/>].

