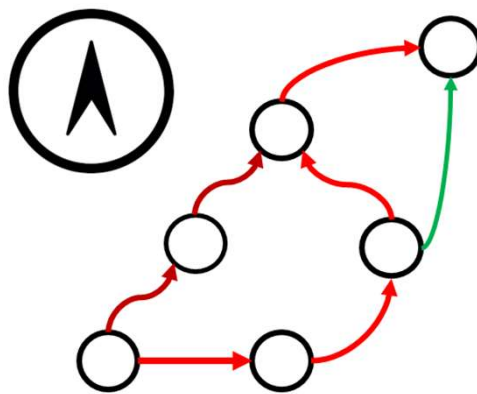


EnAble – The Academic “Map and Compass”

*With our tool you can find your
best path through the academic
maze*

Why should you use EnAble?

In modern days, pupils are faced with a plethora of different options in their learning journey during their study. Classes are complemented by learning from various other sources such as online videos, on-line forums and tutorials. There are so many possible paths and approaches that it has become difficult to make an informed and optimal choice among them.



How does EnAble work ?

EnAble “maps” these choices to personal inclinations and individual learning styles. Such an approach proved beneficial for first year university students who are in their transition from A-levels to the university education. It is also beneficial to those who teach allowing them prepare the subject material and its delivery reflect various learning styles.

How does EnAble work ?

Each Subject is described with a two-layer topology that comprehends different learning paths. Each layer describes the material at different level of granularity.

- The upper level describes the overall structure
- The lower level describes the various approaches for each activity.

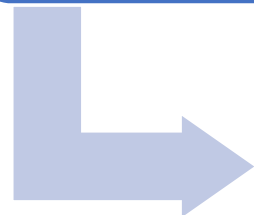
Each approach is best suited for a particular psychological profile.

**A simple
example:
two learning
routes**

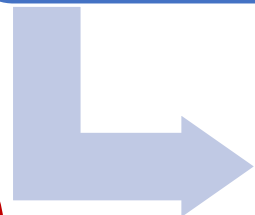
Start



Lesson 1



Lesson 2



End

Second Approach to Lesson 1

Start



Watch Videos



Do Exercise

End



First Approach to Lesson 1

Start



Learn
Definitions



Do Exercise

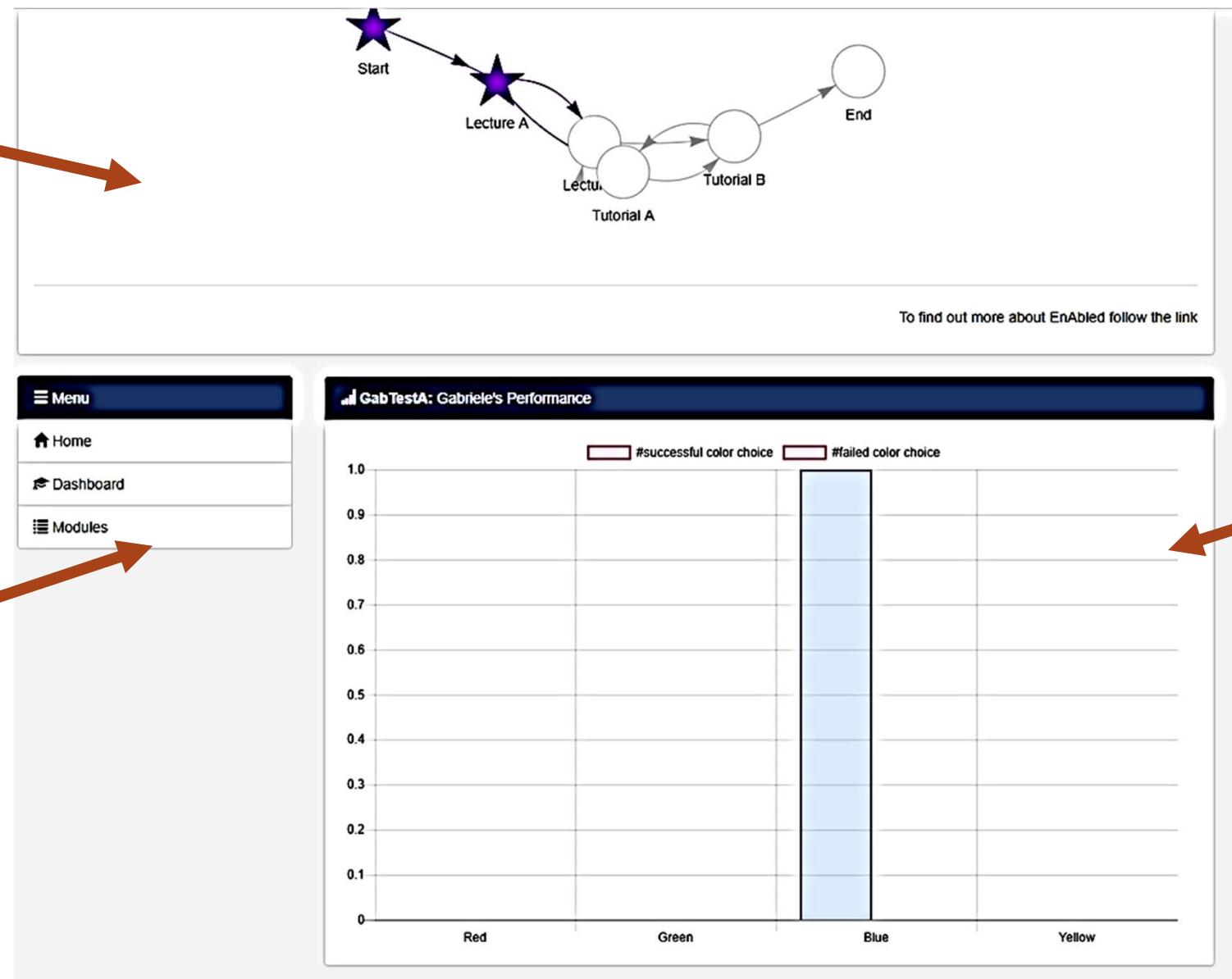
End



How do pupils use EnAble?

“Pupil View” helps pupils in selecting approaches offered by their teachers, and in recording the success of their choice.

“Pupil View” of a chosen path



“Pupil View”
MENU

Monitoring panel

How do teachers use EnAbled ?

“Teacher View” supports creating the Subject Structure.

“Teacher View”
MENU

The screenshot displays the 'Teacher View' interface of the EnAbled system. On the left is a dark blue sidebar menu with the following options: 'Menu', 'Home', 'Dashboard', 'Modules', and 'Create Module'. An arrow points from the text '“Teacher View” MENU' to this sidebar. The main area is titled 'Fill In The Form' and contains a form for creating content. The form has a title field 'GabTestA', four input fields with placeholder text 'xxx', and a 'Build' button. An arrow points from the text 'Form to create content' to the form area. Below the form is a section for adding nodes and edges, with buttons 'Add Node' and 'Add Edge'. Below this is a flowchart diagram showing a sequence of nodes: 'Start' -> 'Lecture A' -> 'Lecture B' -> 'Tutorial A' -> 'Tutorial B' -> 'End'. An arrow points from the text '“Teacher View” of an offered path' to this flowchart.

Form to create
content

“Teacher View” of an
offered path