

WestminsterResearch

<http://www.westminster.ac.uk/westminsterresearch>

**Analysing decision logs to understand decision-making in
serious crime investigations**

Dando, C.J. and Ormerod, T.C.

This is a copy of the accepted author manuscript of the following article: Dando, C.J. and Ormerod, T.C. (2017) Analysing decision logs to understand decision-making in serious crime investigations. *Human Factors: The Journal of the Human Factors and Ergonomics Society* DOI: 10.1177/0018720817727899. The final definitive version is available from the publisher Sage at:

<https://dx.doi.org/10.1177/0018720817727899>

© The Author(s) 2017

The WestminsterResearch online digital archive at the University of Westminster aims to make the research output of the University available to a wider audience. Copyright and Moral Rights remain with the authors and/or copyright owners.

Whilst further distribution of specific materials from within this archive is forbidden, you may freely distribute the URL of WestminsterResearch: (<http://westminsterresearch.wmin.ac.uk/>).

In case of abuse or copyright appearing without permission e-mail repository@westminster.ac.uk

Running head: Analysing investigative decision logs

Analysing decision logs to understand decision-making in serious crime
investigations

Coral J. Dando*
Dept. of Psychology
University of Westminster
London, UK
W1W 6UW

Thomas C. Ormerod
School of Psychology
University of Sussex
Falmer, UK
BN1 9QH

Manuscript type: Research Article

Word Count: 5587

Email: c.dando@westminster.ac.uk

Abstract

Objective: To study decision-making by detectives when investigating serious crime through the examination of Decision Logs to explore hypothesis generation and evidence selection.

Background: Decision logs are used to record and justify decisions made during serious crime investigations. The complexity of investigative decision-making is well documented, as are the errors associated with miscarriages of justice and inquests. The use of decision logs has not been the subject of an empirical investigation, yet they offer an important window into the nature of investigative decision-making in dynamic, time-critical environments.

Method: A sample of decision logs from British police forces was analyzed qualitatively and quantitatively to explore hypothesis generation and evidence selection by police detectives.

Results: Analyses revealed diversity in documentation of decisions that did not correlate with case type, and identified significant limitations of the decision log approach to supporting investigative decision-making. Differences emerged between experienced and less experienced officers' decision log records in exploration of alternative hypotheses, generation of hypotheses, and sources of evidential enquiry opened over phase of investigation.

Conclusion: The practical use of decision logs is highly constrained by their format and context of use. Despite this, decision log records suggest that experienced detectives display strategic decision-making to avoid confirmation and satisficing that affect less experienced detectives.

Application. Potential applications of this research include both training in case documentation and the development of new decision log media that encourage

detectives, irrespective of experience, to generate multiple hypotheses and optimize the timely selection of evidence to test them.

Key Words: Decision Logs; Crime Investigation; Heuristics & Biases; Hypothesis Generation; Expertise.

Precis: Decision Logs from British police forces were analyzed to explore hypothesis generation and evidence selection by senior detectives. Significant limitations of the decision log approach to supporting investigative decision-making emerged. There were differences between experienced and less experienced officers' use of decision logs for triggering the generation and testing of hypotheses.

1

Introduction

2

Police decision making is under-researched, and so is not well understood.

3

One starting point is to look at the records they make during investigations. Police

4

detectives in the United Kingdom are accountable for their decisions and have to

5

provide a mandatory record of what they did in sequentially numbered books called

6

'Decision Logs' (e.g. see Figure 1). These are auditable, hard-copy documents used to

7

record, justify, and share decisions made during serious crime investigations (ACPO

8

Crime Committee, 1999; College of Policing, 2014). Each decision is entered on a

9

separate page and every decision is timed, dated, and signed by the officer making the

10

decision. Although guides to best practice exist (e.g., the UK 'Investigative Doctrine'

11

- ACPO, 2006), there is no gold standard against which to compare performance. The

12

UK College of Policing (the professional body for policing in the UK) has recently

13

adopted a National Decision Model (NDM) '*to help everyone in policing make*

14

decisions'. NDM is descriptive and procedural, comprising six key elements to be

15

considered when making *all* decisions. However, NDM does not specifically

16

encourage the generation and testing of hypotheses, and so is likely to result in a

17

preponderance of procedural decisions (i.e., formulaic decisions that follow expected

18

practice). While prescription is, to some extent, unavoidable, the need to generate and

19

test alternative hypotheses is also important to the investigative process.

20

The complexity of investigative decision-making is widely recognised (e.g.,

21

Alison et al., 2014; Eyre & Alison, 2007; Schulenberg, 2014; van den Heuvel, Alison,

22

& Power, 2014; Vickers & Lewinski, 2012), as are errors emerging from miscarriages

23

of justice and serious case reviews (e.g., Ellison & Morgan, 2015; Leo, 2008).

24

Recently, the UK Home Affairs Select Committee (2011) raised concerns over

25

decisions made during public order incidents in August 2011, and a serious case

38 suspects), and hypothesis testing (e.g., seeking evidence concerning crime scenes,
39 alibis and other sources). Decision-making tasks such as these can be subject to the
40 use of cognitive heuristics that are known to cause biases in responses (e.g., Tversky
41 & Kahneman, 1973), and it is the impacts of these biases that concern us here.

42 One such heuristic is ‘satisficing’ (Simon, 1956, 1990), where individuals
43 limit the space of possible ideas that must be searched for a solution by generating a
44 single solution idea that is satisfactory and suffices (hence ‘satisficing’) to meet the
45 current goal. This reduces cognitive load, but may not give the optimal solution.
46 Theoretical analyses typically suggest that an optimal approach to hypothesis
47 generation is to conduct an exhaustive search for as many hypotheses as possible
48 (e.g., King et al., 2004). As noted in the ACPO (2006) Investigative Doctrine,
49 investigating officers should consider all possible explanations for any crime or
50 evidence set. In the domain of investigation, the effect of satisficing is to limit the
51 hypotheses generated by investigators, typically to those that most obviously or
52 immediately explain the available evidence. The effect of satisficing, therefore, goes
53 against the prescriptively optimal approach of generating alternative hypotheses as
54 exhaustively as possible.

55 Evidence for satisficing can be found in a range of domains. For example,
56 automobile mechanics, irrespective of expertise, were found to generate fewer than
57 one fifth of possible hypotheses, despite being confident their explanations were
58 exhaustive (Mehle, 1982). In an investigative domain, Fahsing and Ask (2016) found
59 that police officers generated only 50% of the hypotheses subsequently identified as
60 representing a gold standard for each case they examined. Here, the ‘gold standard’
61 comprised all the hypotheses that should be considered for any specific evidence set
62 for a presented case, and was established by a panel of senior police investigators.

63 The impact of satisficing on investigative hypothesis generation has been
64 found to be affected by expertise, but not always in a straightforward way. Wright
65 (2013) found that inexperienced UK police officers were more likely than
66 experienced officers to fixate on single explanations of crimes, yet Fahsing and Ask
67 (2016) found the opposite result with Norwegian police officers. Alison and
68 colleagues (2013) reported that perceived time pressure rather than experience
69 reduced the generation of investigative hypotheses. Sandham (2013) found that both
70 inexperienced and experienced police officers failed to generate all possible
71 hypotheses consistent with the presence of a piece of evidence whose validity was
72 uncertain, and were more likely to generate hypotheses consistent with the guilt of a
73 person of interest. Her results are consistent with truth and lie response biases
74 typically found with general public and law enforcement participant groups,
75 respectively). Truth bias is a default position adopted whereby people tend to believe
76 accounts of others, whereas law enforcement officers have a tendency to disbelieve
77 what they are told. (e.g., Meissener, & Kasin, 2002; Masip, Garrido, & Herrero,
78 2009)

79 Just as cognitive heuristics can affect hypothesis generation, the biases they
80 produce are also evident in hypothesis testing. The prescriptively optimal approach to
81 hypothesis testing is agreed to be hypothetico-deductive falsification (e.g., Tarantola,
82 2006; Magee, 2013), in which evidence is sampled to try to disconfirm the current
83 hypothesis, the corollary being a failure to disconfirm provides corroborative support.
84 However, empirical studies suggest that individuals demonstrate ‘confirmation’ bias
85 (Wason, 1966): a tendency to seek or accept evidence supporting the current
86 hypothesis. Ask and Granhag (2005) found both naïve individuals and law
87 enforcement personnel showed confirmation bias when sampling evidence to test

88 hypotheses, but experienced investigators were affected by a guilt bias, an involuntary
89 or automatic tendency to assume guilt (Kassin, Goldstein, & Savitsky, 2001; Meissner
90 & Kassin, 2002). The effect of guilt bias was to reduce the impact of confirmation
91 bias on hypothesis testing, where confirming evidence might exonerate the person of
92 interest. Confirmation and guilt biases may occur because of an overarching
93 ‘availability’ bias (Tversky & Kahneman, 1973), in which investigators make
94 decisions based on how easily examples from previous experience come to mind. In
95 medical diagnosis, the order in which pieces of evidence are presented influences
96 final diagnosis, with early disease-indicative evidence dominating decisions even
97 when undermined by later evidence (Chapman, Bergus, & Elstein, 1996; Rebitschek,
98 Krems, & Jahn, 2015). Like confirmation bias, order effects arising through
99 availability can impair the sampling of evidence to test investigative hypotheses.

100 Empirical evidence for biases in hypothesis generation and testing typically
101 comes from laboratory studies. However, naturalistic methods sometimes refute the
102 presence of systematic bias in performance. For example, Hutchins (1995) found
103 individual’s overconfidence bias all but disappears in collaborative task performance.
104 Mossmann (2013) investigated the decisions made by forensic examiners and reported
105 random decision making errors rather than systematic bias. Ball, Maskill, and
106 Ormerod (1998) found little evidence for satisficing strategies in idea generation
107 behaviours of experienced designers. Likewise, experienced insurance fraud
108 investigators pursued multiple hypotheses in parallel (Ormerod, Barrett, & Taylor,
109 2008) as did doctors when making diagnostic decisions (Alby, Zucchermaglio, &
110 Baruzzo, 2015). Decision making in natural settings can differ markedly from typical
111 laboratory research because it rarely occurs in sanitized contexts, and is often

112 mediated by factors such as colleagues/team members and technology (Blumenthal-
113 Barby & Krieger, 2015).

114 We examined decision logs to understand whether crime investigators reveal
115 satisficing and confirmation biases in their records. We summarised different types of
116 log entry, looking at how decision log structure interacts with the nature of the crime,
117 and how log characteristics vary across individuals, and as a function of investigative
118 experience. We then analysed a set of case exemplars. Finally, we explored records of
119 generation and testing of investigative hypotheses and evidence, examining whether
120 there was evidence for satisficing and confirmation biases.

121 **Methods**

122 **Summarisation and Data Reduction**

123 Sixty decision logs were randomly selected from the repositories of two UK
124 police forces blind to the research aims. The authors worked independently to identify
125 entries as ‘decisions’ using the following criteria, which all had to be present: i)
126 entries concerned the crime itself, ii) the detective had made clear a preference of
127 possible action, and iii) a reason was given to follow the course of action. Twelve
128 randomly selected decision logs (20%) were passed to two independent researchers
129 for recoding. Inter-rater reliability, assessed for each decision log independently by
130 comparing codes supplied by each rater to each entry (decision; not decision),
131 revealed highly significant levels of agreement for the number of decisions in all logs,
132 all Kappas > .935, all *ps* < .001.

133 **Exploration of Investigative Decisions**

134 We conducted a detailed exploration of the timeline of investigative decision-
135 making in the logs, illustrating key recurring themes with reference to three case
136 exemplars, changing nothing in the reported decisions except to ensure anonymity.

137 We drew case timelines plotting the generation and testing of hypotheses against
 138 evidence collection over time (Table 1).
 139
 140 Table 1.
 141 *Case timelines plotting the generation and testing of hypotheses against evidence*
 142 *collection over time for Case Study 2: Stranger murder.*

W09: XX/28 Days	
Date	18/XX/2008
Time	5:45 6:45 7:19 7:51 11:35 11:4 12 12:35 21:15 22:2
Evidence/No Witnesses	
Stone Nearby	Ditto
No Phone (implicit)	Ditto
Brick Blunt Instrument Injuries	Deceased's daughter
Missing Property	Pathologist - injuries consistent with a fall
Hypotheses ** Case file entitled 'murder' so hypotheses constrained from offset	
Robbery motive - stolen phone? Failed Robbery?	
Stone may not be weapon	
Stranger murder	Accident (?)
House-to-house	Ditto
Search for abandoned personal items	Telecom enquiries
Use Home Office Large Major Enquiry System since deceased is not identified	
Change in SIO	

144 Using a Grounded Theory approach (e.g., Charmaz & Henwood, 2007), we
145 identified key moments in a decision log where the course of an investigation changed
146 ('tipping points', according to Fahsing & Ask, 2016). We examined these points for
147 recurrent behaviours associated with hypothesis generation and evidence selection.

148 **Counts of Hypothesis Generation and Testing**

149 Logs were then examined to identify the numbers of distinct hypotheses
150 generated, the amount of evidence sources examined in order to test these hypotheses,
151 and the order in which they were generated. These counts were taken from a
152 representation of the hypotheses and evidence referred to in each log using problem
153 behaviour graphs (Ericsson & Simon, 1993), in which top-level hypotheses are
154 considered as problem goals and sub-hypotheses that relate to the top-level hypothesis
155 are connected by branches from this node. Representing hypotheses as a problem
156 behaviour graph enables a definition of rules as to what determines a new hypothesis
157 distinct from previously generated ones, and facilitates tracking of hypothesis
158 generation and testing. Figure 2 illustrates a problem behaviour graph for the
159 'Stranger murder' described below (Case Study 2).

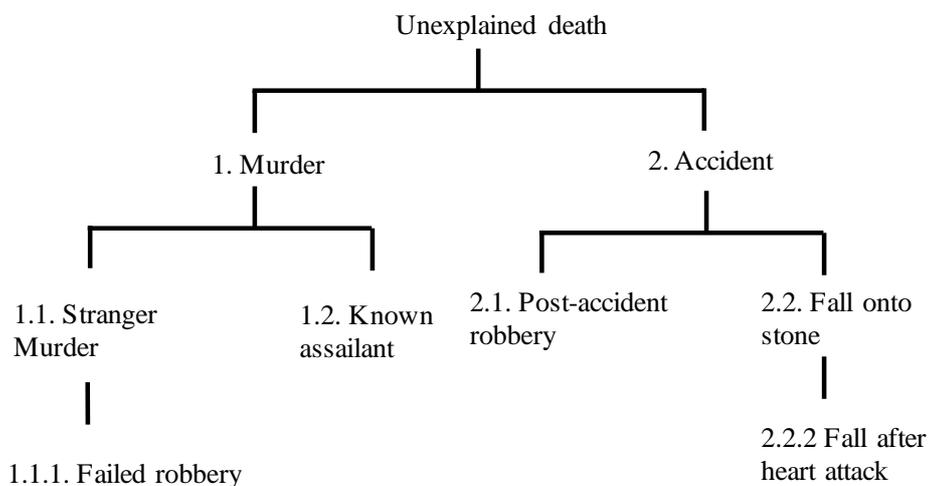
160 Once the first hypothesis is created, distinct hypotheses are either added at the
161 same level in a breadth-first expansion of the graph, or as variants of that initial
162 hypothesis in a depth-first expansion of the graph. Thus, we defined a hypothesis as a
163 distinct addition to the graph under the following coding rules:

- 164 1. If it established a new line of investigation. For instance, "The victim was
165 murdered" and "The victim suffered accidental death" are distinct hypotheses
166 at the same level;
- 167 2. If it modified an existing hypothesis with a new line of enquiry. For example,
168 if a previously mentioned hypothesis was "The victim was assaulted by an

- 169 unknown is a distinct hypothesis below the level of the hypothesis “The victim
 170 was murdered” and at the same level as the previously mentioned hypothesis;
- 171 3. If it extended an existing hypothesis with a more focused line of enquiry. For
 172 example, if a previous hypothesis was “the victim was assaulted by an
 173 unknown assailant”, and a new hypothesis stated “the victim was assaulted by
 174 unknown male assailant”, then the latter became a new node at a level below
 175 the previous hypothesis.
- 176 4. Counts were made of the number of entries in a decision log showing
 177 transitions horizontally or vertically between hypotheses, following the
 178 method of Ball and Ormerod (1995). A ratio of horizontal to vertical
 179 transitions greater than 1 indicates consideration of multiple alternative
 180 hypotheses in parallel, while a ratio less than 1 indicates satisficing behaviour.

181

182 *Figure 2.* Hypothesis generation graph (example from Case Study 2). The top level
 183 hypothesis “Unexplained death” has two alternative hypotheses in the decision log: 1.
 184 Murder and 2. Accident. Each of these in turn has a number of hypotheses associated
 185 with it.



186

187

188 Strategies for hypothesis generation and testing are likely to change over time,
189 since different phases of an investigation yield different amounts of evidence and
190 investigative activity. To examine whether generation of hypotheses, opening of
191 evidence sources, and activity transitions varied over time, we counted these items
192 across four quartiles, each containing 25% of the log entries for each case. We divided
193 quartiles by number of entries rather than time because the time-course of
194 investigations is highly variable, and affected by non-investigatively relevant factors
195 (e.g. staff availability, courts processes, delays in evidence processing). In choosing
196 entry counts as a metric for sectioning the logs, we aimed to capture the fact that all
197 investigations will have initial and end phases with at least one interim phase.

198 In addition, we examined whether the number of years of experience in
199 leading investigations would impact the use of decision logs. Seven officers had
200 experience of five years or more ($M = 10.40$ years, ranging from 5 to 16 years), while
201 the remainder (7) had experience of three years or less ($M = 2.00$ years, ranging from
202 1 to 3 years). Thus, data analysed were the average numbers of hypotheses generated,
203 evidence sources opened, and activity transitions made by each SIO in each quartile
204 averaged across cases in which they were involved.

205 Results

206 Case Summarization

207 Table 2 shows the total number of decision logs and crime types, and mean
208 number of decisions and SIOs. A multinomial logistic regression was conducted to
209 examine whether case type predicted number of investigation days, number of log
210 entries or number of SIOs, but the model was not significant, $\chi^2(4) = 0.91, p = .412$.
211 The mean number of entries made for each week of a case by experienced
212 investigators ($M_{\text{entries}} = 8.19, SD = 4.13$) and less experience investigators ($M_{\text{entries}} =$

213 9.62, SD = 3.30) did not differ significantly, $t = 1.14$, $p = .445$, $d = .31$. Nor did the
 214 mean number of words per entry ($M_{\text{experienced SIO words}} = 36.62$, SD = 21.12; M_{less}
 215 $\text{experienced SIO words}} = 29.59$, SD = 23.50), $t < 1$.

216

217 Table 2.

218 *Total number of decision logs and crime types, and mean number of decisions and*
 219 *senior investigating officers.*

Crime Type	Number of Logs Analyzed*	Number of Investigation Days	Total Number of Log Entries	Number of SIOs
Murder	28	86.86 (SD = 61.03)	86.14 (SD = 34.24)	3.20 (SD = 1.23)
Aggravated Burglary	11	66.34 (SD = 23.54)	84.45 (SD = 87.21)	1.70 (SD = 0.41)
Sexual Offences	12	35.68 (SD = 12.34)	34.45 (SD = 14.30)	1.90 (SD = 1.12)
Arson	4	78.43 (SD = 23.24)	88.32 (SD = 101.65)	2.30 (SD = 2.42)
Other	5	101.43 (SD = 64.71)	122.40 (SD = 133.20)	4.43 (SD = 4.56)

* Each case has one continuous decision log

220

221 **Exploration of Investigative decisions**

222 A number of themes emerged across the cases, which can be divided into two
 223 categories: modifiers of decision-log entry frequency and type, which we describe
 224 with reference to the whole sample; and themes about hypothesis generation and
 225 testing, which we illustrate with reference to three case studies.

226 One unexpected factor that appeared to increase duration and number of case
 227 log entries was when a case raised major social and behavioural side-issues. As an
 228 extreme example, our biggest case (200+ logs extending over three case booklets) was
 229 an aggravated breach of an Anti-Social Behaviour Order involving two warring
 230 families. Whereas murder enquiries tend to take longer than aggravated
 231 burglary/Grievous Bodily Harm enquiries, the latter tended to have more entries

232 concerning social/behavioural issues (e.g., mental health, witness protection) and so
233 generated much more variability in the number of decisions that were logged. In
234 contrast, the sexual assault cases we looked at generated fewer log entries, but tended
235 to involve unknown or unrelated assailants, which we suspect is not a particularly
236 representative sample of sexual assault cases.

237 As one might expect, the average number of SIOs involved varied with case
238 type and complexity, with murder enquiries typically having more SIOs than
239 aggravated burglary. Sometimes SIOs changed due to availability (e.g., vacations),
240 but sometimes were changed by tactical decisions made by commanding officers.
241 Changes in SIO were frequently marked by a set of review logs, made as part of the
242 handover. As case study 2 below illustrates, these change-over moments were often
243 key change points in the direction of investigations.

244 Three case studies illustrate key themes in the decision logs concerning
245 hypothesis generation and testing.

246 **Case study 1: Drive-by murder.** This case involved a revenge killing
247 between gangs, which took place in a busy public place in broad daylight. A single
248 SIO was assigned the case throughout the three-week investigation. Table 3 shows
249 two log entries recorded at key moments in the investigation.

250 Table 3.

251 *Decision log entries for Case study 1: shooting*

Log Entry No	Time of Decision (Post notification of crime)	Decision	Rational
4	1 Hour 40 mins	Major Incident - Use Home Office Large Major Enquiry System	Given that the incident appears to be a 'stranger type' murder, Cat B, a significant amount of evidence is expected to be gathered...
24	24 Hours	At this time the motives for this death are unknown...Initial intelligence shows there is acrimony between Gang A to whom the victim belonged and Gang B. Approx. 2 months ago a tattoo parlour was targeted by arsonists...the tattoo parlour was the premises used by Gang B. Furthermore, there was a road rage attack (X days ago) on XXXX who was affiliated to Gang B	A number of hypotheses exist at this time: 1) non-discriminatory shooting by other XXXX, 2) non-discriminatory shooting by others not associated to the XXXX, 3) deliberate shooting of XXXX by XXXX or otherwise because of the victim's personal lifestyle, 4) deliberate shooting of XXXX by XXXX or otherwise because of his affiliation to XXXX believed to be Gang A

252

253 The first (entry no. 4) was made 1 hour 40 minutes after the incident was first
 254 reported. The initial hypothesis reported (that the incident is a drive-by shooting)
 255 turned out to be correct, and influenced the following 20 log entries, recorded over 24
 256 hours. However, the next day, the detective documented his investigative strategy
 257 (entry no. 24), where he explored complexities surrounding the initial intelligence,
 258 which implicitly set up the consideration of motives for the shooting. This led him to
 259 flesh out different hypotheses that the investigation needed to entertain.

260 This generation of multiple hypotheses appears to alert the SIO to the
 261 importance of undertaking victimology research via the victim's partner and other
 262 associates, partly to rule out the possibility that the shooting was a result of something
 263 other than a revenge attack (hypothesis 3 shown in Log 24 allows that it is a deliberate

264 shooting by ‘others’ because of lifestyle, e.g., a personal relationship motive). Thus,
265 the course of the investigation was influenced by widening the scope of evidence
266 sought, and allowed collection of evidence to test the initial hypothesis of a revenge
267 attack. Here we see how evidence can serve both confirmatory and disconfirmatory
268 roles if selected appropriately. The SIO assigned this case was the most experienced
269 in our sample (>16 years).

270 **Case study 2: “Stranger murder”.** A man was found dead in a local park,
271 with head injuries from a blunt instrument. Representing the case along a timeline
272 reveals satisficing in the initial investigation. The case timeline shows initial
273 consideration of a failed robbery, but once the idea was generated that this was a
274 stranger murder (a general case of the failed robbery hypothesis), no other hypothesis
275 was entertained for a considerable time. Even when a pathologist reported that
276 wounds were consistent with a fall, generating an implicit hypothesis that it might be
277 an accident, the only hypothesis that continued to be entertained was stranger murder.
278 Indeed, the accident hypothesis was not stated explicitly in the log; instead the SIO
279 made a note that the pathologist’s contribution was unreliable and should be ignored.
280 The logs to this point are consistent with the effect of a confirmation bias limiting the
281 consideration of evidence that might pertain to alternative explanations of the
282 incident.

283 A switch in SIO led to a change in investigative stance. The new SIO was
284 relatively inexperienced (< 2 years), but had served under the SIO responsible for the
285 successful drive-by shooting investigation. He introduced an immediate note of
286 circumspection, illustrated by log 11, shown in Table 4. In log 20a, 21 hours after the
287 incident, he explicitly states multiple hypotheses. In log 21, he notes, in stark contrast

288 to earlier investigation, that the cause of death is unknown. In fact, the final
 289 investigation outcome was of death by accident with no robbery having taken place.

290

291 Table 4.

292 *Decision log entries for Case study 2: stranger murder*

Log Entry No	Time of Decision (Post notification of crime)	Decision	Rational
11	10 Hours	Major Incident - Use Home Office Large Major Enquiry System	At this stage there has been no formal identification of the deceased, we have no suspects, and are uncertain of cause
20a	20 Hours	Mature Assessment' (where the facts are clear the SIO undertakes a mature assessment, assessing the broader range of investigative issues to determine the appropriate level of resources that are required from that time)	There are various hypotheses being considered: 1) this was a deliberate act ...pushing the injured party onto a pointed object... being forced into his neck...part of a robbery; 2) the injured party fell on two occasions accounting for his injuries...property has been mislaid, not theft 3) the injured party fell on two occasions...he has had his property stolen from him when he was on the ground
21	21 Hours	Investigation to be conducted with the same resources at this time as a murder	The action to cause death is not clear ...subject of a deliberate push or a fall

293

294 **Case study 3: Disappearance.** This case was the longest in the sample,
 295 lasting over two years, in which a woman initially reported missing by her husband
 296 became a murder enquiry. Investigators focused for nearly two years upon a single
 297 hypothesis, that the husband had killed and disposed of the victim's body. Although
 298 the hypothesis was in the end correct, the breakthrough in the investigation occurred
 299 only when an SIO re-evaluated evidence collected after the investigation had faltered
 300 with no action taken for nearly a year. A visit by UK police to the victim's country of

301 residence triggered a review of the evidence, which noted evidence pertaining to
302 witnesses A1 and A2, shown in Table 5.

303 The recording of this evidence in the decision log (even though it had been
304 available elsewhere for some time) is important, since it triggered a change in the
305 investigation. In particular, the ‘rationale’ given in Log 27 contains a contradiction
306 made explicit by recording it: why would the husband enquire about his wife’s
307 whereabouts and then tell them she had gone to see a friend who lived elsewhere in
308 the country? This record triggered a declaration of the husband as a suspect, and is the
309 ‘information’ referred to in Log entry 34 (see Table 5). The act of documenting
310 information made the anomaly in the husband’s behaviour more prominent, providing
311 the first strong evidence of an inconsistency in his account.

312

313 Table 5.

314 *Decision log entries for Case Study 3: Disappearance*

Log Entry No	Time of Decision (Post notification of crime)	Decision	Rational
27	10 Months	Persons A1 & A2 to be treated as significant witnesses	A1 & A2 have significant information about the victim including a phone call made to them by XXXX enquiring into his wife's whereabouts and then telling them that she had gone to see a 'friend' in Benidorm
34	11 Months 2 weeks	XXXX to be declared a suspect...his arrest will take place when deemed appropriate	Information exists that demonstrates that spouse may be responsible for victim's disappearance/murder...

315

316 **Analysis of Hypothesis Generation and Testing Counts**

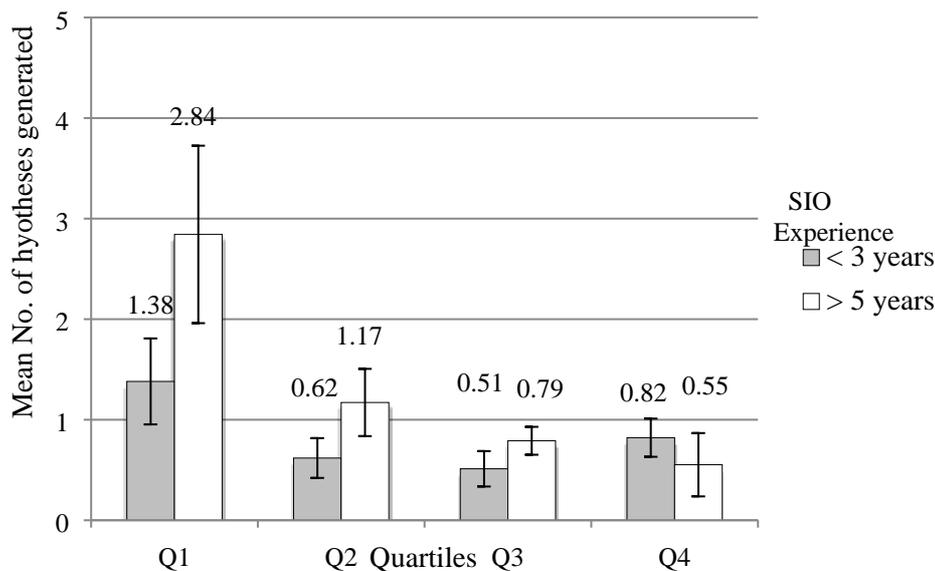
317 To investigate hypothesis generation and testing counts we conducted a series

318 of inferential statistical analyses as a function of experience, followed by post hoc t-
 319 test pairwise comparisons, applying Bonferroni correction.

320 A significant effect of quartile was found in hypothesis generation, $F(1.60,$
 321 $19.25) = 25.53, p < .001, \eta^2 = .68$. More hypotheses were generated in quartile 1 (M_{1st}
 322 $= 2.11, SE = .25; 95\% CI [1.57, 2.66]), p < .001$, than in quartiles 2 ($M_{2nd} = .89, SE =$
 323 $.10; 95\% CI [.68, 1.11]), p < .001, d = .91$, 3 ($M_{3rd} = .65, SE = .06; 95\% CI [.53, .78]),$
 324 $p < .001, d = .78$, and 4 ($M_{4th} = .69, SE = .09; 95\% CI [.48, .89]), p < .001, d = .77$.
 325 No other pairwise comparisons were significant, all $ps > .310$.

326 There was a significant effect of experience, $F(1, 12) = 9.08, p = .011, \eta^2 =$
 327 $.43$. Experienced detectives documented more hypotheses ($M_{> 5 \text{ years}} = 1.34, SE = .12;$
 328 $95\% CI [1.08, 1.60])$ than less experienced ($M_{< 3 \text{ years}} = 0.83, SE = .12; 95\% CI [0.58,$
 329 $1.09]), p = .003$.

330 *Figure 3.* Mean hypotheses reported as a function of SIO experience (< 3
 331 years; > 5 years) across decision log quartiles (bars show between subjects 95%
 332 confidence intervals).



333

334

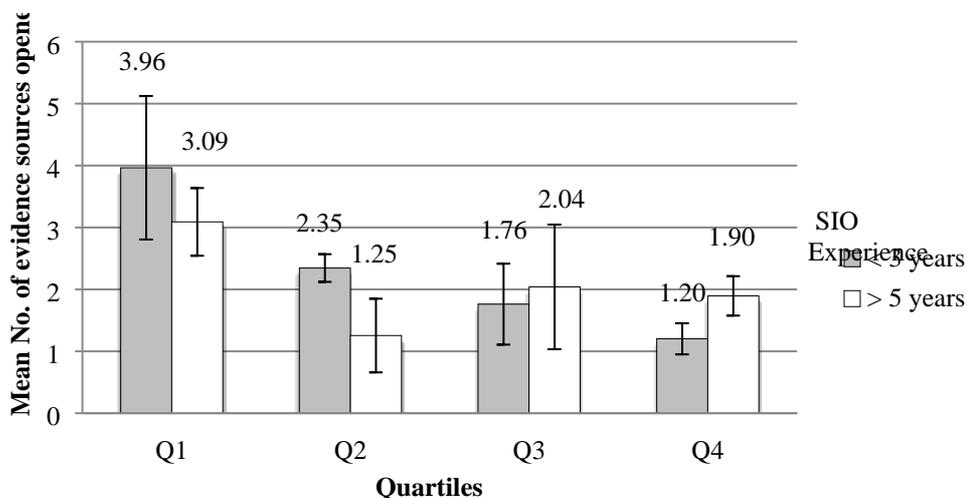
335 The experience X quartile interaction was significant, $F(1.60, 19.25) = 6.97$, p
 336 $= .008$, $\eta^2 = .37$. More hypotheses were documented by experienced than
 337 inexperienced detectives (see Fig. 3 above) in quartiles 1, $p = .011$, $d = .92$, and 2, $p =$
 338 $.038$, $d = 1.09$, with no significant difference between groups in quartiles 3 and 4, $ps >$
 339 $.215$.

340 Evidence Sources

341 A significant effect of quartile for evidence sources emerged, $F(1.95, 23.34) =$
 342 24.60 , $p < .001$, $\eta^2 = .67$. More evidence sources were opened in quartile 1 ($M_{1st} =$
 343 3.53 , $SE = .33$; 95% CI [2.82, 4.24]) than in quartiles 2 ($M_{2nd} = 1.80$ $SE = .16$; 95%
 344 CI [1.45, 2.15]), $p = .013$, $d = 1.11$, 3 ($M_{3rd} = 1.90$, $SE = .31$; 95% CI [1.23, 2.57]), p
 345 $= .011$, $d = .96$, and 4 ($M_{4th} = 1.55$, $SE = .10$; 95% CI [1.32, 1.77]), $p = .009$, $d =$
 346 1.01 . No other comparisons were significant, $ps > 0.411$. The main effect of
 347 experience was non-significant, $F < 1$.

348

349 *Figure 4.* Mean number of evidence sources opened as a function of SIO experience
 350 group (<3 years; > 5 years) across decision log quartiles (bars show between subjects
 351 95% confidence intervals).



352

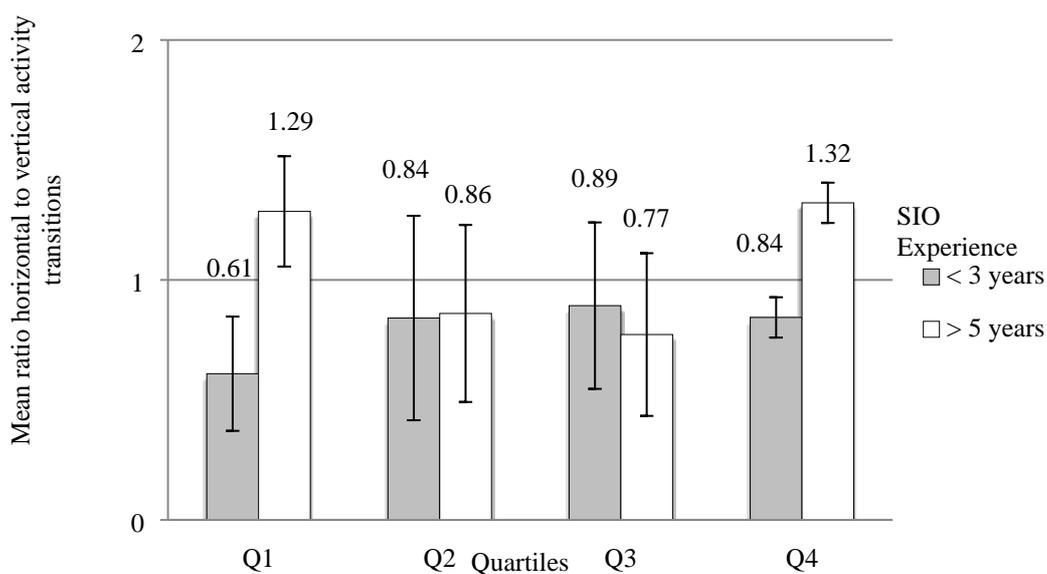
353 The interaction between experience and quartile was significant, $F(1.95,$
 354 $23.34) = 5.72, p = .010, \eta^2 = .32$. More sources (see Fig. 4 above) were opened by
 355 less experienced detectives in quartiles 1, $p = .011, d = .223$, and 2, $p = .015, d =$
 356 1.09 . Experienced officers opened more sources in quartile 4, $p = .019, d = 2.11$, with
 357 no difference in quartile 3, $p = .712$. Less experienced officers sampled the evidence
 358 space more at the start of the investigation, while more experienced officers tended to
 359 sample towards the end of an investigation.

360 Vertical Activity Transitions

361 For horizontal to vertical activity transitions, the main effects of quartile, $F(3,$
 362 $36) = 1.35, p < .274$, and experience, $F(1, 12) = 3.43, p = .090$, were non-significant.
 363 The quartile X experience interaction was significant, $F(3, 36) = 3.63, p = .02, \eta^2 =$
 364 $.23$.

365

366 *Figure 5.* Mean ratio of horizontal to vertical activity transitions as a function of
 367 experience group (<3 years; >5 years) across decision log quartiles (bars show
 368 between subjects 95% confidence intervals).



369

370 A larger ratio of horizontal to vertical activity transitions by experienced
371 investigators emerged in quartiles 1, $p = .004$, $d = .84$, and 4, $p = .006$, $d = .91$, with
372 no difference between groups in quartiles 2 and 3 (see Figure 5), $ps > .452$.
373 Experienced officers switched across numerous hypotheses early and late suggesting a
374 greater exploration of the hypothesis space, than less experienced officers.

375 **Discussion**

376 The summarization data indicate no clear relationship between decision log
377 entries and factors such as crime type or duration of investigation. Detectives varied
378 in the entries they made, some diligently documenting all hypotheses and evidence,
379 others making scant records, but entries did not differ in frequency or length
380 according to experience. This suggests that there are factors affecting the use of
381 decision logs that reflect individual differences such as diligence and commitment to
382 documentation. Despite being a legal requirement, there is clearly a large degree of
383 discretion available to SIOs in the extent to which they document their thinking and
384 decisions. However, some regularities are apparent in decision logs. Entries suggest
385 that satisficing and confirmation biases do affect police investigations, but increasing
386 expertise overcomes these biases to some extent. Experienced SIOs documented twice
387 as many hypotheses as less experienced officers in the first two quartiles of decision
388 logs.

389 Analysis of documented evidence sources also shows an effect of experience,
390 Less experienced detectives documented more new evidence sources in quartiles 1
391 and 2 than more experienced detectives. Our interpretation of this finding, confirmed
392 by inspection of the logs and the timelines for each case is that less experienced
393 detectives tended to gather as much evidence as they could as quickly and as they
394 could that corroborated a particular hypothesis. This behaviour is consistent with

395 confirmation bias, where multiple new evidence sources are pursued to corroborate a
396 single hypothesis. We have previously suggested, however, that an aspect of
397 investigative expertise is an ability to judge the right time to seek evidence (Ormerod
398 et al., 2008). Indeed, there are instances where opening evidence sources too early
399 appears to have hindered investigations. For example, an investigation into the Soham
400 murders (https://en.wikipedia.org/wiki/Soham_murders), where school janitor Ian
401 Huntley was eventually convinced of killing two schoolgirls, was significantly held
402 up by the decision to issue a media call for information, which flooded the enquiry
403 with false leads (Bichard, 2004).

404 Interestingly, experienced investigators documented more new evidence
405 sources in the final quartile than less experienced investigators. In subsequent
406 discussions, some experienced SIOs commented on using a tactic of ‘withholding the
407 obvious’, that is, leaving some tests of a hypothesis until late into an investigation, as
408 a final check prior to charging a person of interest with the crime. This behaviour is
409 consistent with a disconfirmatory approach to hypothesis testing, in which a
410 hypothesis is subjected to final challenge.

411 The analysis of transitions between hypotheses indicates less experienced
412 detectives remained focused on single hypotheses. In contrast, in both the early and
413 late phases of an investigation, more experienced investigators appear to have
414 considered multiple hypotheses in parallel. The appearance early in an investigation
415 of multiple alternative hypotheses suggests experienced investigators are aware of the
416 benefits of keeping an open mind. Many studies have shown that experts tend to
417 spend longer than novices on the problem understanding phase in tackling new
418 problems (e.g., Runco, 1994).

419 The reduction in the transition ratios in quartiles 2 and 3 is consistent with
420 following up of specific hypotheses, where specific lines of enquiry have been chosen
421 as the focus of the ongoing investigation. A return to the consideration of multiple
422 hypotheses in the later stages of an investigation may reflect the evaluative skills of
423 experienced investigators who, in the process of evaluating a hypothesis before acting
424 upon it, may return to previously dismissed explanations or search for new ones.
425 Again, a test of this possibility requires fieldwork observations.

426 Externalisation, the process of moving knowledge or ideas from being stored
427 internally in an individual's memory to an external environment such as a written,
428 diagrammatic, pictorial or auditory form has been shown to aid cognition (e.g., Cox
429 1999). Externalisation can influence problem-solving and decision-making (e.g.,
430 Shirouzu, Miyake, & Masukawa, 2002; Steffensen, 2013). For example, fire and
431 rescue incident commanders trained to explicitly verbalise thinking, increased their
432 tendency to consider goals, consequences, and displayed enhanced situation
433 awareness without an increase in response latency (Cohen-Hatton & Honey, 2015;
434 Cohen-Hatton, Butler & Honey, 2015). Likewise, in higher education settings, when
435 students working in dyadic settings were encouraged to verbalise multiple hypotheses,
436 their task performance improved (Beckmann, Beckmann, Briney & Wood, 2015).

437 It appears from our analyses that externalisation also impacts upon criminal
438 investigations, albeit that here externalisation was the process of completing the
439 decision log. For example, in the drive-by shooting case, after 24 hours, the SIO
440 documented his investigative strategy, in which he explored the complexities
441 surrounding the initial intelligence and noted a number of alternative hypotheses that
442 the investigation needed to entertain. A similar impact of externalisation, in this
443 instance of the evidence held within the case, changed the course of the disappearance

444 investigation (Case Study 3). This type of externalised ‘exploration’ to flesh out
445 alternative hypotheses was also reported with experienced fraud investigators
446 (Ormerod et al., 2008). Here we also see an example of how evidence serves dual
447 confirmatory and disconfirmatory roles if selected appropriately, consistent with
448 Klayman and Ha’s (1987) recasting of confirmation bias as a positive test strategy.

449 Our study has a number of key limitations, which make its findings
450 preliminary rather than definitive. We cannot know whether officers generated more
451 hypotheses than they actually documented. Accountability and self preservation may
452 have hindered the documentation of hypotheses (see Waring, Alison, Cunningham, &
453 Whitfield, 2013), or it may be that less experienced officers were simply more
454 cautious about documentation despite conceiving of multiple hypotheses so that they
455 would not appear uncertain or naïve. Yet, their training makes very clear that they
456 should both generate and document alternative hypotheses. Alternatively, they may
457 have documented fewer hypotheses because of the cognitive and time demands of
458 doing so, which might be better managed by more experienced officers. Individual
459 differences in time perceptions, rather than investigative experience, may also have
460 affected hypotheses generation, as has been reported in laboratory-based research
461 (Alison et al., 2013; Dougherty, Mathias, & Marsh, 2003). Distinguishing between
462 these explanations will require further research that studies decision-making
463 concurrently during ongoing investigations. Finally, although we asked the
464 collaborating police services to provide decision logs from a mixed but representative
465 a sample of cases, we cannot be sure that the sample was not biased by unknown
466 selection preferences. We are reasonably confident that this potential bias was not a
467 major concern, partly because of the wide range of cases covered, and partly because

468 in a number of instances the police services were not always represented in a positive
469 light in the decision logs provided.

470 **Practical Implications**

471 The practical use of decision logs appears constrained by their format and
472 context of use, arguably irreparably. In an environment where practice is constrained
473 by legislation and legacy technology, it is difficult to see how decision logs can be
474 used as collaborative decision support tools in an effective way. Replacing paper
475 documents with online resources might overcome some of the problems, but it would
476 not address the contextual limitation that SIOs may be cautious not to document
477 anything that might negatively impact the prosecution case (e.g., ACPO, 1999; Tasca
478 et al., 2012).

479 The generic, inflexible nature of decision logs is such that rather than
480 supporting investigators to generate multiple alternative hypotheses, they appear to
481 constrain hypothetical thinking by encouraging SIOs to first document each decision,
482 and then provide a rationale. Externalizing is known to support cognition, and in
483 dynamic investigative environments the pressure to make decisions is such that the
484 benefits of multiple hypothesis generation may not be recognized, or simply
485 overlooked, and the decision log format does nothing to mitigate this behaviour.

486 However, we found that experienced SIOs evidenced an ability to overcome
487 biases in decision-making. Moreover, they documented their hypothetical thinking
488 despite the decision log format, and were able to moderate biases in the decision-
489 making of less experienced colleagues. This would suggest that if the format of
490 decision logs was amended to encourage more effective externalization in terms of
491 supporting the generation of multiple hypotheses prior to making investigative

492 decisions, then cognitive short cuts such as satisficing and conformation bias might be
493 better managed.

494

495

496

Key Points

- We report the first empirical investigation of the use of decision logs by senior police detectives.
- The length and documentation style of decisions varied according to case type, duration and the officer involved, some choosing minimal entries, some making extensive entries. The analysis of logs indicates significant limitations of the decision log format and guidance for supporting investigative decision-making.
- Experienced SIOs generated more hypotheses early in the investigation and switched between considering different hypotheses more often in the initial and final phases of an investigation than inexperienced officers. Inexperienced officers opened up more evidence sources than experienced officers early in the investigation. These behaviors are consistent with higher levels of satisficing and confirmation bias by inexperienced officers, and decreased levels with experienced officers.
- The practical use of decision logs appears constrained by format and context of use, arguably irreparably.

511

Biographies

512

Coral J. Dando

513

514

- Coral Dando is a Professor of Psychology at the University of Westminster, London, a Forensic Psychologist, Chartered Psychologist and Chartered

515 Scientist. Her primary research interests are centered on applying
516 psychological theory to understand and improve cognition in goal directed
517 forensic settings. Coral was awarded her PhD in Psychology in 2008 by
518 London South Bank University. Prior to commencing an academic career,
519 Coral completed over 12 years service as a London police officer. She has
520 written over 40 scientific journal articles, book chapters and commentaries,
521 and her research has attracted approaching \$2 million of funding from various
522 bodies, including the UK and US governments.

523 **Thomas C. Ormerod**

524 • Thomas Ormerod is a Professor of Psychology and Head of School at the
525 University of Sussex, UK. He is a fellow of the British Psychological Society,
526 and was awarded his PhD in Cognitive Psychology in 1987 by the University
527 of Sunderland, UK. Tom has studied expertise in naturalistic decision-making
528 domains for over thirty years, and has published in excess of 100 peer
529 reviewed scientific articles and book chapters. He has been principal
530 investigator on research awards totaling in excess of \$10m. His PhD research
531 demonstrated about how computer-programming expertise can be understood
532 in terms of theories of human reasoning.

533 **References**

- 534 ACPO. (2006). *Murder Investigation Manual*. Wybsoton: National Centre for
535 Policing Excellence.
- 536 ACPO Crime Committee. (1999). Revised guidelines for the use of policy files.
537 [https://www.app.college.police.uk/app-content/investigations/managing-](https://www.app.college.police.uk/app-content/investigations/managing-investigations/)
538 [investigations/](https://www.app.college.police.uk/app-content/investigations/managing-investigations/) [Accessed 01 November, 2015]
- 539 Alby, F., Zucchermaglio, C., & Baruzzo, M. (2015). Diagnostic decision making in

- 540 oncology: creating shared knowledge and managing complexity. *Mind*,
541 *Culture, and Activity*, 22, 4-22.
- 542 Alison, L., Doran, B., Long, M. L., Power, N., & Humphrey, A. (2013). The effects of
543 subjective time pressure and individual differences on hypotheses generation
544 and action prioritization in police investigations. *Journal of Experimental*
545 *Psychology: Applied*, 19, 83.
- 546 Alison, L., van den Heuvel, C., Waring, S., Power, N., Long, A., O'Hara, T., &
547 Crego, J. (2013). Immersive simulated learning environments for researching
548 critical incidents: A knowledge synthesis of the literature and experiences of
549 studying high-risk strategic decision making. *Journal of Cognitive*
550 *Engineering and Decision Making*, 7(3), 255-272.
- 551 Ask, K., & Granhag, P. A. (2005). Motivational sources of confirmation bias in
552 criminal investigations: The need for cognitive closure. *Journal of*
553 *Investigative Psychology and Offender Profiling*, 2, 43-63.
- 554 Ball, L. J., Maskill, L. & Ormerod, T. C. (1998). Satisficing in engineering design:
555 Psychological determinants and implications for design support. *Automation*
556 *In Construction*, 7, 213-22
- 557 Ball, L.J. & Ormerod, T.C. (1995). Structured and opportunistic processes in design:
558 A critical discussion. *International Journal of Human-Computer Studies*, 43,
559 131-151.
- 560 Bichard, M. (2004). *The Bichard Inquiry report*. London: Her Majesty's Stationary
561 Office.
- 562 Blumenthal-Barby, J. S., & Krieger, H. (2015). Cognitive biases and heuristics in
563 medical decision making: a critical review using a systematic search strategy.
564 *Medical Decision Making*, 35, 539-557.

- 565 Chapman, G. B., Bergus, G. R., & Elstein, A. S. (1996). Order of information affects
566 clinical judgment. *Journal of Behavioral Decision Making*, 9, 201-211.
- 567 Charmaz, K., & Henwood, K. (2007). Grounded theory. Chapter 14 in C. Willig & W.
568 Stainton-Rogers (Eds.). *The SAGE handbook of qualitative research in*
569 *psychology*. London: Sage.
- 570 Cohen-Hatton, S. R., Butler, P. C., & Honey, R. C. (2015). An investigation of
571 operational decision making in situ: Incident command in the UK Fire and
572 rescue service. *Human Factors*, 57, 793-804.
- 573 Cohen-Hatton, S. R., & Honey, R. C. (2015). Goal-oriented training affects decision-
574 making processes in virtual and simulated fire and rescue environments.
575 *Journal of Experimental Psychology: Applied*, 21, 395.
- 576 College of Policing. (2014). *Managing investigations*.
577 <https://www.app.college.police.uk/app-content/investigations/managing->
- 578 Cox, R. (1999). Representation construction, externalised cognition and individual
579 differences. *Learning and Instruction*, 9, 343-363.
- 580 Dougherty, D. M., Bjork, J. M., Moeller, F. G., Harper, R. A., Marsh, D. M., Mathias,
581 C. W., & Swann, A. C. (2003). Familial transmission of continuous
582 performance test behavior: attentional and impulsive response characteristics.
583 *The Journal of General Psychology*, 130, 5-21.
- 584 Ellison, M., & Morgan, A. (2015). *Review of Miscarriages of Justice*. Home Office:
585 London.
- 586 Ericsson, K. A., & Simon, H. A. (1993) *Protocol Analysis: Verbal Reports as Data*.
587 MIT Press, Cambridge, MA.
- 588 Eyre, M., & Alison, L. (2008). To decide or not to decide: decision making and
589 decision avoidance in critical incidents. Chapter in D. Carson, R. Milne, F.

- 590 Pakes, K. Shalev, & A. Shawyer (Eds.), *Applying psychology to criminal*
591 *justice*, pp. 211-233.
- 592 Fahsing, I., & Ask, K. (2016). The making of an expert detective: the role of
593 experience in English and Norwegian police officers' investigative
594 decision-making, *Psychology, Crime & Law*, 22, 203-223. DOI:
595 10.1080/1068316X.2015.1077249
- 596 Home Affairs Select Committee. (2011). *Policing Large Scale Disorder: Lessons*
597 *from the disturbances of August 2011*. London: Home office.
- 598 Hutchins, E. (1995). *Cognition in the wild*. Cambridge, MA: MIT Press.
- 599 Kassin, S. M., Goldstein, C. C., & Savitsky, K. (2003). Behavioral confirmation in the
600 interrogation room: on the dangers of presuming guilt. *Law and human*
601 *behavior*, 27, 187.
- 602 King, R.D., Whelan-K.E., Jones, F.M., Reiser, P.G.K., Bryant, C.H., Muggleton, N.H,
603 Kell, D.B., & Oliver, S.G. (2004). Functional genomic hypothesis generation
604 and experimentation by a robot scientist. *Nature*, 427, 247-252.
- 605 Klayman, J., & Ha, Y. W. (1987). Confirmation, disconfirmation, and information in
606 hypothesis testing. *Psychological Review*, 94, 211- 228.
- 607 Leo, R. A. (2008). *Police interrogation and American justice*. Harvard University
608 Press: Harvard.
- 609 Magee, B. (2013). *Popper*. Routledge: Chicago.
- 610 Masip, J., Garrido, E., & Herrero, C. (2009). Heuristic versus systematic processing
611 of information in detecting deception: Questioning the truth bias,
612 *Psychological Reports*, 105, 11-36.
- 613 Meissner, C. A., & Kassin, S. M. (2002). " He's guilty!": investigator bias in
614 judgments of truth and deception. *Law and Human Behavior*, 26, 469-480.

- 615 Mehle, T. (1982). Hypothesis generation in an automobile malfunction inference task.
 616 *Acta Psychologica*, 52, 87-106.
- 617 Mossman, D. (2013). When forensic examiners disagree: Bias, or just inaccuracy?
 618 *Psychology, Public Policy, and Law*, 19, 40.
- 619 Ormerod, T. C., Barrett, E., & Taylor, P. J. (2008). Investigative sense-making in
 620 criminal contexts. Chapter 5 in J-M Shraagen et al (Eds.), *Naturalistic*
 621 *decision making and macrocognition*, Aldershot: Ashgate, pp. 81-102.
- 622 Rebitschek, F. G., Krems, J. F., & Jahn, G. (2015) Memory activation of multiple
 623 hypotheses in sequential diagnostic reasoning, *Journal of Cognitive*
 624 *Psychology*, 27, 780-796, DOI: 10.1080/20445911.2015.1026825
- 625 Runco, M. A. (1994). *Problem finding, problem solving, and creativity*. Greenwood
 626 Publishing Group.
- 627 Sandham, A. (2013). *Hypothesis Generation in Investigative Scenarios*. Unpublished
 628 PhD thesis, Lancaster University, UK.
- 629 Schulenberg, J. L. (2014). Systematic social observation of police decision-making:
 630 the process, logistics, and challenges in a Canadian context. *Quality &*
 631 *Quantity*, 48, 297-315.
- 632 Shirouzu, H., Miyake, N., & Masukawa, H. (2002). Cognitively active externalization
 633 for situated reflection. *Cognitive Science*, 26, 469-501.
- 634 Simon, H. A. (1956). Rational choice and the structure of the environment.
 635 *Psychological Review*. 63, 129–138. [doi:10.1037/h0042769](https://doi.org/10.1037/h0042769)
- 636 Simon, H. A. (1990). Invariants of human behavior. *Annual Review of Psychology*,
 637 41, 1-20.
- 638 Steffensen, S. V. (2013). Human interactivity: problem-solving, solution-probing and
 639 verbal patterns in the wild. In *Cognition Beyond the Brain*. London: Springer,

- 640 pp. 195-221.
- 641 Tarantola, A. (2006). Popper, Bayes and the inverse problem. *Nature Physics*, 2, 492-
- 642 494.
- 643 Tasca, M., Rodriguez, N., Spohn, C., & Koss, M. P. (2012). Police decision making in
- 644 sexual assault cases: Predictors of suspect identification and arrest. *Journal of*
- 645 *Interpersonal Violence*.
- 646 Tversky, A., & Kahneman, D. (1973). Availability: A heuristic for judging frequency
- 647 and probability. *Cognitive Psychology*, 5, 207-232.
- 648 van den Heuvel, C., Alison, L., & Power, N. (2014). Coping with uncertainty: police
- 649 strategies for resilient decision-making and action implementation. *Cognition,*
- 650 *Technology & Work*, 16, 25-45.
- 651 Vickers, J. N., & Lewinski, W. (2012). Performing under pressure: Gaze control,
- 652 decision making and shooting performance of elite and rookie police officers.
- 653 *Human Movement Science*, 31, 101-117.
- 654 Waring, S. K., Alison, L. J., Cunningham, S., & Whitfield, K. C. (2013). The impact
- 655 of accountability on motivational goals and the quality of advice provided in
- 656 crisis negotiations. *Psychology, Public Policy, and Law*, 19, 137.
- 657 Wason, P. C. (1966). Reasoning. *New Horizons in Psychology*, 1, 135-151.
- 658 West Mercia Police (2015). *West Mercia police public protection arrangements*
- 659 *discretionary serious case review Jamie Reynolds*. Shropshire Community
- 660 NHS.
- 661 Wright, M. (2013). Homicide detectives' intuition. *Journal of Investigative*
- 662 *Psychology and Offender Profiling*, 10, 182-199.