A Constellation of Potential: Tapping into the iLRN Community to Connect and Collaborate

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Abstract. Networks are essential to stay connected to what's happening in our worlds. We become aware of best practices, trends, and the newest technology often through peers from across our professional community. Yet, there is still a reservoir of untapped potential lying deep with our network. A potential that can be tapped by making deeper connections with colleagues, identifying common interests, and undertaking new research opportunities. This workshop will set aside time specifically to meet with attendees to share ideas about potential projects and partnerships. While you don't have to come away with any immediate ventures lined-up, the connections you make could lead to fruitful collaborations that help tap your potential.

Keywords: First Keyword, Second Keyword, Third Keyword.

1 Introduction and Relevance

When we connect with those who share common interests, we position ourselves to pursue new avenues of exploration. Whether we are a scholar, partitioner, or student, collaborating with others in a constructive manner helps forge new connections both in our world and within our minds. By collectively engaging and exploring we help each other tap hidden potential to contribute to the broader discussion regardless of our area of interest or expertise. Networks help us spur new patterns of thought, fresh avenues of inquiry, and sustain a progressive momentum even in the most tedious of times.

2 Aims and Target Audience

The proposed workshop will serve as a means for participants to connect with their peers who share common research and professional interests. This initiative is not intended to take the place of existing collaborative channels but to add to the layers of networks which bring us together as practitioners. We aim to bring together all avenues of participants at every level, educators, students, designers, and developers for the purpose of exploring shared research and funding opportunities.

3 Workshop Description and Expected Results

This workshop will be focused on building the capacity of the Immersive Learning Research Network to act as a catalyst for research partnerships across domains. Participants will explore opportunities to partner with researchers, practitioners, and graduate students on projects of interest and begin the process of building

connections to proceed with that work (including exploring funding opportunities and discussing logistical requirements.

We hope to build out the network capacity of the immersive learning research network through:

- Targeted partnerships
- Research
- Practical application of tools
- Funding opportunities
- Student engagement with research

This hour-long session is intended to promote the initial open exchange of ideas and research interests. It's a space to facilitate partnerships between participants and springboard towards finding ways to advertise this initiative amongst the larger iLRN community. Within our community exists a wealth of human capital who collectively possess immense potential. This endeavor will help put that potential into play. This is the first step towards creating connections and manifesting collaboration.

The workshop will be led by a team of experienced researchers from different disciplines who have successfully collaborated on research constellations. They will provide insights into their experiences, challenges they encountered, and strategies they used to overcome them.

Participants will be encouraged to share their own research ideas in a collaborative and cooperative manner to build relationships with others who have shared research interests. These partnerships will then be explored to determine the feasibility of conducting the research activities.

4   Conclusions

We hope that connections made during this workshop will lead to collaborative efforts well beyond this gathering. The forging of networks will help us tap into the fullest potential of our professions and our organization. The networks we build today will encompass the next generation of researchers, educators, and students.