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The final, published version in the Journal of Economic Studies, 42 (2), pp. 224-236, 2015 is available at:

<https://dx.doi.org/10.1108/JES-08-2013-0121>

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**Productivity growth and convergence: a stochastic frontier analysis**

Journal:	<i>Journal of Economic Studies</i>
Manuscript ID:	JES-08-2013-0121.R2
Manuscript Type:	Research Paper
Keywords:	Regional growth, SFA, Human Capital

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Review

## Productivity growth and convergence: a stochastic frontier analysis

### 1. Introduction

Educational levels in Spain have seen considerable improvement in the last four decades. This improvement over time was particularly striking post 1990 when there was a greater reduction in the gap of average educational levels in Spain vis-à-vis that of the OECD. Spain is known to have significant regional disparities (Doran and Jordan, 2013) and the availability of a rich regional dataset on physical and human capital has facilitated considerable research on this area (de la Fuente, 2002). In particular, the role of human capital in Spain's regional productivity growth has received considerable attention (de la Fuente, 2002; López-Bazo and Moreno, 2007).

The received literature on regional growth draws on endogenous growth theory to examine the impact of human capital on economic growth (for example: Ang *et al.*, 2011). The positive association between human capital development and economic growth is theorized to occur via external scale economies associated with human capital and the complementarity between human and physical capital (Sanromá and Ramos, 2007).

However, this literature inherently assumes a production process that efficiently combines human capital and other inputs to produce the maximum feasible output level. In other words, output levels are placed on the production frontier and inefficient production is assumed away so that observed regional output levels are coincident with the maximum (technically efficient) output levels. Estimations of growth that fail to take into account productive inefficiencies may thus generate biased parameters. The

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3 importance of accounting for the possibility of inefficient production is  
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5 illustrated by the findings of Bos *et al.* (2010) and Albert (2000). The latter  
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7 specifically studies regional growth in Spain utilizing the Stochastic Frontier  
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9 Analysis (SFA) approach, but with an important drawback which is the  
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11 absence of human capital in the estimations of regional growth. Moreover, the  
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13 regional level of the data is NUTS II<sup>1</sup>.  
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17 By departing from the assumption of efficient production, we make the  
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19 following contributions. First, in contrast to the traditional approaches of  
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21 regional growth which estimate average production functions, we adopt the  
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23 Stochastic Frontier Analysis in which regional production can deviate from the  
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25 maximum possible due to both technically inefficient production and random  
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27 disturbances. This approach enables the assessment of the degree to which a  
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29 given region's observed output deviates from the maximal possible. In doing  
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31 so, the resulting region specific productive efficiencies are modeled as  
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33 outcomes of the level of human capital. As noted by Manca (2012), regional  
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35 growth is intimately linked with the relative efficiency that economic agents  
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37 adopt and implement available technology. Consequently, variations in levels  
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39 of human capital development impact regional economic growth in a complex  
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41 manner.  
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46 Secondly, with greater development of human capital and the externalities  
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48 associated, the levels of inefficiency are theorized to decline. To evaluate this,  
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50 regional efficiencies are utilised to determine the convergence levels thereby  
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52 providing an understanding of the efficiency growth at the regional level. The  
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54 application of this methodology leads to new findings on regional efficiency  
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57 <sup>1</sup> NUTS stands for the European Commission's Nomenclature of Units of Territorial Statistics.  
58 The highest level of regional disaggregation is NUTS III.  
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3 growth in Spain and has direct consequences in informing policies designed  
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5 to enhance regional development.  
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7 Finally, all estimations are deployed on a dataset that identifies the regions  
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9 and their respective inputs and outputs at a NUTS III level of disaggregation.  
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11 This affords a richer level of data detail within which to assess the effect of  
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13 human capital on regional productivity growth.  
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16 To-date there are very few studies that examine Spanish regional  
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18 efficiency and even fewer that do so at the NUTS III level of disaggregation  
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20 which corresponds to the Spanish provinces. One of the closest studies is that  
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22 of Badunenco and Romero-Ávila (2012) however, the authors use a NUTS II  
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24 level dataset and adopt the deterministic Data Envelopment Analysis  
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26 approach to study regional productivity growth and convergence in Spain over  
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28 the period 1980-2003.  
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32 This paper estimates the efficiency scores (EFFS) for the Spanish NUTS  
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34 III regions for the period 1991-2006, and links these scores with the human  
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36 capital level by applying a stochastic frontier approach. Furthermore, this  
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38 allows estimation of the  $\beta$ -convergence equation for the regional efficiency  
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40 levels in order to assess the degree to which regions identified as relatively  
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42 inefficient converge to the best practice.  
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## 47 **2. Literature Review**

48  
49 The role of human capital in the Spanish regional growth has been studied  
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51 by several authors, yet most of them apply the NUTS II level of regional  
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53 disaggregation and use different approaches. Their specifications vary while  
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55 the most common are either a convergence equation (Barro and Sala-i-Martin,  
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3 1992) or an aggregated production function. In the former, the regional growth  
4 rate is explained by a set of explanatory variables including the initial income  
5 per capita or per worker and human capital levels.  
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10 For example, de la Fuente (2002) concluded that the equalization of  
11 education levels contributed to the reduction of productivity disparities over  
12 the period 1955-1991 by estimating a convergence equation. Di Liberto  
13 (2007) studied the role of human capital in regional growth over the period  
14 1964-1997 by estimating the convergence equation and dividing the regions  
15 into two clubs by their level of GDP per capita and human capital. The  
16 average years of total education and the average years of secondary  
17 schooling played a positive and significant role only in the rich regions, in  
18 contrast with the significant and positive effect of primary schooling in the poor  
19 club. For a shorter period, 1995-2000, Galindo-Martín and Álvarez-Herranz  
20 (2004) proxied human capital by a labour-income measure and by estimating  
21 the production function found a positive effect on regional GDP per capita  
22 growth. López-Bazo and Moreno (2007) estimated both the private and social  
23 returns to human capital for the period 1980-1995 by using a cost-system in  
24 which human capital is included as a factor that shifts the cost function. Higher  
25 human capital externalities were found in the regions which were initially in a  
26 worse position. The same authors (López-Bazo and Moreno, 2008)  
27 distinguished the direct effect of human capital on output from its indirect  
28 effect of stimulating investment in physical capital. Their findings suggest not  
29 only a positive effect of human capital on aggregate productivity but also a  
30 significant indirect effect through the stimulation of investment in physical  
31 capital. Only Ramos *et al.* (2010) focused on the human capital effects at the  
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3 NUTS III level of regional disaggregation and estimated both the production  
4 function and the convergence equations by using spatial econometrics.  
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7 Despite a positive impact of education on productivity growth, no evidence of  
8 human capital regional spillovers was found.  
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### 11 12 13 14 **3. Methodology**

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16 A production unit is considered technically efficient if, using the given  
17 technology, it produces the maximum output using a given level of inputs.  
18 Developed independently by Aigner *et al.* (1977) and Meeusen and Van Den  
19 Broeck (1977), Stochastic Frontier Analysis (SFA) specifies a production  
20 frontier wherein the error term is comprised of producer specific inefficiency  
21 and random error. Thus, the production function for a panel of  $N$  regions in  $T$   
22 time periods using a vector of  $x$  inputs, such that  $x \in R_+^m$ , to produce the output  
23 vector  $y$  is specified as follows:  
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$$34 \quad Y_{nt} = \beta_0 + x'_{nt}\beta + \varepsilon_{nt} \quad (1)$$

$$35 \quad \varepsilon_{nt} = v_{nt} - u_{nt} \quad (2)$$

36  
37 where  $y_{nt}$  is the  $n^{\text{th}}$  region's output in log values in the  $t^{\text{th}}$  period,  $x_{nt}$  is the  
38 logged value of the inputs and  $\beta$  is a vector of unknown parameters to be  
39 estimated. Technical inefficiency resides in the composed error term  $\varepsilon_{nt}$ ,  
40 which is thus specified as  $(v_{nt} - u_{nt})$ . The  $v_{nt}$  represents random error that is  
41 *i.i.d* normally distributed and  $u_{nt}$  is a non-negative random variable  
42 representing technical inefficiency.  
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55 Studies that use the stochastic frontier analysis framework to estimate  
56 macroeconomic production functions include those of Mastromarco and  
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Ghosh (2008) and Afonso and St. Aubyn (2010). The former examine the link between technology diffusion and total factor productivity (TFP) with levels of human capital playing a crucial role in enhancing TFP. Afonso and St. Aubyn (2010) confirm the relevance of human capital development for growth in their study of OECD countries. Sanroma and Ramos (2007) using Spanish regional data at a NUTS III level also find a positive relationship between human capital stocks and regional productivity. However this study does not use a frontier approach.

To assess regional productivity, the Cobb-Douglas stochastic production frontier is estimated in its intensive form as follows:

$$\left(\frac{GDP}{LABOUR}\right)_i^t = \theta_0 + \theta_1 \left(\frac{CAPITAL}{LABOUR}\right)_i^t + \theta_2 TIME + v_i^t - u_i^t \quad (3)$$

In which the output per worker of region  $i$  in period  $t$  is measured via  $\left(\frac{GDP}{LABOUR}\right)_i^t$  depends on the physical capital to labour ratio,  $\left(\frac{CAPITAL}{LABOUR}\right)_i^t$ , the capital per worker. The variables are specified in natural log (ln) values. Additionally, we specify a time trend variable,  $TIME$  to account for neutral technical change.

To operationalise (3), we adopt the Battese and Coelli (1995) SFA model wherein the inefficiency effects are obtained as truncations of a normal distribution with a constant variance but with means that are a function of observable linear variables<sup>2</sup>. Thus,  $v_{nt} \sim N(0, \sigma_\varepsilon^2)$  while  $u_{nt}$  is obtained by the truncation at zero of a normal distribution with mean  $z_{it}\delta$  and variance  $\sigma^2$ .

<sup>2</sup> A comprehensive review of SFA models is provided in Coelli *et al.* (1998) and Kumbhakar and Lovell (2000).



$z_{it}$  is a vector of observed variables that influence inefficiency and  $\delta$  is a vector of unknown parameters to be estimated. In this case, these z-vectors comprise measures of human capital, which thus form the primary determinants of inefficiency. As such, observed regional efficiency levels are attributed to the levels of human capital development. Specifically, regional inefficiency is modelled directly as a function of the following explanatory variables:

$$\begin{aligned}
 u_i^t = & \theta_0 + \theta_1 \text{PRIMARY}_i^t + \theta_2 \text{SECONDARY}_i^t + \theta_3 \text{TERTIARY}_i^t \\
 & + \theta_3 \text{AGRI} + \theta_4 \text{TIME} + v_i^t - u_i^t
 \end{aligned} \tag{4}$$

The received literature suggests that higher human capital levels are associated with higher growth (Mankiw *et al*, 1992; Lucas, 1988; Romer, 1990; Hansen and Knowles, 1998). More recently, Petrakis and Stamatakis (2002) show that primary and secondary education play a greater role in fostering growth among less developed countries while higher education is more relevant in developed countries. Of direct relevance to this paper, is Di Liberto's (2007) evidence of the positive effects of human capital development in fostering Spanish regional growth. Using regional data at a NUTS II level, the author further finds that primary education is particularly significant in bolstering growth among poor regions while secondary schooling takes on a more significant role in rich regions. The  $\text{PRIMARY}_i^t$ ,  $\text{SECONDARY}_i^t$ , and  $\text{TERTIARY}_i^t$  variables in (4) thus allow for the case wherein the technical efficiency of different regions are varyingly impacted by differing education levels thereby impacting the ability of the region to maximise GDP per worker.

As such, negative and significant educational parameter values are associated with lower levels of regional inefficiency.

$AGRI_i^t$ , the share of agricultural sector in total gross value added (GVA) records the level of development of the region. The higher this share, the less developed and further from the best practices the region is. Therefore, a high weight of agriculture is expected to increase the inefficiency level.

Finally, to assess time variation in regional efficiency, a time trend variable,  $TIME$ , is included in (4), which when negative and significant evidences an increase in regional efficiency over time.

The parameters in (3) and (4) are jointly obtained via the Maximum Likelihood Estimation method, following which region specific Technical Efficiency ( $TE$ ) at the  $t^{th}$  period is obtained using Battese and Coelli (1995):

$$TE_{it} = E[\exp(-U_{it})|\varepsilon_{it}] \quad (5)$$

These region specific efficiency scores measure the distance of the  $t^{th}$  region's observed output levels in time period  $t$  to its frontier level of output. An efficiency value of unity would thus indicate that the region was on its frontier and utilising available technology to produce the maximum possible output level. An efficiency score lower than 1 indicates that the region had scope to further increase its output given its observed inputs.

The analysis proceeds by testing absolute convergence of the efficiency scores. The concept of  $\beta$ -convergence was proposed by Barro and Sala-i-Martin (1992) and it is defined as an inverse relationship between the growth rate and the initial level of income per capita. In the regional context, this means that poorer regions grow faster, which is explained by the diminishing

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3 returns of the physical capital accumulation. Never the less, the concept can  
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5 be applied to a variety of economic variables. In this case  $\beta$ -convergence  
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7 tests if the efficiency level grows faster in the less efficient regions than in the  
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9 most efficient ones suggesting catching-up. Following Weill (2009) and  
10  
11 Mamatzakis *et al.* (2008), we estimate the  $\beta$ -convergence equation using the  
12  
13 efficiency scores previously obtained:  
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$$15 \quad \ln Eff_{i,t} - \ln Eff_{i,t-1} = \alpha + \beta \ln Eff_{i,t-1} + \varepsilon_{i,t} \quad (6)$$

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17  
18 where  $\ln Eff_{i,t}$  is the logged efficiency score of the  $i^{th}$  region in the  $t^{th}$  time  
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20 period and  $\ln Eff_{i,t-1}$  is the logged efficiency score of the  $i^{th}$  region in the  
21  
22 previous period. A significant and negative  $\beta$ -coefficient indicates  
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24 convergence in the sense that the most inefficient regions initially are those  
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26 that exhibit a higher growth rate in the respective efficiency score. In other  
27  
28 words, the regions are converging faster. This equation is estimated through  
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30 the system-GMM, which controls for endogeneity.  
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#### 37 **4. Data**

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39 The panel includes 50 Spanish NUTS III regions (provinces) between 1991  
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41 and 2006. Data on GDP per worker was collected from the Spanish National  
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43 Institute of Statistics' (INE) Regional Accounts. Before 1995, the GDP nominal  
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45 values are provided in the country's national currency, Pesetas, and according  
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47 to the 1986 accounting system. The nominal regional GDP for 1994 is given  
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49 for both accounting systems (1986 and 1995), so this common year was used  
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51 to convert the previous years (1991-93) values into a series closer to the 1995  
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53 new accounting system. The second step was to convert the GDP value into  
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55 Euros by using the respective exchange rate at 31 December 1998  
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3 (€1=166.66 Pesetas). GDP real values were then calculated using the GDP  
4 deflator and 2000 was the base year.  
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7 Data on physical and human capital at the NUTS III level of regional  
8 disaggregation are available from the Fundación BBVA (Banco Bilbao-  
9 Viscaya)-IVIE (Instituto Valenciano de Investigaciones Económicas) for the  
10 gross physical capital stock and the Fundación Bancaja-IVIE for the regional  
11 human capital stock. According to de la Fuente (2002), these regional  
12 datasets are unique and have important advantages, namely the fact that the  
13 data are fully comparable across regions and over time.  
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23 The physical capital stock series integrates all the public and private sector  
24 capital stocks, including the residential capital. According to the data source it  
25 was computed by using the perpetual inventory method and following the  
26 OECD recommendations. In what concerns the human capital series, the  
27 main source of the data are the labour force surveys. For each NUTS III  
28 region, the IVIE human capital dataset provides data on the average years of  
29 education for the total labour force, the employed and also the unemployed  
30 workers. We chose to use the average years of education of the employed  
31 workers since it fits better the purpose of our study. This average years of  
32 schooling is decomposed into different levels (Primary, Secondary and  
33 Tertiary Education).  
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47 Table 1 provides the descriptive statistics for selected regions as well as  
48 the national average at the beginning of the period. The richest regions in  
49 terms of GDP per worker tend also to be the richest in human capital, which  
50 are Madrid and those located in País Vasco (Basque Country) and Cataluña.  
51 On the other hand, the poorest regions are located in Extremadura, Andalucía  
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3 and Galicia and tend to remain poor over the period. The main differences  
4 between the two extreme groups lay in the human capital gap and the share  
5 of agriculture in total GVA. The GDP per worker average annual growth rate is  
6 clearly higher in the group of the poorest regions suggesting a catching-up  
7 mechanism. In most of the richest regions the average annual growth rate is  
8 negative which indicates a productivity decline over the period. Furthermore,  
9 among the richest regions, only in Vizcaya and Guipúzcoa the GDP per  
10 worker growth rate is higher than the national average.  
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23 [Insert Table 1]  
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## 27 **5. Results**

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29 Region specific inefficiency is modelled as a function of the average levels  
30 of primary, secondary and tertiary education. Additional variable used is the  
31 share of agricultural sector in the total gross value added (GVA) in order to  
32 control for the level of regional development. This variable is expected to have  
33 a positive effect in the regional specific inefficiency level since the total factor  
34 productivity tends to be lower in this sector.  
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43 The requisite SFA model, as detailed in equation (2), is run in  
44 conjunction with these variables along three model specifications. In Model 1,  
45 capital and labour is used to determine the GDP per worker and a time trend  
46 is incorporated to capture movement of the frontier over time. The inefficiency  
47 terms are determined by the average years of primary, secondary and tertiary  
48 education with the share of the agricultural sector as a control variable. This  
49 forms our baseline model. Model 2, additionally, incorporates the time trend  
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3 variable as a determinant of inefficiency, thereby providing an indication of the  
4 temporal evolution on inefficiency. A negative and significant time trend  
5 variable would thus indicate a fall in inefficiency over time. Finally, Model 3,  
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7 includes an interaction between the capital and time trend.  
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11 Maximum likelihood estimates of the model parameters are provided in  
12 Table 2. As can be seen, all variables have the expected signs. The physical  
13 capital per worker has a significant positive effect on the productivity level  
14 across all the models. The time trend variable, however, is not found to be  
15 significant.  
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25 [Insert Table 2]  
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30 Turning to the human capital proxies, upon which regional inefficiencies are  
31 contingent, Table 2 shows that increasing levels of human capital  
32 development is associated with lower regional inefficiency. This is evidenced  
33 by the significant and negatively signed coefficient values for the average  
34 levels of primary, secondary and tertiary education. All the levels of education  
35 contributed to reduce the inefficiency levels, however secondary schooling  
36 played a stronger role than primary and even higher education. The share of  
37 agriculture in total gross value added was introduced as a proxy for the level  
38 of development of the region. As expected, the less developed is a region the  
39 higher the inefficiency. An examination of the region specific inefficiencies  
40 would serve to assess the degree to which the above factors impact the  
41 productive capabilities of the regions. Table 3, thus, reports the regional  
42 efficiency scores.  
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[Insert Table 3]

As expected, the most efficient regions are simultaneously the richest in terms of GDP per worker and are those in the Basque country (Álava, Guipúzcoa, Vizcaya), Navarra and Comunidad de Madrid. Figures 1 and 2 illustrate the spatial distribution of the efficiency scores (obtained according to model 1) across the Spanish provinces. The darkest regions represent the most efficient in the beginning and at the end of the period. Apart from the capital region, Madrid, which is among the most efficient regions as expected, the other regions are Navarra and those located at Basque Country, which are all in the Northeast. The less efficient are located in Extremadura. While, there is a tendency for persistency in levels of inefficiency over the period, there are a few cases of regional mobility such as the decline of the islands (Canary and Balears) and the provinces that integrate Andalucía (Granada, Almería, Jaén, Sevilla and Córdoba).

[Insert Figures 1 and 2]

The analysis proceeds with the estimation of the convergence equation in order to detect to what extent the evolution of a region's efficiency level is determined by its initial level. The results are reported in Tables 4, 5 and 6.

[Insert Tables 4, 5 and 6]

Both one and two-step GMM estimators are applied since the later estimator allows the errors to be heteroscedastic. The Stata command for the two-steps GMM estimator includes the Windmeijer (2005) correction which

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3 makes the two-step GMM estimator more efficient in comparison with the first-  
4 step one, especially for the System-GMM (Roodman, 2006). The diagnostics  
5 confirm the validity of the instruments in both cases. The results obtained  
6 provide evidence of  $\beta$ -convergence as the  $\beta$ -coefficient is always negatively  
7 significant. Therefore, the regional growth effects are linked with efficiency  
8 improvements. And in particular, the lower the region's initial efficiency level,  
9 the higher its growth rate over the period.  
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18 The beneficial impact of human capital development as evidenced by the  
19 negative and significant association between the human capital proxies and  
20 regional inefficiencies, coupled with the evidence of  $\beta$ -convergence, suggests  
21 that the development of human capital positively aids in regional growth  
22 towards the best practice frontier.  
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## 32 **6. Conclusion**

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34 Using the NUTS III level data set on Spanish regional growth, this paper  
35 applies the stochastic frontier analysis approach to assess the degree to  
36 which regional productivity growth is affected by human capital development.  
37 The application of this methodology leads to new findings on regional  
38 efficiency growth in Spain and has direct consequences in informing policies  
39 designed to enhance regional development. Unlike the approach typically  
40 adopted in regional growth studies, SFA accounts for instances where  
41 regional production can deviate from the maximum possible due to both  
42 technically inefficient production and random disturbances. The results  
43 provide evidence that the higher the level of human capital, the lower is the  
44 regional inefficiency. Comparing to the other education levels, secondary  
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3 schooling has the strongest effect on the decline of regional inefficiency. As  
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5 higher education is more important for innovation, while secondary education  
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7 is more appropriate for the imitation activities (Ang *et al.*, 2011), this result  
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9 suggests that the composition of GDP is dominated by imitation sectors.  
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11 Despite the regional disparities, there is evidence that the potential for  
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13 technological improvement has been positively exploited by the least efficient  
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15 regions which have been converging towards the best practices.  
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### 10 11 12 13 14 **Biographical Details** 15

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Figure 1: Efficiency scores Model 1 - 1991

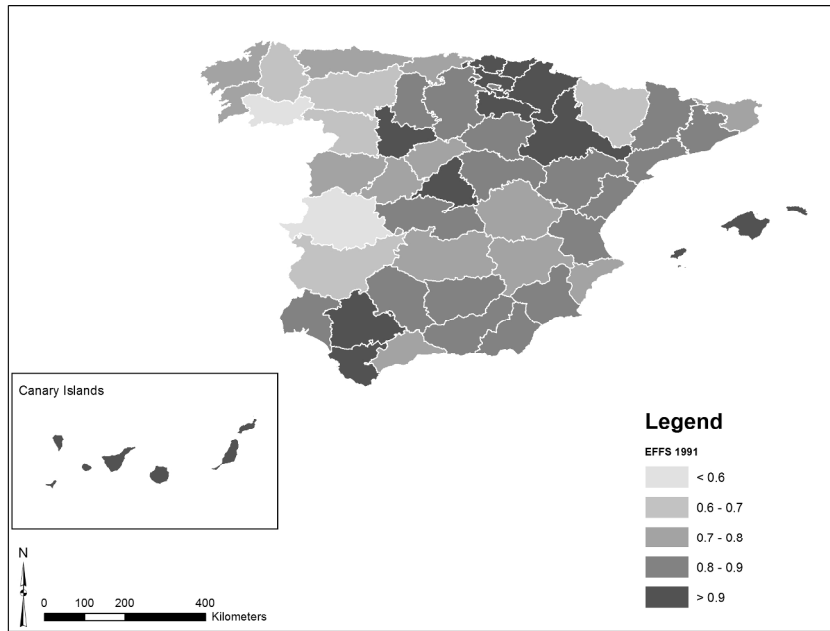
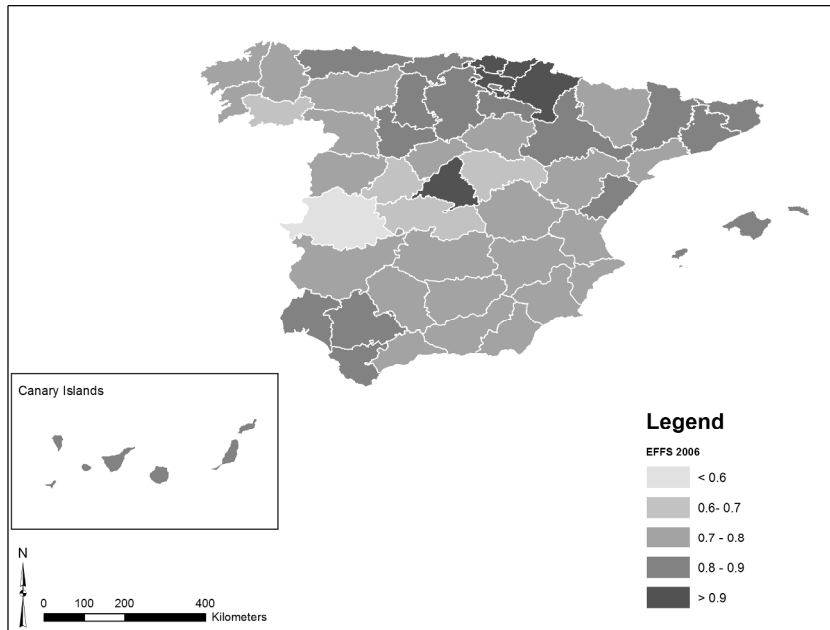


Figure 2: Efficiency scores Model 1 – 2006



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Table 1 – The richest and poorest regions in 1991

Region	GDP per worker		Average Education	Weight in total GVA		
	Level	Growth rate		Agriculture	Industry	Services
<b>The top 10 richest</b>						
Álava	48.69	0.25	9.00	0.02	0.55	0.44
Madrid	46.43	-0.07	9.21	0.00	0.30	0.70
Tarragona	45.41	-0.60	7.92	0.03	0.59	0.38
Navarra	45.35	0.08	8.84	0.05	0.47	0.48
Guadalajara	44.81	-1.97	8.14	0.07	0.56	0.38
Vizcaya	43.74	0.59	9.42	0.02	0.49	0.48
Guipúzcoa	42.65	0.84	8.89	0.02	0.47	0.51
La Rioja	42.04	-0.39	8.33	0.08	0.48	0.44
Baleares	41.83	-0.53	8.00	0.02	0.20	0.78
Las Palmas	41.82	-1.04	8.04	0.04	0.21	0.75
National average	36.03	0.37	7.95	0.07	0.37	0.56
<b>The 10 poorest</b>						
Avila	31.35	0.69	7.60	0.10	0.25	0.65
Zamora	30.05	1.70	7.72	0.11	0.28	0.61
León	29.89	2.04	7.92	0.05	0.37	0.58
La Coruña	29.57	0.97	7.53	0.06	0.43	0.51
Albacete	28.99	0.67	7.46	0.10	0.30	0.60
Pontevedra	27.52	1.36	7.52	0.13	0.35	0.52
Cáceres	27.39	0.96	7.25	0.08	0.42	0.50
Badajoz	27.29	1.11	7.57	0.12	0.25	0.63
Lugo	25.37	2.18	7.03	0.12	0.33	0.55

Table 2: Estimation Results using Battese and Coelli's (1995) SFA Model

VARIABLES	GDP per worker		
	Model1	Model 2	Model 3
Capital per worker	0.386*** (0.0218)	0.375*** (0.0225)	0.314*** (0.0488)
Time	0.000003 (0.00002)	-0.00004 (0.00003)	-0.000002 (0.00002)
Capital per worker*Time			0.000183* (0.000107)
Constant	0.208*** (0.00900)	0.225*** (0.0146)	0.219*** (0.0127)
<i><u>Inefficiency Determinants</u></i>			
Primary	-0.143*** (0.0220)	-0.144*** (0.0220)	-0.140*** (0.0213)
Secondary	-0.277*** (0.0466)	-0.285*** (0.0472)	-0.273*** (0.0450)
Tertiary	-0.105*** (0.0207)	-0.105*** (0.0209)	-0.102*** (0.0200)
Agri.	0.621*** (0.0892)	0.616*** (0.0892)	0.648*** (0.0875)
Time		-0.00007** (0.00004)	
Constant	0.743*** (0.0835)	0.783*** (0.0864)	0.741*** (0.0812)
Gamma <sup>a</sup>	0.974*** (0.014)	0.973*** (0.013)	0.975*** (0.017)
Observations	800	800	800

Notes: All the variables are measured in logs. Standard errors are reported in parentheses.

<sup>a</sup> Gamma,  $\lambda = \sigma_u / \sigma_v$ , ratio of the standard deviation of the inefficiency component to the standard deviation of the random error.

\*, \*\* and \*\*\* indicate statistical significance at 10%, 5% level and 1% level.



Table 3: Average Regional Efficiency

REGION	Model 1	Model 2	Model 3	REGION	Model 1	Model 2	Model 3	REGION	Model 1	Model 2	Model 3
	AVRE <sup>1</sup>	AVRE	AVRE		AVRE	AVRE	AVRE		AVRE	AVRE	AVRE
Álava	0.96	0.95	0.96	Granada	0.79	0.78	0.78	Segovia	0.79	0.8	0.78
Albacete	0.76	0.74	0.73	Guadalajara	0.75	0.75	0.75	Sevilla	0.88	0.89	0.88
Alicante	0.75	0.74	0.75	Guipúzcoa	0.94	0.94	0.93	Soria	0.78	0.79	0.77
Almería	0.88	0.87	0.86	Huelva	0.84	0.83	0.83	Tarragona	0.85	0.87	0.83
Asturias	0.8	0.79	0.79	Huesca	0.74	0.74	0.73	Teruel	0.85	0.86	0.83
Ávila	0.72	0.72	0.72	Jaén	0.82	0.81	0.81	Toledo	0.75	0.76	0.75
Badajoz	0.70	0.69	0.68	La Coruña	0.79	0.79	0.78	Valencia	0.81	0.82	0.81
Barcelona	0.89	0.88	0.88	La Rioja	0.91	0.91	0.9	Valladolid	0.91	0.92	0.91
Burgos	0.9	0.89	0.89	León	0.76	0.77	0.76	Vizcaya	0.95	0.96	0.94
Cáceres	0.63	0.63	0.63	Lleida	0.90	0.90	0.89	Zamora	0.75	0.76	0.74
Cádiz	0.90	0.89	0.89	Lugo	0.67	0.67	0.67	Zaragoza	0.89	0.91	0.89
Cantabria	0.81	0.81	0.81	Malaga	0.77	0.77	0.76	Baleares	0.9	0.92	0.89
Castellón de la Plana	0.86	0.86	0.86	Murcia	0.8	0.8	0.79	Las Palmas	0.88	0.9	0.88
Ciudad Real	0.78	0.78	0.77	Navarra	0.97	0.97	0.96	Santa Cruz de Tenerife	0.76	0.78	0.75
Comunidad de Madrid	0.96	0.96	0.96	Orense	0.65	0.65	0.65				
Córdoba	0.8	0.8	0.79	Palencia	0.83	0.84	0.82				
Cuenca	0.76	0.75	0.75	Pontevedra	0.75	0.75	0.75				
Girona	0.79	0.79	0.79	Salamanca	0.75	0.76	0.74				

<sup>1</sup>AVRE represents the per annum average regional efficiency

Table 4 – System GMM results for the  $\beta$ -convergence equation

Dependent Variable: Efficiency score from Model 1		
	GMM 1	GMM 2
$\alpha$	-0.05** (-2.48)	-0.07*** (-2.72)
$Eff_{it-1}$	-0.19** (-2.48)	-0.28*** (-2.73)
No. Observations	750	750
No. Instruments	30	30
Arellano-Bond test for AR(2)	-0.30 (0.77)	-0.35 (0.73)
Sargan test	18.38 (0.19)	18.38 (0.19)
Hansen test	14.85 (0.39)	14.85 (0.39)

Notes: t-statistics based on robust standard errors in brackets, except for the diagnostic tests which are the  $p$ -values. \*, \*\* and \*\*\* indicate statistical significance at 10%, 5% level and 1% level.

Table 5 – System GMM results for the  $\beta$ -convergence equation

Dependent Variable: Efficiency score from Model 2		
	GMM 1	GMM 2
$\alpha$	-0.05** (-2.58)	-0.07*** (-2.85)
$Eff_{it-1}$	-0.20** (-2.56)	-0.28*** (-2.85)
No. Observations	750	750
No. Instruments	30	30
Arellano-Bond test for AR(2)	-0.24 (0.81)	-0.29 (0.78)
Sargan test	17.75 (0.22)	17.75 (0.22)
Hansen test	13.95 (0.45)	13.95 (0.45)

Notes: t-statistics based on robust standard errors in brackets, except for the diagnostic tests which are the  $p$ -values. \*, \*\* and \*\*\* indicate statistical significance at 10%, 5% level and 1% level.

Table 6 – System GMM results for the  $\beta$ -convergence equation

Dependent Variable: Efficiency score from Model 3		
	GMM 1	GMM 2
$\alpha$	-0.04** (-2.43)	-0.06** (-2.47)
$Eff_{it-1}$	-0.18** (-2.43)	-0.25** (-2.45)
No. Observations	750	750
No. Instruments	30	30
Arellano-Bond test for AR(2)	-0.35 (0.73)	-0.39 (-0.70)
Sargan test	17.94 (0.21)	17.94 (0.21)
Hansen test	15.45 (0.35)	15.45 (0.35)

Notes: t-statistics based on robust standard errors in brackets, except for the diagnostic tests which are the  $p$ -values. \*, \*\* and \*\*\* indicate statistical significance at 10%, 5% level and 1% level.