| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|--|--|-----------------|--------------------------------|--|--|
| Marineli Angeliki A | F | 26 | GR | Urban | Urban | V.Often | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | B&W Watching this photograph came in to my mind elderly | | | derly people sunburnt, farming | | |
| | | | | in their own piece of land. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CLB | 'We have to go back before gets dark' | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A short walk is enough to get away from the stress of the day. | | | | |
| | | | | It was the day that we visit the museum. | | | | |
| | | 5 | SUB | | | | | |
| | |] | ΓRA | An artificial lake will be created in this place. | | | | |
| Q 4: TRANS 1 2 3 4 | | | | Coming back from my hometown and just before arriving in Athens I close my eyes and ugly pictures come into my mind. Places that have nothing to tell, faceless, dry and full of cement. Why does this happen every time, I don't know. Why the ugly pictures remain and the beautiful ones fade? Perhaps I 'live' them. | | | | |
| Q 5: Part(s) or Value(s) | | | | The subject. | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | |
|--|--------|-----|------------|--|---|---|--|
| Riga Katerina A | F | 23 | GR | Urban | Urban | V.Often | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | |
| Q 1. NORM- C - B&W | | ľ | | indifferent and I surp trigger my imagination | ass them with no particula | imagine a story. I find them r interest. There is nothing to tion of a place, with electric or lighting interest. | |
| Q 2: CL S- CLB- TRS- TRB With difficulty I choose this one. There is a dreamy dimension that ugly building in the river bench. The story could be in Middle Ages the green hills of Scotland with the numerous lakes and it could be story. | | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | Love story with horses in the Middle Ages. | | | |
| | | F | ROM | The life of a shepard in the Tuscan hills. | | | |
| | | , | SUB | Adventure story in Canada with bears and wild animals. | | | |
| | | | | Greece. The ruin of dumps. | countryside for the devel | opment of cities and rubbish | |
| Q 4: TRANS 1 2 3 4 | | | 2 | | out of a village in the Greek e, himself and his findings. | province. Marginalized by the | |
| Q 5: Part(s) or Value(s) | | | | | | The abandon car, the rubbish he inhabitant area. Distant and | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|---------|---|--|---------------------------|-------------------------------|--|--|--|
| Samothraki Katerina A | F | 24 | GR | Urban | Urban | Often | | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W | ľ | , , , , | The colour landscapes lack of warm colours such as yellows, reds, and deep blue. In other words the absence of elements that which recall summer holidays. Picture 3 could be a place that might have happened a war confrontation. | | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | A fairytale story in which humans and animals will have a kind of contact, with happy end and environmental message. The beautiful and fresh landscape prepare us pleasantly, creates a good mood and the blurring of the image creates a sense of childhood memory. | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Romantic novel situated in the Middle Ages between palace courtiers. | | | | | |
| | | F | ROM | Beautiful moments from peasant life. | | | | | |
| | | , | SUB | Family and romantic journeys in North Europe countries. | | | | | |
| | | | ΓRA | Poverty and rough life. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | | Poor family living in bivouac, unemployment, pain, annoyance and rough life with no happy end. | | | | | |
| Q 5: Part(s) or Value(s) | | | | | wooden sticks and the bui | ldings reminding vocations in | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits |
|--------------------------|--------|-----|-------------|--|---|---|
| Vlihas Apostolis A | M | | GR | | | |
| | 1 | IMA | AGE | 1 | WHY/ TYPES OF NARR | ATIVES |
| Q 1. NORM- C - B&W | | | nswer | Blurry landscapes driven and guides you to the working like an open work | we you to imagine a story. wrong way (!). Sharp imago window. Real landscapes w | I think that this is misleading es put you in the depicted space were easily can put you inside it net images, net people under a |
| Q 2: CL S- CLB- TRS- TRB | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | | | |
| | | F | ROM | | | |
| | | , | SUB | | | |
| | | 7 | ΓRA | | | |
| Q 4: TRANS 1 2 3 4 | | | | | | |
| Q 5: Part(s) or Value(s) | | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------|--|-----------------|--------------------|--|--|
| Kakana Anastasia A | F | 23 | GR | Urban | Urban | V.Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W B&Y | | | | Landscape three could narrate a story referring in past times for an event-taking place in this space. This is due to the B&W quality of the image. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | Landscape 2 and 4 due to the blurred images. This happens when you try to imagine things in your mind are blurry therefore these landscapes refer in a story. CLB could be hosting a fairytale while TRB a real event. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | A fairytale could take place in this landscape. | | | | |
| | | R | ROM | A religion scene could be taking place. | | | | |
| | | | SUB | Documentary style story for the animal or plant species of this space. | | | | |
| | |] | ΓRA | It could be narrating a historic event. | | | | |
| Q 4: TRANS 1 2 3 4 4 | | | | Yesterday in this place there were dozens of children playing, running and laughing. Their joy was big cause they are not often in such places were they could play free and without worrying. | | | | |
| Q 5: Part(s) or Value(s) | | | | The space that is very different from the other landscapes was we see the urban element. | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|------------------------------|-----|-----------|--|-----------------------------|--------------------|--|--|
| Stathopoulos Georgios A | M | 43 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | N | & C | N: an idyllic story where there is a peaceful family atmosphere. | | | | |
| | | | | C: A dramatic story, there is tension; agony that prepare the view | | | | |
| | | | | something is going to happen. | | | | |
| Q 2: CL S- CLB- TRS- TRB | O 2: CL S- CLB- TRS- TRB TRB | | | Includes the human element. It could be a drama where the protagonist is a | | | | |
| | | | | person with psychopath personality. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A romantic story from the early days of cinema. | | | | |
| | | R | ROM | | | | | |
| | | 5 | SUB | A narrative story where we know from the historic texts or the novelists for the | | | | |
| | | | | people and their way of life before the invention of photography. | | | | |
| | |] | ΓRA | A documentary about | mans intervention in nature |). | | |
| Q 4: TRANS 1 2 3 4 | | | | | | | | |
| Q 5: Part(s) or Value(s) | · | | _ | | · | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|-------------|---|---|---|--|--|--|
| Broumerioti Evanggelia A | F | 24 | GR | Urban | Urban | V.Rare | | | |
| | IMAGE | | | | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | N | Due to its normality. A | romantic story like a fairy | rtale. | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | escaping from the anx at all because this kind | ieties of everyday life. The | ike to be even for a short walk third image doesn't inspire me a suburban not far away from the CL S image. | | | |
| Q 3: PIC- ROM- SUB- TRA | | | | I'll be waiting you at the bridge my sweetheart, where we have give our first date. Where I kiss you for the first time. Were we made our first dreams. | | | | | |
| | | R | | Once upon a time in a village far away in, huge valleys there was a girl called Heidi | | | | | |
| | | 5 | | | place different than the oth n ordinary forest. It is full o | ers an amazing landscape, with of cypress and a lake | | | |
| | | 7 | | I can give a narrative ploughing the field. | ve in this landscape. I c | could only imagine a peasant | | | |
| Q 4: TRANS 1 2 3 4 | | | 1 | None of them but if I have to choose it would be the first. | | | | | |
| Q 5: Part(s) or Value(s) | - | | | The lighting. | | | | | |

| Name | Gender | Age | Nationali | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------------------------|-----|--|--|--|---------------------------------|--|--|
| Katsoulis Konstantinos A | M | 23 | GR | Urban | Urban | Often | | |
| | | IMA | AGE | 1 | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | N | None | The lack of the element of action. There are quite static images. They could be | | | | |
| | | | | the introduction of a story. I just have in front of me a descriptive image of a | | | | |
| | | | | | | g is action and human element. | | |
| Q 2: CL S- CLB- TRS- TRB | | | CL S | | | river bench is a good arriving | | |
| | | | | | many scenarios could be an | | | |
| | | | | | ggles with this type of life a | and finally give up and returns | | |
| | | | | to civilisation. | 1 | | | |
| | | | | -A shepard that has many adventures | | | | |
| | | | - Friends in a trip having an accident and after all everything go well. Thank god for Hollywood which creates such stories when we see landscape | | | | | |
| | | | | like these. | vood which creates such st | ories when we see landscapes | | |
| O 2. DIC DOM CHD TDA | | 1 | DIC | | couples like Romeo & Julie | ** | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | | • | | | |
| | | | ROM | Pompous narrative about heroic-war epics. (The tranquillity before the battle.) | | | | |
| | | 5 | SUB | Mystery narrative recalling terror and mystery movies related with hyper natura | | | | |
| | | | | forms scary and half human. | | | | |
| | | 1 | ΓRA | Before and after narrative. How was it and how is going to be. The speci | | | | |
| | | | _ | photograph expresses t | | | | |
| Q 4: TRANS 1 2 3 4 | | | 3 | A group of children playing when a strange (suspicious) man makes his | | | | |
| | | | | | | som, the good and clever cop | | |
| | | | | | | re in between the story the cop | | |
| | | | | | | es about the kidnapper and the | | |
| | | | | cop falls in love with her and in the last scene they go away together. (Hollywood!!!) | | | | |
| | | | | | | | | |
| Q 5: Part(s) or Value(s) | Q 5: Part(s) or Value(s) | | | | The foreground near in the inhabitant area. It is the departure point for the story, | | | |
| | | | | which develops without been inspired from the image. Sorry but with the | | | | |
| | | | | kinds of images there i | s no other way. | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | | |
|------------------------------|-----------------------------|-----|-------------|--------------------------|---|---|--|--|--|
| Ioannidis Alexandros A | M | 28 | GR | Urban | Urban | Weekly | | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W B&W | | | | driving the viewer to s | search for elements where is could be situated in a per | e level of depiction decreases in the descriptive colour images and that I have not leave and | | | |
| Q 2: CL S- CLB- TRS- TRB TRS | | | | house, were the foreg | ground is vague. The grou | can't see if it is a school or a nd is used but I can find the which has been abandoned by | | | |
| Q 3: PIC- ROM- SUB- TRA | Q 3: PIC- ROM- SUB- TRA PIC | | | | These photographs have a sense as a whole. Each describes a landscape in a specific time, which is different in every image. The lighting drives me to this sense and some cultural elements as the architecture in 1 and 4 | | | | |
| | | R | ROM | | | | | | |
| | | 5 | SUB | | | | | | |
| | |] | ΓRA | | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 3 | | | | | | |
| Q 5: Part(s) or Value(s) | | | | | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--|-----|------------|---|-------------------------|-----------------------------|--|--|--|
| Matiatou Anna A | F | 22 | GR | Urban | Urban | Rare | | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARRA | ATIVES | | | |
| Q 1. NORM- C - B&W | None I think that this landscape has a difficulty to have a narrative potential the power of the image is not efficient to detract the viewer to imagine is about for simple images of landscape were the photographer see have the intention to drive the viewer in the narrative of a story. The viewer is none point living only the observation of the landscape. | | | | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | The blurry image resembles recalling memories, contemplating moments or periods from the past, which can't bring clearly in his memory. It could be a story from my past a trip with a boat in an island. | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Could be a movie set from an old movie about a lonely queen. | | | | | |
| | | R | ROM | A love story. | | | | | |
| | | | SUB | The wandering in nature. | | | | | |
| | | 7 | | A The abandon of the city and someone decides to return in nature after myears of absence. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | It about an illegal couple was its relationship ends up in a wild crime situated this landscape. | | | | | |
| Q 5: Part(s) or Value(s) | | | | The red poppies the landscape. | naked branches of trees | and the green colour of the | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|---|--|--|--|---|--|--|--|
| Mastrogianni Maria A | F | 24 | GR | Rural | Rural | Weekly | | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | | |
| Q 1. NORM- C - B&W | N | | their photographic app in the image in order reason, which the phot of the elements from photographer-photographer | proach is uninterested. There to guide your thoughts in cographer decides to take the the reading frame helps you. | a without interest. Furthermore re is not an identifiable element in the creation of a story. The is image, is unknown and none you to imagine the relation of | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | childhood. This has to memories. CLB differentiated be imagination due to the smaller amount in image. | the capability to create a by TRB because describe beauty of the landscape age 1 too.) TRB due to its mething that has exist in so | es from the past possibly from story due to the story of the es an ideal utopic space, an . (Something that can exist in realistic and the ugliness of the omething that happen where the | | | |
| Q 3: PIC- ROM- SUB- TRA | | | | A narration based in the period were these villas were inhabited and moments from the life of the inhabitants as I can imagine. | | | | | |
| | | | | A narration about the culture of the people of urban areas at the beginning of the 19 th century were put their houses with painting like these. | | | | | |
| | | _ | - | 1 , | purest form, a hymn to the | torest. | | | |
| 0.4. FD 120.4.0.4 | | TRA A denunciation for the rape of nature from man. | | | | | | | |
| Q 4: TRANS 1 2 3 4 | | | | Image 2 shows the anarchic urban development, which takes place in the rural areas echo of the culture of people of the countryside. The western model of life and the destroy of tradition. | | | | | |
| Q 5: Part(s) or Value(s) | | | | The realistic depiction | of an ugly area. | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|---|---|--|---|--|--|
| Michelle Gordon A | F | 25 | USA | Rural | Urban | Often | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | I | B&W t | The first picture in this series doesn't really prompt any sort of story in my mind, but the second photo, which seems to be a little too unnaturally green, reminds me of a Hawaiian island. I think it has to do with the wide, flat, lush leaves in the lower right hand corner of the photograph. It looks like it could be a secret place that kids go to get away from the nagging repetitive calls of their parents. As for the 3 rd picture, it reminds me of a scene out of an old western. I fell like there should be a horse riding down the path in the distance. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | rrs | river and open up their fly fishing been passed down from generatio FRS looks like a rural Tuscan how much that it wore down the grass. Formulate a story. CLB and TRB just remind me of | box and wade into the river wearing thig n to generation. use. The dirt patch in the front looks like In all honesty, if these pictures had peop the days when I wake and wander outside | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | | home. The garden is kept clean and tidy | by the over-worked and under-paid staff, who | | |
| | F | ROM | A farmer that has put his cows out to pasture. Today he has decided to stay there with them to ensure that they are not harmed or stolen. A gentleman in a red coat then approaches the Shepard; he lets him know that the King is going to be raising taxes again this year on all the land in the area. | | | | | |
| | | , | | A terrible winter storm has managed to push down a section of the forest's trees. In the early morning light you are able to see the actual damage that has occurred. The local town's people begin to formulate a plan to replant seedlings after the spring thaw. | | | | |
| | | | | The bulldozers have just come through to level out this piece of land to make way for the construction of the town children's baseball field. Now that the "heavy duty" work is done it should only be a few more weeks before the home team can take the field and play against their long terms rivals, the Shelbyville Tomcats. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | Once upon a time, in a crappy little suburb south of Miami, FL, lived a little boy named Thomas and his sister Annie. Thomas and Annie's parents worked all day. Their daddy, Henry, has been employed at the local steel mill for 3 long years. He doesn't like the job, but it pays the mortgage on their small 2 bedroom home, located just out of the view on the left hand side of the picture. Their mother works as a waitress at the local dinner, slinging bacon and eggs at smelly truckers all day. She's only been there for 2 weeks, and hopes that she can keep this job longer than she did the last one. As for Thomas and Annie, they're good kids and decent students. Thomas, being the older one, makes sure that he and his little sister get home from school every day. After their 20-minute walk home he cuts them each half of an apple and smears some peanut butter on it; that usually keeps them full until dinner. After their homework is done, they spend their time romping and playing in the front yard until it's time for diner. Most of the time they day dream in their dad's old red Chevy which hasn't run in 3 or 4 years, but it serves as the perfect fort and hiding place. They talk of life outside of their little town and make a promise to each other to one day leave and never look back. | | | | |
| Q 5: Part(s) or Value(s) | | | 1 | The story was prompted by the o | ation, the densely packed shoddy red | of the photo, the dry brown earth that has been roofs in the distance and of course the old | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|---|--|--|--|--|
| Carolyn Ditson A | F | 57 | GB | Rural | Urban | Rare | | |
| | I . | IMA | AGE | | WHY/ TYPES OF NARE | RATIVES | | |
| Q 1. NORM- C - B&W | | | С | visible. The smoke, fi | rom a campfire perhaps. I ssible narrative of a journe | ts of the scene are more easily However I find the dark colour y, either personal or community | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | although ideally the fo | oreground should have bee | narrative of voyeuristic nature, n in focus. The end of a journey tion or conflict held within the | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | The carefully landscape garden probably part of a stately home, could be the salting for a period, costumed, narrative. | | | | |
| | | F | ROM | <u> </u> | ly novel or bucolic pastora | - | | |
| | | , | SUB | The rugged mountain exploration or adventu | | lonely journey of personal | | |
| | | - | ΓRA | A story of small time America. Perhaps a spot where lovers drive to, (hence the tyre tracks), to concede late at night. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | For two years he had lived in the detritus dumped by the occupa suburban dwellings he could see on his horizon. His shelter was addirewood was plentiful. By walking towards the horizon he could so food and even pick up odd jobs which provided his meagre existence this life. The solitude and freedom were that he craved. This was the had opted out of community living. However, his way of life threatened. The sprawl was set to spread and developers were soon across his dwelling place. He was not duly alarmed though. There wo be unwanted consumables and a fresh dumping ground would arise. It to wait. | | | | |
| Q 5: Part(s) or Value(s) | | | | | round interest linked to the fifthe dumped items again | e background scene. est the suburban sprawl behind | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|---|-----|------------|--|-----------------------------|---|--|--|
| Michele Witthaus A | F | 41 | GB | Urban | Urban | Often | | |
| | <u> </u> | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | | | | clearing is most strongly h | due to its saturated colours and ighlighted. The story might be | | |
| Q 2: CL S- CLB- TRS- TRB | 2: CL S- CLB- TRS- TRB CL S Prompts the idea of a story about a rewater's edge. | | | | | rson living in the house by the | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Romance | | | | |
| | | F | ROM | Pastoral Idyll (historical) | | | | |
| | | | SUB | Detective story set in remote logging community | | | | |
| | | 7 | ΓRA | Story about hardships | of farming. | | | |
| Q 4: TRANS 1 2 3 4 | | | | The new houses perched on the edge of the cliffoverlooking a wild pate land. But one day the bulldozers made an astonishing find amongst the rubeing cleared for the next phase of development | | | | |
| Q 5: Part(s) or Value(s) | | co | ntent | The sandy cliffs/hillside. | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|------------|---|------------------------------|----------------------------------|--|--|--|
| Stephanie Kappel A | F | 37 | GDR | Rural | Urban | Often | | | |
| | IMAGE | | | | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | | Because it is B&W and therefore timeless- a story about the vacations of my ancestors. | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| | A story about my las storm. | at trip into the mountains v | when we were surprised by a | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | Landscape is man mad | le. Nature is formed by hum | an beings (cultivated) | | | |
| ROM | | | | Type of Thomas Gainsborough paintings. Nature is forceful- and the human beings and animals are dominated by it. Power of nature over the power of human beings. | | | | | |
| | | | | Rural landscape in its natural form. | | | | | |
| | | | | Landscape used/worked on eliminated to give space for living/houses/buildings. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | | This image reminds me about parts of Africa I have seen where original houses (the wooden one in the middle) coexist with the expanding of the so called civilization. The people who made it out of the poorer 'slum' regions live now next to the ones who didn't make it (yet or never) You have on the one hand the workers who go out to work and on the other the | | | | | |
| | | | | | eir little lands to survive. | at to work and on the other the | | | |
| Q 5: Part(s) or Value(s) | | | | | seen it before and it always | s struck me as strange or better | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------|--|---|--|--|--|
| Evi Chamouratidou A | F | 31 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W C | | | | behind the bushes? Also it loo the right there's this curved I photo then to the sea. Is it loo something has happened and landscape to the uneasy feeling | oks more enclosed- because of it's prine of dark enclosed space. Also my oking over to lefkada or Corfu from the evidence is hidden behind the g of a crime. | incanny, is there something hidden there ointing-than the other 2: from the left to eyes then wonder in the middle of the the main land? The story is one where bushes, the contrast of a serene, wild | | |
| Q 2: CL S- CLB- TRS- TRB | | | | the river- who lives there? Ho of the photos I took when I st that is a photo that a family ma No4 is one that makes me thir it's a clumsy composition, it n | ow do they spent their evenings?-and tarted photography, all unfocused! T ade on their trekking exploration. ak that it might be again a photo of a night be a trophy, evidence kept by the | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | | A careful and considered documentation of the royal gardens of Paris by a commissioned photographer. It echoes the walks and laughs of 17 th century couples, their sense of order &beauty, their safe and elegant world. Someone important is buried I the tomb, at the far right. | | | | |
| | | F | COIVI | Pan? Where is the music? Sile trees, sun too far up in the sky | ent image still cold and pretentious. y still. The father talks to the son, tea | ds. Innocent and carefree, where is god Light depiction confusing, sunset on the aches him the facts of life, fairy tails and apped there last night, I can see the ashes | | |
| | | | 30 B | Virgin unexplored and inviting gold miners and opportunists to prove their manhood and tame the trees the bears, the fish. The landscape that today doesn't exist. I can only hear sounds of nature, no mans litter, no laughter, no songs. Yet I am sure another group of like minded people are ahead of us, 1 or 2 days perhaps. Nothing comes to mind. Only the track drivers practice there, kids on their truckers, it's close to a city, the | | | | |
| | | | IKA | shadow on the right is the shad | dow of a church, its work & play time | e. | | |
| Q 4: TRANS 1 2 3 4 2 | | | | The path leads to a shed used as a house by a couple with 3 young kids who play all day long, climbing on trees, stealing bicycles & repairing them, finding all sorts of things in other people's garbage. They have no TV and no fireplace. They feed their chicken and harass their pigeons. They are training them to be messengers but most of them are stupid, unsuccessful breeds probably. The father drinks and his profession is unidentifiable. The mother is skinny, hyperactive, silent most of the time. Today is another day like all days, no school-this escape- no rain, the daughter dances to the radio while the boys play with a pair of broken binoculars they found earlier. No worries. | | | | |
| Q 5: Part(s) or Value(s) | | | | | of the path of my grandparents' ho | me in kitros and the mood lying in the | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | |
|--------------------------|--------|-----|-------------|--|-----------------|--------------------|--|
| Chantal Gervais A | F | 37 | CAN | Urban | Urban | V. Often | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | |
| Q 1. NORM- C - B&W C | | | _ | A film still, format or a screen; the high contrast the colour vs. B&W. discovery story. | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | A picture that was discarded from a trip and found on the ground. The size the out of focus, the framing choice, angle is taking the photo; the colour balance. | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC F | Fairy tail | | | |
| | | R | ROM A | A story about the subli | me in painting. | | |
| | | 5 | SUB I | Documentation of the clear out of British Columbia. | | | |
| | | 7 | | About cars that drives along the beach and other causes a lot of damage to the environment. | | | |
| Q 4: TRANS 1 2 3 4 | | N | a i c | All of these pictures remind me of the kind of photographs we see in family albums from different holiday trips. None of them seem to contain enough information to trigger a narrative- or more information is needed, in terms of the context or the picture to wake a narrative out of it (family album, exhibit in a gallery, put n newspaper etc) | | | |
| Q 5: Part(s) or Value(s) | - | | | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|----------|-------|--|--|---------------------------------|---|--|--|
| Maurela Graurial A | F | 39 | SW | Rural | Urban | Rare | | |
| | <u>l</u> | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | hem 8 | goes with it. Actually | _ | ape I don't think of a story that prompt a potential narrative; if e as background. | | |
| Q 2: CL S- CLB- TRS- TRB | (| CLS | , | | to write a story about, I would | | | |
| Q 3: PIC- ROM- SUB- TRA |] | PIC I | Romantic love story, documentary, memories | | | | | |
| | | R | ROM I | Romantic love story, colonialism | | | | |
| | SUB | | | Adventure and danger, documentary, geological narrative (change in climate effect of wind and water) | | | | |
| | |] | rra 1 | Normal daily life story | , every day life story. | | | |
| Q 4: TRANS 1 2 3 4 | | | \\alpha \\alpha \alpha \\alpha \alpha \\alpha \alpha \\\alpha \\alpha \\\alpha \\alpha \\\alpha \\\alpha \\\alpha \\\alpha \\\alpha \\alpha \\\alpha \\alpha \\\alpha | John was lying on the floor with his right hand he was holding out some grass while he painfully scratched the dry earth with the other one. He was feeling hur and alone. He turned to look at the city nearby in search of something or somebody to save him | | | | |
| Q 5: Part(s) or Value(s) | | | S | I do not thing that the chosen landscape triggered my imagination in writing the story. I first thought of the story and then I tried to fit the story in the landscape. Therefore, I believe I could write the same story for image 1,2,3,4. Maybe I did not fully understand what you mean by story/narrative. | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|------------------------------|-----|-------------|---|----------------------------|--------------------------------|--|--|
| Chatrin Carlsson A | F | 25 | SWE | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | Q 1. NORM- C - B&W B&W | | | I think of set location adventure starring Hun | | n. This one is a jungle/safari | | |
| Q 2: CL S- CLB- TRS- TRB | Q 2: CL S- CLB- TRS- TRB CLB | | | | | non-professional photographer | | |
| | | | | on vacation. It looks a bit old, could be picture taken out of a movie. I can see a | | | | |
| | | | | family on vacation in the 60s. Something in 18 th century costumes. Probably about arranged marriages. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC S | Something in 18 th cent | ury costumes. Probably abo | out arranged marriages. | | |
| | | R | | About a family living a farm in the 50s or 60s. They get a visit from a cousin and they take her/him sightseeing. | | | | |
| | | \$ | | About forestry, woodmen chopping down trees and transporting them on the river until they decide to turn it into a national park instead. | | | | |
| | |] | ΓRA | Something documentar | ry with orphaned homeless | children in need. | | |
| Q 4: TRANS 1 2 3 4 | | N | None 1 | don't like the settin | g and that is important if | you have to base a story on | | |
| | | | 1 | location only. I don't have a story for any of these. I don't like contempora | | | | |
| | | | 1 | buildings and that kind of ruins it for me. | | | | |
| Q 5: Part(s) or Value(s) | | | - | | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|--------------------|---|--|--|
| Malin Gustafsson A | F | 22 | SWE | - | - | V.Often | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W C | | | | | | e dark colour. It feels warm. I, right in the bush. Somewhere | | |
| Q 2: CL S- CLB- TRS- TRB | | r. | ΓRS | Because of the house you can see in the background. I imagine that house right away to be a vacation place, for tourists. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | A garden of a castle, long time ago, princesses and princes, dragons and stuff. | | | | |
| | | F | ROM | Hunting or cheap walking on the 1800- | | | | |
| | | | SUB | Now a day, but some kind of horror imagine what we do with our forests. | | | | |
| | |] | ΓRA | Hot, dry land. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | Here my family lives. We are very poor and we are hungry all the time. Some times we have to beg for money, we have to walk into the city. | | | | |
| Q 5: Part(s) or Value(s) | | | | The thing you see in left. It looks like a poor home | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------|---|-----------------------------|--|--|--|
| Ari A | M | 42 | SWE | Urban | Urban | Hardly ever | | |
| | IMAGE | | | | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | | The story that comes to mind in an apocalyptic one either the final war or another disaster. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | Maybe it's because the | ey're blurry and in a way i | ealed more to my imagination. incomplete and therefore gives the first impression, now I don't | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | Romantic story | | | | |
| | | R | ROM | Almost a biblical them | e. | | | |
| | | \$ | | A drama, maybe in documentary form. For some reason B&W gives me reality drama associations. | | | | |
| | |] | ΓRA | This could also be a do | cumentary maybe about far | rming? | | |
| Q 4: TRANS 1 2 3 4 | | | | Paradise on earth? A documentary. Where there used to be a forest only after mile of greenwe today see commercial constructions. Now its mile mile with hotels, supermarkets etc. this used to be paradise on earth and again commercial forces have exploited it and turned it into a, for profitable business | | | | |
| Q 5: Part(s) or Value(s) | | | | The contrast between nature and constructions done by man. | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|------------------------------|-----|------------|---|--|--------------------|--|--|
| Aron Wahigren A | M | 22 | SWE | Rural | Rural | V.Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | 8&W | A film about a lost chi | ld searching desperately for | the parents. | | |
| Q 2: CL S- CLB- TRS- TRB | O 2: CL S- CLB- TRS- TRB TRS | | | | I see a beautiful house in the middle of nowhere. A perfect place for a gangster | | | |
| | | | | to hide. So that would | be my movie | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | 18 th century story | | | | |
| | | F | ROM | Us civil war | | | | |
| | | | SUB | Indian cowboy story | | | | |
| | | | ΓRA | Documentary about poor children | | | | |
| Q 4: TRANS 1 2 3 4 | | | All | All the pictures make me remember Vitorio De Sica's "Bicycle thieves" so would be that story. | | | | |
| Q 5: Part(s) or Value(s) | | | - | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--|--------|-----|------------|---|--|--|--|--|
| Belinda Hakansson A | F | 26 | SWE | Urban | Urban | Very Often | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | | story I want to put peo easiest to imagine run along the little path. | ople or animals into the set ning animals, or animals e | and when you try to imagine a ting. I think number one is the ating. Or some people walking | | |
| Q 2: CL S- CLB- TRS- TRB ALL OF THEM | | | | put the whole atmosph story, or a feeling of your childhood. 3 mag | here into a dreamy one. It dreaming. Or how you mi | istic way. The other two sort of s easier to imagine a made up ght remember something from The house is missing people. In the foreground. | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | - | | | | |
| | | F | ROM | - | | | | |
| | | | SUB | - | | | | |
| | | | ΓRA | - | | | | |
| Q 4: TRANS 1 2 3 4 | | | | - | | | | |
| Q 5: Part(s) or Value(s) | | | | - | | | | |

| Name | Gender | Age | Nationalit | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------|--|---------------------------|-----------------------|--|--|
| Paul Friberg A | M | 21 | SWE | Rural | | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W B&W | | | | Give me an idea of a western story. I am thinking of an old movie with lots of guns, saloons and fights. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| | The landscape gives me an idea of a story about Indians. Maybe a story about the Indians fight for their right in USA? | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A story about rich people in 1850s | | | | |
| ROM | | | ROM | A myth that has been t | old from mouth to mouth f | or hundreds of years. | | |
| | | 5 | SUB | A western | | | | |
| | |] | ΓRA | Documentary about farming. | | | | |
| Q 4: TRANS 1 2 3 4 | | | | -What a hell, john said. This is not a golf course. Eric looked at the broken do car and said. -no wonder this trip was cheap to buy. They fooled us, let's go back and l them. (john)- Yeah, they do deserve to die. John and Eric went back to their car and drove away | | | | |
| Q 5: Part(s) or Value(s) | | | | The car. | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|---|--|-------------------------------|--------------------------------|--|--|
| Poyan A | F | | Earth | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | N | Vone | The images are quite b | oring. (sorry) maybe the lig | chting is not dramatic enough. | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CLB Will prompt me to imagine a story. it will be an adventure story in a dream. | | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A pair of lovers are going to meet on the bridge. | | | | |
| | | R | ROM | Something worse/terrible is going to happen downhill | | | | |
| | | 5 | SUB | Fairies are living in the | e sacred forests, that man ca | n never find them. | | |
| | |] | ΓRA | The grassland is going | to be destroyed for the hou | sing construction. | | |
| Q 4: TRANS 1 2 3 4 | | | 1 | Controversy for keeping the grassland or using it for buildings. Though some people will want to preserve the grassland, finally, it will be sacrificed for property construction. So, grassland will disappear at last. | | | | |
| Q 5: Part(s) or Value(s) | | | | | g and grassland. Man vs. na | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------------------------|-----|-------------|---|---|--|--|--|
| Ciara Chuquin A | F | 28 | Peru | Urban | Urban | V.Often | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | - ' | This image takes me to the story of a crime. I think I saw it before. If I am not wrong there is a body (half of it) in the corner of the photograph, so recreantly that's my first impression in terms of association: the story of a crime. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | It is the easiest and pleasant because is not out of focus so my eyes can recognize the image completely (all elements). I choose #1 because there is a river that takes me to a quite and pleasant state and because in #2 the human hand in nature is more visible than in #1 | | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | The gardens of a public place(like a museum) | | | | |
| | | F | ROM | Country life style | | | | |
| | | , | SUB 3 | Some forest in USA | | | | |
| | |] | ΓRA | Deforestation | | | | |
| Q 4: TRANS 1 2 3 4 | | | | This is a city in the tropics that is growing very fast deforesting the space creating a difficult situation for the ecosystem. There are slums at its borders. | | | | |
| Q 5: Part(s) or Value(s) | Q 5: Part(s) or Value(s) | | | | n, the representation of the ifferent angles (or maybe no | place in the image. I think it is ot!) | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | |
|-------------------------------|--------|-----|-------------|---|--|---|--|--|
| Tessa Oksanen A | F | 29 | FIN | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W C and B&W | | | | Images 2 and 3 have got more of children's books. Dramatic child above, this landscape image coul green and blue and missing strong add colour). The image has got st the valley and the sea towards the the dark mutual colours the journe Image 3 the B&W image hides thistorical feeling, more positive this time without a hurry, enjoyin. | dramatic approach to them, which remineren's stories usually come with strongly dalmost be an image in a children's stog colours (in the children's book there shorong, dramatic but dark colours, which in distant hills, one can image a start of a joey looks slightly dangerous. There is a sent time; the image could have been take han in 2- the fear is gone. The story in right the surrounding landscape without a fee | en yesterday or a hundred years ago. It's got a mind is still the same, start of the journey, but bling of fear. | | |
| Q 2: CL S- CLB- TRS- TRB | | | LS & CLB | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | This image is situated in the past, perhaps a few years ago. I can imagine a group of aristocratic teenage girls playing near by, perhaps collecting flowers and giggling a lot. I think that this is the influence by British films based on historical novels, where the young girls don't seem to be doing anything elsethe image tells only positive, happy stories with no reality check in them what so ever. | | | | |
| | | F | ROM | This picture has go more scientific feeling than the others. The two people in the picture must be on their way to find evidence for the Darwin's evolution theory. The animals in the picture tell about established ways of living (there must be a house and stables near by). The scenery is a few hundred years old. | | | | |
| | | 5 | SUB | Romantic walks in the forest with dogs! Perhaps I have just stopped to admire the scenery for a moment and to look a suitable picnic place. Fresh air and no other humans around except my partner and me. | | | | |
| | | 7 | ΓRA | With this image I feel to be a from point at this time. Looking envious got better, more interesting and m | astrated male tractor or lorry driver, hop asly to the town in the background, envying ore well paid jobs than me. This is the rea | oing to be anywhere else but in this particular ng all the people who can work in there, who's ality picture in the present time. | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | I seem to be about 60-year old man, earning my living by breading ferrets (which are located in back of my house) and through odd jobs hare and there. I smoke a lot, dress in the same clothes I've worn for the last ten years, and live by myself. I've got three dogs and many cats running around the place. Many things don't bother me. Like my car, the red one in the picture. It broke down many years ago and never got fixed. Or removed. Why should it be removed? It gives shelter in my cats. I'm very isolated person. I hardly ever go to the town near by. I don't know much abut my neighbours. Only my son comes to see me occasionally. Then we have a drink. I've never travelled anywhere. I got my house by my father, who died at age 89, many years after my mother. I never moved away from this place. Here's everything I need. This is my home, which one-day my son will heritage. Life is very peaceful. The red unused car, and an image taken to be looking away from the home towards the near by houses. | | | | |
| Q 5: Part(s) or Value(s) | | | | The red unused car, and an image | taken to be looking away from the home | towards the near by houses. | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | |
|--------------------------|----------|-----|-----------|---|--|--|--|--|
| Unknown L | F | 39 | GB | Urban | Urban | V.Often | | |
| | <u> </u> | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | &W | Because it is B&W which is not common in landscape photography beyond 'art' photographs (e.g. Ansel Adams). It suggests that the 'old' photograph has a reason behind it, possibly that it shows an area that now looks radically different, so the story would be connected with the past. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | reproduced in an English r There is a sinister sense horizon of the buildings. something to be forgotten. | newspaper showing the scene of of abandonment and some des it looks like forgotten ground, My second thought for this ima | the first instance a police photograph a crime that has taken place abroad. solation, despite the presence of the just the kind of place to do, or put, age was that it shows disappointment, holes swimming pool) should have | | |
| Q 3: PIC- ROM- SUB- TRA | | = | PIC | Neo-classical English estate garden, immediately a Jane Austen story of romance and courtship in polite society. The gardens here would be the place where the important conversations and meetings in the courtship take place. | | | | |
| | | F | ROM | Romantic (in the sense of romantic poetry, rather than love) reflection on the loss of rural idyll. Autumnal colours and already dead bits like the tree in right foreground suggest the passing of a better time. I imagine a tragedy for the figures depicted. | | | | |
| | | | SUB | American frontier story of pioneers in the 19 th C. an American dream narrative of adversity and eneminal triumph of the values of home and family established in the unforgiving and dangerous landscape. | | | | |
| | |] | ΓRA | opposition and libertarians | | cape as the site of conflict between ed site of shanty dwellings, with the ness. | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | This is a murder site. It shows the place where the woman's body had lain for three weeks, undiscovered until children found her as they played with their dog. I did not knew her, and did not love her, and it seemed at the time that no-one else did either. I came to know differently, but it was many weeks before I knew her, that is I knew her name, and very many more before I found that she was loved. It was my job to look, time after time, at places like this, though apparently different-alleys, hotel rooms, smart flats, scrubby parks- they were all the same, a place where a life had gone out, a space made different forever by the trace of what had happened there. To everyone that trace is invisible, but to me it is as bright and scarlet as the poppies that bloomed in the waste land on the day I first saw her. | | | | |
| Q 5: Part(s) or Value(s) | | | | Light- dull dead. Content- | poppies strangely at odds with | dead sticks, -rubbish in the centre of he sense of desolation in the space. | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------------------|---|--|---|--|--|
| A.Hefferman L | F | 33 | GB | Urban | Urban | Often | | |
| | | | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | _ | The second one could prompt a story about a UFO having landed (centre of | | | | |
| | | | | picture), and taken off | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLS | Could generate a story about fishing in Scotland/ a party travelling downstream | | | | |
| | | | | in a boat. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A scene in a park-basis for a lone story. | | | | |
| | | R | | Printing used to portray farm life in rural England (reminiscent of a Constable painting) | | | | |
| | | | SUB | Alpine winterland setting for basis of family skiing holiday. | | | | |
| | |] | ΓRA | Land about to be lands | caped in Cyprus, by wealth | y American couple. | | |
| Q 4: TRANS 1 2 3 4 | | | _ | The first landscape indicates a Spanish holiday area where more development is | | | | |
| | | | | | gs are holiday apartments, ope with the increasing nun | and land below will be built ber of holiday makers. | | |
| Q 5: Part(s) or Value(s) | | | The buildings on the to | op of the unlandscaped area | | | | |

| Frosoula Kofterou L F 21 GB Urban Urban V.Rare IMAGE WHY/ TYPES OF NARRATIVES Q 1. NORM- C - B&W NORM It seems natural rather than 2&3 were the light seems to have been distordated the story could deal with the ungeilding forces that govern nature, which deal with the individual's thought, emotions, desires etc. | | | | | |
|---|---|--|--|--|--|
| Q 1. NORM- C - B&W NORM It seems natural rather than 2&3 were the light seems to have been distorted. The story could deal with the ungeilding forces that govern nature, | | | | | |
| The story could deal with the ungeilding forces that govern nature, | | | | | |
| | | | | | |
| which deal with the individual's thought, emotions, desires etc. | or those | | | | |
| | | | | | |
| Would better suit a poem. | | | | | |
| Q 2: CL S- CLB- TRS- TRB CLS Prompts my imagination towards an adventure story. Why? The mount | | | | | |
| the lake seem like obstacles one may have when lost, exploring or strand | | | | | |
| Q 3: PIC- ROM- SUB- TRA PIC A poetical narrative, dealing with values, tradition, nature, tranquil | lity, and | | | | |
| culture. | | | | | |
| | A representation of an ideal rural experience. This perspective may be driven by | | | | |
| the artists desire to create a unified, organic and unspoilt world. | , 0 | | | | |
| | It is the parallel precision of the objects in the photograph, rather than the dark | | | | |
| colour, that make it uninviting-almost like forbidden forest. | | | | | |
| | A narrative from an outsider's point of view, concerning the agriculture of a | | | | |
| | foreign country. | | | | |
| V 11111 (8 1 2 4 1 | Layers of red paint softly peel away from the abandoned car. Age has awarded it | | | | |
| a distinct coat of rust which it proudly wears like a uniform. It sits alon | _ | | | | |
| the dying trees and tough weeds basking in memories past. A witness to that was once full of life and people. A witness to the growing trees and | | | | | |
| hands and the gates attached to hindges. A witness to passengers | | | | | |
| destination. An old handsome man full of old fashion grace and failed by | | | | | |
| | steps out from his crumbling home. With marble blue eyes and fatigued body he | | | | |
| embraces his abandoned kingdom. | body ne | | | | |
| Q 5: Part(s) or Value(s) Content/light | | | | | |

| Name | Gender | Age | National | ity Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|--|---|--|--|--|--|--|
| Brian Mc Neil L | M | 69 | GB | Urban | Urban | V.Rare | | | |
| | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | | | |
| Q 1. NORM- C - B&W | | | 3&W | Because it has a sinister quality. The monochrome mirrors- if that's the world- the starkness of the landscape and transmits echoes a feeling of cold and dump. The story would be one of danger menace and flight. Perhaps a Jacobite soldier is seeking to escape the redcoats after the battle of Culloden (1746) and to find sanctuary in France. I am conscious of course that R.L Stevenson wrote an adventure along these lines and this has an influence on me. In the course of his flight the soldier meets- in a mist probably- a woman who aids him. However he is never sure- and the reader isn't either- if see is real or imaginary. | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | r. | ΓRB | It evokes a feeling of sun, warmth, clean air and perhaps the sea. This would be a romance. A bitter-sweat story. The setting is a 'Latin' country, Spain perhaps or Greece, or even south America. It is spring. Before the tourists come. A couple meet in the villa. Professional people probably. Both are jaded, disillusioned. Neither has been able to make relationships or if they have done, they have been unable to maintain them. This early is the season they are the only guests in the villa. So, despite their own inclinations, they are thrown together. The landlord's wife, a romantic, manipulates them. Puts them at the same table, give them a joining bedrooms. Under the influence of the warm, summer sun, a relation develops and deepens between them. The exact nature of this relationship is never really clear to the characters themselves. So in the future they will never remember it with any clarity but will never be able to forget it. But on returning to their native, northern city, the dump and cold, the rush and stress, gradually erodes the relationship. And, despite their rows to keep in touch, they shift apart. | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | PIC | A formal English stately home setting. Jane Austin perhaps. A setting for the romantic life of people with rather more money than sense. They use this as a haven for their narrow little lives away from the reality of war, poverty and conflict of the outside world. | | | | | | |
| | | F | ROM | Again an English setting but close for a working novel perhaps? | er to reality this time. Here people work, | do something useful with their lives. A setting | | | |
| | | , | SUB | Scotland or Canada. Tough country that produces tough people. Here people make a living but not a very rich one. Those who live here are close to –and a little overshadowed by- raw nature. There are wolves and bears in the forest. Here people tell stories of strange happening around the fire at night. | | | | | |
| | | - | ΓRA | This setting is in the countryside of a largely rural country. It has been untouched for centuries but now it is becoming urbanized under the pressure of tourism. The young people are leaving for the city and strangers- who are alien to the landscape- are invoking in. an old way of life is dying and a new one is being born. And as with all birth, it is a painful process. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 1 | This is the modern view from a farmhouse in the southern Europe. The farm has been in the family for generations. The family were Jews who converted to Christianity in the late 16 th C but retain some of their old Jewish traditions. They have survived repression, wars and revolutions. They thought that the land was everything. After the end of the Franco era, well this is in Spain of course, they began to prosper. The market for their produce in the north began to expand. But the land could not support them all and the children began to move into the city. Some did well and others did not but they remained in the city and the city grew. The eldest son remained, worked in the farm, married and raised a family. However, when their parents died, the land was divided between the children. The eldest son fought to maintain the farm, the others wanted to sell. Eventually they agreed to maintain the farm but to sell the coastal frontage to property developers and to share the money gained. Thus the villas were built cutting the farm from the coast. Now the eldest son battles to keep the farm and to halt-or at least slow- the encroachment of the developers. He and his family feel that they are facing an army of alien forces bent of conquest, that they are defending not only the land but a tradition and way of life. The youngest daughter has now reverted to Judaism and talks of going to Israel. | | | | | |
| Q 5: Part(s) or Value(s) | | | | My story –such as it is- was trigg the countryside off from the coast the sea. The beach and the coast | ered by the way in which the villas seem They are a banner to the people who I is | not only to be alien to the landscape but to cut magine live there that stands between them and enerations. Seen from this viewpoint, with its | | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|------|---|---|--|--|--|--|--|
| Rosalind Schogger A | F | 52 | GB | Urban | Urban | V.Often | | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | | |
| Q 1. NORM- C - B&W | ľ | None | this my narrative is non-fictaken. The island in imagistimulate the imagination, the surprise of colour, of fleimmediately connect a storthan image1. | etional and relates to walking cli ge 2 stands out more promine as could the buildings in image owers, people, objectat the w ry based on any of the images. I | where I have walked. As a result of mbing and the images I myself have ntly than 1&3 and therefore could 1. However, the essential element of ater, makes it less likely to be able to Images 2&3 appeal to my eye, more | | | | |
| Q 2: CL S- CLB- TRS- TRB | | ľ | None | the form oflakes. None interesting, as they are wappealing. | e of the images appeal aesthetic ide-angled if they were close- | a or the remains of the wet season in cally to me. The blurred images are up and blurred, they may be more | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | Picturesque folly-wealthy landowner. Man-made landscape invisible labourers keep the gardens pristine. | | | | | |
| | RON | | | | Art-historical-man made landscape idyllic life! It's supposed to be 'romantic', but I don't see it that way. Needs lots of hard labour to maintain the land. | | | | |
| | | | SUB | The emerging of new land. Ownership. Ousting of the natives. | | | | | |
| | | | ΓRA | Change of land usage. Modern multi-national proven land for financial gain. Destruction of nature for building programme. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | By the time I got back all disappeared. Probably disbanded by the police, they left debris behind-passport application form; a wrapper from a throat pastille; a screened up note with the words of chanted hate. The mob had stood in this space, so attractive now. Even the birds were singing. They obviously relished their rediscovered peace. "Nook Tel Aviv! Nook Blair! Down down with the Zionist state! Allah Allah!" The voices pounded through my brain. My tears welled up, were denied expression, as I aimed my zoom lens at the aggressors. This is England. The England of "oh to be in England" the England of the romantic poets the war, poets the poets law late. Funny that! Poets Laureate-poets of praise! Ironic in the circumstances- words of loitered: Dragging their women their children with them, it looked like an outing on a lovely spring daywhat had they told the children? —we're going out for a picnic? Or we're going to scream words of hated at the Jews? In buggies they come, unhorsed faces and worst smiles, soon to be turned | | | | | |
| Q 5: Part(s) or Value(s) | | | | into glowering furrows of aggression. The poppies triggered the poppy fields of the WWI the empty space reminded me once again as it does every time I pass it of the space opposite Bent town hall, where violently anti-Israel group al muhajarian supporters demonstrated on Israel independence day 2000. | | | | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------------------|-----|------------|--|--|--|--|--|
| Roberto Antillon A | M | 27 | El Salvado | ^{or} Urban | Urban | V.Often | | |
| IMAG | | | | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | | The picture has more contrast than the others. The contrast for me is related to a specific use of image and colour in the movies. The dark areas and the brighter colours are more mysterious for me. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | which the light appear story. The picture nur created by the green t | rs bright and golden and it is mber 3 has an entire line tree in the middle. For me, | ure. I only like the left side in seems to be part of a phantasy across the frame. This line is this is not a well constructed like an image not produced to | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | - | | | | |
| | | F | ROM | - | | | | |
| | | , . | SUB | - | | | | |
| | | | ΓRA | - | | | | |
| Q 4: TRANS 1 2 3 4 | Q 4: TRANS 1 2 3 4 | | | - | | | | |
| Q 5: Part(s) or Value(s) | | | | - | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------|---|--|--------------------------------|--|--|
| Aspasia Kavalogiou L | F | 23 | GR | Rural | Urban | V.Often | | |
| | 1 | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | | The third landscape prompts me to imagine a story because of it | | | | |
| | | | (| dark colours. B&V | V combination prompt | s me back to history-like | | |
| | | | | narratives. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | | | wo prompts me to imagin ver and its wild plantation. | e a fairy tale, because of its | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC A | A fairy tale, medieval imageries. | | | | |
| | | | | ROM A routine of everyday life in the countryside. | | | | |
| | | 5 | SUB A | A wild forest legend/myth like narrative. | | | | |
| | | J | | An agricultural narrative, little stories of people living in the countryside growing their own vegetables. Simple minds, no complications of urban | | | | |
| | | | | narratives. | | · | | |
| Q 4: TRANS 1 2 3 4 | | | - t | The ruins apparent in this picture make evident a building process in reversible when you see a finish building it doesn't reveal much of its mater construction process, and structure, whereas the ruins reveal the actual mater the secrets within the structure, things that are rarely exposed to the potent user. Moreover the ruins are the remains of an event /story. Evidence something was or is happening there. What caused this structure-building to into ruins maybe a series of events, a demolition, an earthquake or time. | | | | |
| Q 5: Part(s) or Value(s) | | | | The ruins and the com | position of the ruins. | | | |

LITERATURE GREECE

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|-----------------------------|-----|-------------|---|--|------------------------------|--|--|
| Haralambos Kontarais L | M | 24 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | 8&W | This landscape ooz | es mystery. The story c | ould be an erotic thriller. | | |
| Q 2: CL S- CLB- TRS- TRB | | | 1 1 0 | fatal for the innocent show many types of characteristics that cor | erous waterfall, which could be and what it means <i>type of story</i> are they? I would choose the hough plain and not established ove story with tragic end of the | | | |
| Q 3: PIC- ROM- SUB- TRA | Q 3: PIC- ROM- SUB- TRA PIC | | | | (Once again I have problem with the concept of <i>type of story</i> what it means?) The story would be about a young prince and his 96 lolitas. A life with primitive characteristics with a modern Pan trying to satisfy all of his Lolita's. | | | |
| | | R | | It reminds me the paintings bucolic impressionism, which I see in the houses of my grandparents, thus it cancels any narrative extension. | | | | |
| | SUB | | | | It takes me to Ursula Lengen and the "period" of dragons, of brave knights and princesses looking in vain to save themselves. | | | |
| | | 7 | | The narration takes properties with no home | | re cars parked by the "poor" | | |
| Q 4: TRANS 1 2 3 4 | | | | No story | | | | |
| Q 5: Part(s) or Value(s) | | | - | The darkness and the exo-tic | | | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|--|---|--|--|
| Eirini Avramopoulou L | F | 25 | GR | Rural | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W B&W | | | | me to a different space-time. In photographer) on the contrar change my view and it remind a historicity). The 2 nd photograph photograph and darkness affects the exists in all of the three land many and different stories (as | The first has a familiar sense (as if I by the 3 rd image although it is the slame more of an image from a history graph changes again the space and the quality of the elements that consist dscapes. If I have to choose I would historic events) from another period | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CL B | It creates a dreamy atmosphere it has something transcendental. The out of focus let the fantasy free compare to the other images, which are more directly <i>translatable</i> . Of course 4 th photograph it is also out of focus but the different quality of landscape, the presence of contemporary house creates a sense of <i>staged</i> . Both of the blurred photos could drive you to a story but of a different kind. The first 2 photos especially the 2 nd could connect with a fairy tale or a novel, while the other 2 (3&4) could be a contemporary story, everyday life of a Greek or Mediterranean (next door) family or our own family. That has to do with my personal experience spending big part of my childhood in the countryside, which is similar with the environment of the last two photos. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A romantic landscape, which is connected with a romantic story to. Two villages separated by a river, two different but neighbour spaces, and some village people try to overrun this dichotomy through forbidden loves, friendships and fair-trading. | | | | |
| | | F | ROM | The rough life of peasants-shepherds in remote places and times. A narrative approached only by fantasy as the reality of these people is quite hard. | | | | |
| | | , | SUB | The hard life of the forest and even harder for the small and big explorers, those brave and weirdoes that look for adventure of pain and pleasure. The landscape has photographed to reminds us that day. The static quality of photography is confronted with the extremity of the experience that has been happened earlier. | | | | |
| | | | ΓRA | | g people for car racing and high lever e only the marks of tyres remind us | els of adrenaline. While the landscape is | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | It's time now that Maria lives alone in the old parents house. Her children married in town had left just like her husband but to a different destination. Quite frequently remembers how was the house before buzzing with life. She doesn't talk often for what she has lived but when she does it she always remembers the happy moments and the parties and always talks for the same space always her house. She is not interested anymore about her daily routines; the village and the people are not the same anymore. However she is adjusted and she is patient, she is familiar with this all right. | | | | |
| Q 5: Part(s) or Value(s) | | | | It is the theme more that gives | s you the chance to compare the old | & the new (the shanty house, the factory of an accidental influence (or not) of the | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|---|-----------------|---------------------------------|--|--|
| Elia Haridi L | F | 24 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | &W | It triggers some bad feelings while the others don't. It reminds me of a landscape | | | | |
| | | | | after a catastrophe a w | - | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CL S | _ | | vehicle is a boat, which though | | |
| | | | | starts sinking. They finally managed to escape drowning and hide the boat in | | | | |
| | | | | order to leave no mark | | 1 | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | An illegal couple in love is on the bridge contemplating the idyllic landscape. | | | | |
| | | | | The cheated husband shows up and kills them for revenge. The are now at the bottom of the lake but they are together forever now. | | | | |
| | | | 014 | | | | | |
| | | ŀ | ROM | | | n if he could stay anywhere for | | |
| | | | | | | s under panic start running to | | |
| | | | | every direction. The stranger helps the shepherd to gather his animals again and | | | | |
| | | | NIID | for that he is reward with a shelter for the night. | | | | |
| | | 1 | SUB | I am in holidays in a very green place with waters and a booming nature. | | | | |
| | | | | Suddenly a bell rings from the school, which is at the top of the hill. Fire alert. Everybody is running to help. Some are fading away. There were many | | | | |
| | | | | casualties but not hum | | ing away. There were many | | |
| | | 7 | ΓRA | | | he battle is taking place in an | | |
| | | J | IKA | 2 2 | | woman from nowhere appears | | |
| | | | | | | woman from howhere appears | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | and manages to make them friends. It is don of the 1 st of May and everybody had returned back home from an | | | | |
| Q 7. 11(A)(S) 2 3 4 | | | 7 | enjoyable day in the countryside. Of course everybody would had a better time if | | | | |
| | | | | there were not these branches to scratch their legs. | | | | |
| Q 5: Part(s) or Value(s) | | | | The theme and the dominant poppies. | | | | |
| | | | | | * ** | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | |
|------------------------------|--------|-----|-----------|--|--|---|--|
| Evaggelia-Antonia SamaraL | F | 24 | GR | Urban | Urban | Rare | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | RATIVES | |
| Q 1. NORM- C - B&W | | N | None | I believe that the landscape is very dull and there is nothing to catch your imagination. 2&3 have very bad lighting and negative mood. 1 is clearer but there any detail for someone to focus. The landscape is boring it looks dusted and with a heavy suffocating hot atmosphere. | | | |
| Q 2: CL S- CLB- TRS- TRB | | CLS | & CLB | water. It could be a story of CLB is blurred. It has the traveller that looks at the lain his thoughts. | f a journey of a couple/family/co sense of a memory of a landsc andscape through the train windo | pape. It could be the story of a lonely ow. He looks without seen as he is lost | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Romantic story in the English countryside of the 19 th century. Lovers meet up at the chapel in the afternoons. | | | |
| | | R | ROM | A summer noon in the countryside. Two shepherds found a shady spot near the water to have their lunch a take a nap. | | | |
| | | \$ | SUB | Adventure, fight for survival in an inhospitable landscape. A fugitive tries to pass in the neighbour country through the mountains. | | | |
| | | 7 | ΓRA | The driver of a track repeats the same moves for many hours a day and this is the landscape that watches from the track. | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | Every summer the x family goes to their countryside house on the mountain. The house is at the edge of the village. The children of the family two teenage girls love Jane Austin and longing to a romantic adventure. They don't like the idea of family holidays they would prefer to stay in town with their friends. They despise the village and the country house therefore in the afternoons take the path behind the house and talk walking until the plain fields. They examine the plants, pick some of them and talk for hours for everything and everyone. Some other times they take with them a novel they split the roles and acting away from the eyes of people. The time flies. When it gets darker they start walking back home. They see their house from a distance. The kitchen light is open dinner is prepared. "Another day has come to an end" they think. | | | |
| Q 5: Part(s) or Value(s) | | | | The vegetation the dry branches and the poppies. The two small houses in the back left and right. The vivid green along with the big piece of sky give freshness and the cool air from the mountain the smell of fresh grass. The lighting-sky colour->summer night. | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|---|---|--|--|--|--|
| Tsiliminga Maria L | F | 24 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | ORM | remind me more of photograms troops are gathered in the visible. The troops concentreflected in the cloudy sky. | raphy referring in a still image. To valley observing the opposite motarate and prepared for the battle | rk or B&W. Dark and B&W colours the story would be about a battle. The ountains, where the enemy is already e. It could be said that the mood is | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CL S | I prefer this one the second reminds me an out focus photograph. 3&4 are totally inappropriate to imaging a story mainly due to the building in the background. It reminds me of photographs that someone takes in order to use them as proof that the house in the background (neighbours) is illegal. The CLS refers to a story with water nymphs and pixies. The water nymphs are living at the right side, the darker, while the pixies in the left. They meet up when they go down to the river to carry water. In the background mountains flocks of horses appear often. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | A king possesses everything in the picture. Him and his family take long walks and go hunting in the area around. Often they have guests. | | | | |
| | | R | ROM | Behind the mountains in th his job and to leave the cou | e background there is the city. H ntryside for the city. | spent all of his life in the same place. | | |
| | | 2 | SUB | It could be a view from the window of the house of a couple in loves. They decided to leave away from the rest of the world and leave by themselves. In summer they go down at the lake and swim whether in winter play with the snow at the forest. | | | | |
| | | 7 | ΓRA | This could be the place were young man concentrate to make test drive to their cars hence the tyre marks in the spoil. Companies often come her to have a picnic in the green watching the town. | | | | |
| Q 4: TRANS 1 2 3 4 | _ | | 4 | It the day after a bank holiday. Nothing can tell the fun and joy of yesterday in this space. It was only yesterday that dozens of kites were flying children running and laughing. However the picture is not melancholic! There are some who are celebrating today simply they are not visible! It is the microcosmos: The ants, the spiders, the butterflies and the rest of the insects celebrate under the poppies and the grass. There is plenty of food for everybody: crumbs, pieces of halva and seafood and spoons of taramosalata left overs from yesterday. When the celebrations finish they will transport the left overs of the leftovers in their nests and according to their accounts they will have plenty of food until the Easter! | | | | |
| Q 5: Part(s) or Value(s) | | | | The composition and the c | | I think, is more interesting from the | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|----------|-----|------------|---|--------------------------|-----------------------------|--|--|
| Angeliki Ignatiadou L | F | 28 | GR | Urban | Urban | Often | | |
| | <u> </u> | IMA | AGE | 1 | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | | C | Because his not bri | ight however we can se | ee details. The story could | | |
| | | | | be horror story or thriller. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CL S | War story. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | Romantic story pro | bably in the king's yard | l <u>.</u> | | |
| ROM | | | | Western | | | | |
| SUB | | | | B&W adventure file | m. | | | |
| | |] | ΓRA | Police or social stor | ry. | | | |
| Q 4: TRANS 1 2 3 4 | | | 3 | Beside the city was the gypsy's camp. In this muddy place in one of | | | | |
| | | | | the so-called "houses" a family was leaving. The children were | | | | |
| | | | | dressed in rugs, they have no shoes and they struggle to survive. At | | | | |
| | | | | one point the city people looked at the mud and the dirty gypsies and | | | | |
| | | | | they said that they have to "clean" the area. Some other remembered | | | | |
| | | | | | | they have to protect them. | | |
| | | | | | 2 | European community fund | | |
| | | | | | age of it along with the | | | |
| | | | | gypsies. In the end | у. | | | |
| Q 5: Part(s) or Value(s) | | | | Composition | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | |
|---------------------------|--------|-----|------------|---|--------------------------|------------------------------|--|
| Batsiou-Vergina Antonia L | F | 23 | GR | Rural | Urban | Often | |
| | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | 8&W | Because it is B&W | . the story could be a v | var conflict that took place | |
| | | | | in the past. | - | _ | |
| Q 2: CL S- CLB- TRS- TRB | | (| | It has a movement due to the river, which is absent from the other landscapes. I | | | |
| | | | | could imagine a fairy tale. Furthermore the landscape 2,4 could not inspire a narrative because they are blurred. | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Love story | | | |
| | | F | ROM | Fairytale | | | |
| | | | SUB | Horror story | | | |
| | |] | ΓRA | - | | | |
| Q 4: TRANS 1 2 3 4 4 | | | | I don't have the talent to invent stories but surely the landscape that inspires for a story is 4. Probably due to the absence of buildings. The story would be related probably with the peasant life. | | | |
| Q 5: Part(s) or Value(s) | | | | The flowers, the slightly dark sky and the lack of depth of field. | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|---------------------------------|--------------------|--|--|
| Smaro Oikonomou L | F | 28 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | 1 | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | &W | Automatically landscape no3 it look to me that it could be the space that a story may take place. And that because it is B&W, therefore I think that it could be a story of the past and the heroes possibly from other times something like a silent movies. I have the sense that B&W gives you the choice to think alone what story could be. What story could be? I don't know perhaps a tragedy due to the darkness of the photo. But it could be the first scenes of a dull story which will develop to a comedy. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CL S | It touches me! I can imagine an adventure story like Indiana Jones especially the depicted water in the landscape its magical- it is so clear, that I imagine a good story, with good and bad guys and in the end it is the good guys than win. This landscape could be the scenery for a chase scene with horses and in the end when the bad guys are beaten the scenery were the good guys will have a picnic! Finally I like that it is an "open" photograph, that means I can see the horizon and the river is very real, as if starting from you (the viewer) until the horizon. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | In this landscape maybe | the heroes could be Latin offi | cials. | | |
| | | | ROM | It brings to my mind something bucolic, I mean a story which deals with shepherds + girls from the village, love stories etc. | | | | |
| | | _ | SUB | It refers to a thriller-narration. I mean a story that will have mystery etc. | | | | |
| | |] | ΓRA | <u> </u> | intrigue me. I can't think some | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | The nature this connection with nature is what she was missing most. It was strar She had so much time to go the countryside. So much she couldn't remember when And now she was in front of a valley with poppies! No, you couldn't call it a valley it was too "real"! So "real" that she felt uncomfortable, as if she didn't know were standit wasn't like this postcard landscapes but she look to her so strange beautiful at the same time. Beautiful because it was a genuine Greek landscape! had saw much better landscapes, from a distance of course- from the car-train wind but this has something "Yes that's it," she thought. It had many poppies red poppies, gently dancing by the wind. "That was too poetic" she thought. "I don't cousually" she replied to herself. | | | | |
| Q 5: Part(s) or Value(s) | | | | I think that the very discrete presence of houses, in 4 was what I like. Also the poppies, the red was contrasting with the green. The fact that I can see the clouds, and that: it is not a "perfect" landscape. | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|--|----------------------------------|--|--|
| Stefanos Petropoulos L | M | 39 | GR | Urban | Urban | Rare | | |
| | | IMA | AGE | • | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | N | ORM | An exploration sto | ry. To discover what's | s beyond the sea and the | | |
| | | | | mountains. A small village in the open space. It is easier to imagine | | | | |
| | | | | a story in the 1st because it seems brighter, livelier. The rest are lo | | | | |
| | | | | like they are burned | l . | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CL S | | | are blurred while the 3 remind | | |
| | | | | | | ilding in the picture. The story | | |
| | | | | | | n and there are horses drinking | | |
| Q 3: PIC- ROM- SUB- TRA | | 1 | PIC | by the river. Western-I | 1 | ggested by the rhythm of the | | |
| Q 5. FIC- ROWI- SUB- IRA | |] | | Either it is about an ancient place, as it is suggested by the rhythm of the building, or it is a 'neoclassic' imitation, because the building looks much more | | | | |
| | | | | recent compare to the bridge. In general gives a sense of staging. | | | | |
| | | R | ROM | | | cause I can't imagine the cows | | |
| | | | ~ | grazing inside the forest. | | | | |
| | | | SUB | Unspoilt areas. It reminds me of photographs from USA, Br.Colombia and few | | | | |
| | | | | Greek mountains. The trees live and dye alone. Men living in harmony with nature (small number of people. The B&W reminds me of burning hills in | | | | |
| | | | | Peloponnesus. I will prefer it in colour. Nature's triumph! | | | | |
| | |] | ΓRA | The nature has been destroyed without any evidence of creativity, a "dry" field, | | | | |
| | | | | with marks from vehicles. The situation will get worse. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | There is a field beside | the forest producing vegeta | bles for the farmers use. There | | |
| | | | | | | lage, goes in this small field | | |
| | | | | | everyday and in summer his grandson follows him when he comes in the village. The grandson is bored with the agricultural work and runs all around the | | | |
| | | | | | field. He plays near in thorns, which hooked in his skirt. They picnic in the filed | | | |
| | | | | under the trees. | | | | |
| Q 5: Part(s) or Value(s) | | | | | | iolated", it is more "beautiful" | | |
| | | | | though I would prefer | it with more light. | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|------------------------------|-----------------------------------|--|--|
| Eleni Vletsi L | F | 23 | GR | Rural | Urban | V.Often | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | &W | | | ne to express narratively. The | | |
| | | | | significant difference is the absence of colour, which is also the cause due to | | | | |
| | | | | which, in my opinion, a sense of time distance from the present. I recon that in this image I could base a historic novel, which possibly it could describe the | | | | |
| | | | | | oulation into a new unknown | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CL S- | | | ot inspire me in writing in any | | |
| | | | CLB- | kind of text. I recon th | at both of the blurred image | es have greater potential to be a | | |
| | | | ΓRB | * | | activity. The characteristics of | | |
| | | | | | 1 2 | estery and danger possibly. For | | |
| | | | | | , . | e traces of a killer, a scene of | | |
| | | | | terror were an young innocent niece visits for a first time the house of her weird and slightly uncivilised uncle for the TRB. The CLS refers slightly to a bucolic | | | | |
| | | | | landscape; it could be a trigger for the writing one of the novels kind of "The | | | | |
| | | | | Beggar" of A.Karkavitsas hence an ethography. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | Love story | | | | |
| | | R | ROM | Ethography | | | | |
| | | | SUB | An adventure novel | | | | |
| | |] | ΓRA | I don't think that this picture could be the beginning of any narrative. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | Description of summer holidays in a place in the countryside. The children's | | | | |
| | | | | company is mixed boys and girls age between 13 and 16 years old. The specific image is were they gather every afternoon. Its not far from the habituated area | | | | |
| | | | | | | | | |
| | | | | hence it secures that they can't be seen, something that they were long for. Here is place for games, fights were the first love sparks born; here is the place were | | | | |
| | | | | the endless conversations for the future begins. | | | | |
| Q 5: Part(s) or Value(s) | | | | The composition attract | cted me for my choice. Perh | aps I could find some elements | | |
| | | | | about the story. I am not in the position to indicate precisely the trigger element | | | | |
| | | | | for the above story. | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | |
|--------------------------|--------|-----|---|---|---|--|--|
| Petridis Petros L | M | 25 | GR | Urban | Urban | Often | |
| | | IN | IAGE | , | WHY/ TYPES OF NARR | ATIVES | |
| Q 1. NORM- C - B&W | ľ | i | No. None of the three landscapes doesn't drive me to imagine of a story. I don't think (or I can't imagine) what or if something is missing, simply I see something very ordinary in all the landscapes therefore my imagination doesn't intrigued to think of a story. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | b | | | th CLB is much more clear. It would pad trip) and in one car stop take that | |
| Q 3: PIC- ROM- SUB- TRA | | - | 0 | | the water which attacks the pass | cause there is a myth about a creature ers by. I would go closer because the | |
| | | F | | | shepherd in his road. They eat to fascinated asks the shepherd if h | ogether and the shepherd plays music ne allows him to record him. | |
| | | \$ | i | Scandinavia. Conversations as we walking in the woods of Scandinavian mythic creatures living in the forests and lakes. A magical landscape. | | | |
| | | | Γ RA A | An agent tries to sell this land to some people. | | | |
| Q 4: TRANS 1 2 3 4 | | | ti p ti n d | A bunch of young children have spotted this place, which is quite far by the nearest houses, and they decide to have an open-air party. They rent all the equipment and start all the necessary preparations to start the party. The party starts around 10 pm. The children are having a great time dancing and they enjoy it amazingly. When the sun it starts rising the sound of music gets mixed with the sirens of the police cars. The policemen shut down the music and arrest those that don't have ids. Finally perhaps there is no place in the world anymore were you can do whatever you like without interruptions. | | | |
| Q 5: Part(s) or Value(s) | | | e T I h | I think that the elements that intrigued my imagination were both the composition and the light etc. when I look at a photograph I see it as a whole and not the separate compositing elements. That would be the case when I would like to analyse the photograph in another level. In this case I let my imagination to work with the first glance. As much spontaneous as I could. However, I have to add that possibly my imagination was triggered not only by the elements of the photograph but mainly by the things that missing e.g. houses, hotels etc. | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | |
|--------------------------|----------|-----|-------------|---|---|---|--|
| Mike L | M | 30 | USA | Urban | Urban | Rare | |
| | <u> </u> | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | |
| Q 1. NORM- C - B&W | | | | the center of the picture like a cleaned-up const evocative of much for a feels neither close enoug me to imagine it as a " | It seems devoid of narrative ruction site. The shape of the me. What is missing is a sergh to draw me in nor far enought to world". I'm too far fro | One reason is the large expanse in possibility for some reason, a bit he two closest islands, also isn't hase of palpable detail-this picture high away (vantage point-wise) for much detail ion in the foreground isn't very | |
| Q 2: CL S- CLB- TRS- TRB | | CL | S&TRS | The first two images (1+2) work equally well for me. Yes, I can imagine a story (a night, camping during a canoe trip) and the blurring of the second pic doesn't make it much more evocative. I take refuge in the small outbuilding. The blurring of the 4 th picture DOES make it a bit easier to imagine a narrative, but not so much that I have a clear idea what it would be. The first (3 rd) pic is like a pic you'd take to see if you had any film leftfeels accidental. | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Historical, with emphasis on emotions and feelings of love b+w a man+a woman | | | |
| | |] | 1101/1 | A story involving land and the way in which it is a parcelled out. About more than simply two people, but a community. | | | |
| | | | | A story of travel and some one either spirited away for their own protection or some one seeking seclusion. | | | |
| | | | | A contemporary story a bills. | bout people who work hard | and have difficulties paying their | |
| Q 4: TRANS 1 2 3 4 | | | | I waited there all night. Finally at around three in the morning, I heard the car engine and the crunch of gravel. He parked by the tree, but left his headlights on. I walked out from where I'd been hiding and met him behind the car, where he'd just opened the trunk. I looked inside and saw the wooden crates with their squirming wet contents, glistering in the flashlight. | | | |
| Q 5: Part(s) or Value(s) | | | | It was a close decision b+w 1 and 2. I loved the house, nested in the bush below the apartments; but it was unable to make physical connections b+w the elements. The roads in #2-its nested quality connected with the rest of the picture-made me choose it. | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------------------|---|---|------------------------------|--|--|
| Laura Travagin L | F | 28 | ITA | Urban | Urban | Often | | |
| | IMAGE | | | | WHY/ TYPES OF NAR | RATIVES | | |
| Q 1. NORM- C - B&W | | | RM & | The first picture we | ould prompt a story, p | perhaps because of the color | | |
| | | В | 8&W (| contrast. It would be a fable. The last picture, (#3) would pro | | cture, (#3) would prompt an | | |
| | | (| old tale, sort of "Jai | ne Eyre" style. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLS 1 | t would have to be | e again picture #1 bec | cause of the sharp focus and | | |
| | | | | | because of the lack of any human presence. It would be a mythical | | | |
| | | | 1 | tale, where different protagonists walk by the river. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC S | Somewhere in Europe at the beginning of the 1900. A noble lady | | | | |
| | | | 7 | will walk through this gram, with a parasol, chaperoned, of course, | | | | |
| | | | 1 | by an older lady. | | | | |
| | | R | ROM] | England, 1800-early 1900- it's a tale about nature and human kind; | | | | |
| | | | 7 | who will prevail? | • | | | |
| | | | SUB S | Schwarzwald, Ger | many at the beginni | ng of the century. A mad | | |
| | | | 7 | woman (heartbroke | n) is living in a menta | l hospital in the woods. | | |
| | |] | ΓRA | | | | | |
| Q 4: TRANS 1 2 3 4 | | | | • | • | | | |
| Q 5: Part(s) or Value(s) | | | | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------------------|-----|------------|--|-----------------------------|----------------------------------|--|--|
| Mehmet Kucukozer L | M | 32 | USA | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | Q 1. NORM- C - B&W | | | Picture 1 prompts me to imagine a story a historical one. Seeing the sea in the distance makes think of a phenomenon that has occurred in the parts of the | | | | |
| | | | | Mediterranean. In some places the sea has gradually receded, leaving | | | | |
| | | | | areas that were once populated to be abandoned. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CLS | | | y. Seeing a river makes me | | |
| | | | | | | ons that flourished once on its | | |
| | | | | | | ommunity fishing, planting and | | |
| Q 3: PIC- ROM- SUB- TRA | | 1 | PIC | trading with its houses dotting its landscape. With its beautiful trees and pond, I see the set for a story on the life of an | | | | |
| Q 5: FIC- ROWI- SUB- TRA | | | | aristocratic family in England. | | | | |
| | | R | ROM | | ne life of English ramblers | in the countryside. | | |
| | | 5 | SUB | I see the story of encroachment by civilization on the virgin forests of the | | | | |
| | | | | American northwest. | | | | |
| | | Г | ΓRA | I see the process of land clearing to be a place, either for agriculture or for factory construction in a developing country. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 3 | #3 is of a city in a developing country. Back in the 1970s it was a midsized city | | | | |
| Q 4. 1101(S 1 2 5 4 | | | _ | of 500,000 that began to grow dramatically in population size soon after due the | | | | |
| | | | | changes in the world e | conomic order. The declin | ing prices of agricultural goods | | |
| | | | | | | peasants from the country side | | |
| | | | | | | led towards the cities searching | | |
| | | | | | | ant haphazard planning. Land is | | |
| | | | | continuously cleared for brush +forest without any concern for environment. Over crowding, pollution, traffic, crime and the lack of op | | | | |
| | | | | space have become serious problems that city officials have yet to really | | | | |
| | | | | consider. | | | | |
| Q 5: Part(s) or Value(s) | | | - | - | | | | |

| Name | Gender | Age | Nationality | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------|---|---|---|--|--|
| Meltem Paker L | F | 31 | TUR | Urban | Urban | Often | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | N | None | They don't prompt | me to imagine a story | y, but the 2 nd one makes me | | |
| | | | | want to go and can | np there. No story, bec | cause there are no people or | | |
| | | | | anything indicative | of there being any peo | ople. | | |
| Q 2: CL S- CLB- TRS- TRB | | C | | 1 st I imagine myself canoeing in the river. 2 nd , 4th not pleasant to | | | | |
| | | , | TRS | look because of the | ne fuzziness. No stor | ies. 3 rd reminds me of the | | |
| | | | | orange garden my h | nusband's family owns | s in Mersh, turkey. | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Travel | | | | |
| | | R | ROM | Pastoral | | | | |
| | | 5 | SUB | Travel | | | | |
| | |] | ΓRA | Work-related | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | It's the countryside | e in Mersh. My husba | and and I are exploring the | | |
| | | | | | surroundings. We'll have a picnic here, and then go back to the | | | |
| | | | | mountain house. | - | _ | | |
| Q 5: Part(s) or Value(s) | | | | Content | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | | |
|---|--------|-----|-----------|---|---|---|--|--|--|
| Olgu Aytac L | F | 28 | TUR | Urban | Urban | Rare | | | |
| | | | | | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | 8&W | monochromatic nature | opens the way to construc | er to build a narrative around. Its et a story about the many colors of e painting with words, imaginative, | | | |
| Q 2: CL S- CLB- TRS- TRB CLB The #2 image prompts me to imagine a narrothe in between state where its hard to tell blending colors, and the vastness of the latimage generates. Although a similar technic photographic frame are too concrete to be visited. | | | | | | m from reality. The angle of shot, be contribute to the feeling that the n be seen in #4, the content of the | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | A romantic story-taking place in Britain. Skies are gloomy but the green shines. Dressy women with umbrellas and classy men with tight trousers roaming around. | | | | | |
| | | F | ROM | A discovery of origins-going back 'home'. Being a stranger in a welcoming land, where you find the traces of past times. | | | | | |
| | | | SUB | This is a postcard that was never sent, on the back it's written: 'I think you would like it here.' | | | | | |
| | | 7 | ΓRA | About children. Particularly about one child, playing on the outskirts of a newly growing town. Being separated, yet so close. | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | I have been waiting he awkward place? Couldn been distracted by the s No human presence who out. More and more I sp flowers. The many little still that, I have this ur awkward spot to met, I not anymore. I can't sto hours and I realize I am am merging in the land beautiful dance. I lie do | re for almost three hours. It have we met somewhere implest noise, thinking the atsoever, other than my ownend time here, waiting becomed marks on the green. The ge to move. No this place keep ask myself. Am I afram p my mind from thinking. The hot thinking about him any dscape. The dry branches, | He told me to do so. Why such an easily found? For three hours. I have re is someone approaching. But, no. n. And even that seems to be fading omes a thing in itself. First I saw the re green is bleeding. Everything is so is not so comforting, why such an id? Maybe when I first got here. But My mind floats. But it's been three ymore. Only 'this place'. I feel like I so still, yet they perform the most around to fight the stillness. I wait, | | | |
| Q 5: Part(s) or Value(s) | | | | 3 | d the simplicity of the im | age. | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------|---|---|------------------------------|--|--|
| Zeynep Turan L | F | 25 | TUR | Urban | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | &W | I say the third on | e. The first two are | kind of so similar to the | | |
| | | | | | | f from my hometown. The | | |
| | | | | abstract quality of the third picture reminds me of a Hitchcock style a | | | | |
| | | | | story. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CLB | I will say number 2 | 2. It has a picturesque | quality reminds me of lock | | |
| | | | | ness. The rest seemed like so common images. I think what prompts | | | | |
| | | | | the story for me is t | he element of differer | nce. | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | 19 th Century arist | ocracy in England. | Women with large fluffy | | |
| | | | | dresses, chuckling. | | | | |
| | | R | ROM | Feudalism | | | | |
| | | 5 | SUB | Wilderness in north America. | | | | |
| | |] | ΓRA | In this picture the wheel tracks tell me that in few years this empty | | | | |
| | | | | lot will be filled wi | th concrete blocks as s | seen in the background. | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | This is the meeting | place of the two girl | s whose ages are 10 and 12. | | |
| | | | | They live in this sn | nall village. You can | see their houses. When their | | |
| | | | | | moms do the housework, they bring their notebooks and crayolas to | | | |
| | | | | draw pictures a play | | - | | |
| Q 5: Part(s) or Value(s) | | | | Content | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------|--|--|---|--|--|
| Hellen Fuller L | F | 24 | GB | Rural | Urban | V.Often | | |
| | l l | IN | IAGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | | С | Would be most likely to inspire a story because of the differences between the dark and the light areas. The picture seems to have more depth than the others and could inspire some kind of mystery story or a quest. The mountains visible in the background suggest the idea of travel or discovery. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | people and their effect on t | heir surroundings. The story wor ne lack of focus in the photo enco | eture, which suggests the presence of all be character driven and about the burages you to imagine the detail and | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | A period drama | | | | |
| | | F | ROM | A pastoral story, something historical, a rural idyll set in a small community. | | | | |
| | | , | SUB | Perhaps a mystery, someth | ng tense, a quest or adventure sto | ory. | | |
| | | | ΓRA | A drama set in a communit | y. | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | I remember the spot well from when I was a kid, it hadn't changed much since then, same overgrown paths and piles of junk building up by the sides of them, someone had even dumped a car here now, it sat half hidden and rusted among the bushes. The shed had gone though, the shed where we'd spent so many evenings hiding from the watchful eyes of the adults in the town, learning to smoke and drinking cheap cans of cider, before riding our bikes. Whooping and hollering and far too fast, over the fields to the back of the town. Crossing to the other side of the path and pushing aside the bushes and pieces of junk, I found it. The stone which had marked the beginning of 'our' territory, unmarked and unmoved through the years, worn flat and smooth both by the weather and by the years of our feet standing on its curved surface. It had a drawing pin pushed into it, and perhaps as children this was what had attracted us to it-that somebody had once had the strength to push a pin into the solid rock. It was almost sacred to us once, and standing on the rock when speaking meant that the rest of the gang had to be silent and listen. I stood on it now, it did seem smaller than it had, and looking around I was disappointed to find that the world looked much the same. | | | | |
| Q 5: Part(s) or Value(s) | | | | The composition- the items in the foreground and the town in the background with paths in-between. The amount of foliage being dominant in the picture. | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | |
|--------------------------|--------|-----|-----------|--------------------------|-----------------------|--------------------|--|
| Yen-Chun Chen L | F | 25 | TW | Rural | Urban | V.Rare | |
| | IMAGE | | | WHY/ TYPES OF NARRATIVES | | | |
| Q 1. NORM- C - B&W | | | C | Because the colour | is more in depth. Mys | terious story. | |
| Q 2: CL S- CLB- TRS- TRB | | | CLB | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | | | | |
| | | F | ROM | | | | |
| | | , | SUB | | | | |
| | | - | ΓRA | | | | |
| Q 4: TRANS 1 2 3 4 | | | | | | | |
| Q 5: Part(s) or Value(s) | | | | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|------------------------------|--------------------|--|--|
| Unknown person L | F | 41 | GB | Urban | Urban | Often | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | N | Norm | Not at first sight. The detail is too indistinct- the second seems the most interesting aspect of the pictures, but you don't get much or a close-up. The top picture I found easier to look at because of the light, to be I forced to build a narrative based on one shot it would be on that. I find landscape photos of interest because of what they show rather than suggest, so would be more interest in knowing where the photo is been taken or when. If humans were added they maybe a narration would come easier. There are only two colours in the photos -maybe three, black, green, blue- my eye slides on them rather than stop with them. The B&W photos maybe easier to imagine a narration from because I presume it's older than the others- therefore does it easier any more. Maybe it's easier to imagine a narrative based on something unreal. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLB | Not really. Again the landscapes lack of human figures, which I'd find more of a prompt. You have to peer closely at shots 1 and 3 to make out detail, which damage any drive to make up a story based on them. Maybe 2's easier because it's blurred, which to my mind brings in memories or a question mark. In whose collection in was this photo when is it blurred? A child's, a clumsy adult? I feel mighty curious about the house in 3, but irritated by it because it's like a bad estate's photo. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Something on the lines of A Drauhtremen's Contract; character moving about in a movered woman like pieces on a chess board. From last century back. | | | | |
| | | F | ROM | A bucolic (ig. Role of intense feeling-male/female relationship?) | | | | |
| | | | SUB | A mapping moved set in Canada- familiar, social. | | | | |
| | | | ΓRA | This spokes very little, apart from the road- fells more interested in the sea that probably lies beyond the page. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | My home is the car you can see to the right. It's a wrack, but it does, as the nights are warm. My brother hides in the run-down shack opportunity, for the too has been kicked out. We're hiding this time, waiting for the family to come around. A week ago we added pepper to the sauce and anchovy, we tempered with our herlape; we tried to improve upon tradition, is were set out in response. My brother said he'd sell the recipe, he got so angry. That was it a father, makes, and grandfather grabbed him and showed him out the door. I followed; I had to. We have to sit it out. Sauce is family. | | | | |
| Q 5: Part(s) or Value(s) | | | | | the car. Element the left th | ne eye. | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|----------|-----|------------|---|--------------------------------|---------------------------------|--|--|
| Unknown L | F | 23 | SWE | Rural | Urban | V.Often | | |
| | <u> </u> | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | C | It's easier to imagi | ne a story because it's | brighter in the country. It | | |
| | | | | would be a western | movie story. | | | |
| Q 2: CL S- CLB- TRS- TRB | | r | ΓRS | - | | he town behind him/her, or the | | |
| | | | | other way around. Son | neone trying to come in to the | ne town. | | |
| Q 3: PIC- ROM- SUB- TRA | | - | | I think it's implying the structure nature made by the humans. Trying to make | | | | |
| | | | | something beautiful for the people living in the town. | | | | |
| | | F | ROM | Showing the nature as the painter imagine it to be, a romantic | | | | |
| | | 5 | SUB | The landscape imply the true nature, and it's one way to | | | | |
| | |] | ΓRA | A picture showing the | human step in into the natur | re, to built the city | | |
| Q 4: TRANS 1 2 3 4 | | | | The "company" told the family that they had to leave their house because they | | | | |
| | | | | should use the land to cultivate soya beans. But they never did, so the land | | | | |
| | | | | where left to come be nothing. | | | | |
| Q 5: Part(s) or Value(s) | | | | The red poppies in the front of the composition and the dead branches in the | | | | |
| | | | | middle and the green t | here is in the background. I | liked the depth of the picture. | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | |
|--------------------------|--------|-----|------------|---|--|---------------------------------------|--|
| Ch. Brink L | F | 48 | SWE | Rural | Rural | Lives in the countryside | |
| | • | IMA | AGE | , | WHY/ TYPES OF NAR | RATIVES | |
| Q 1. NORM- C - B&W | | | C | As the light is more | implying and dramat | ic, suggestive than in 1&3 | |
| | | | | No1-pastoral, No3 | nuclear | | |
| Q 2: CL S- CLB- TRS- TRB | | (| CLB | As the river is/could b | e a route to something el | se yet existent in itself. Dualism, | |
| | | | | contrast, movement ye | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | | Slightly threatening due to the light could be a story from Kosovo about a | | | |
| | | | | crucial battle taking place- dividing but now put together. | | | |
| | | R | ROM | Romantic, Jane Eyreish, where one Heathcliffe Catherine? | | | |
| | | \$ | | | 2 | ck and white: i associate to some | |
| | | | | picture from Berghof, Hitler's' residence in the Bavarian Alps. | | | |
| | | | | A conflict in rural/urban when it comes to Swedish agriculture, a debate which has intensified since we joined the EU | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | The story could start in the 1850's and tell about a peasant family living in the | | | |
| | | | | new ruined farmhouse to the left in the picture. The novel could go on telling | | | |
| | | | | | | ditions, felling the social cultural, | |
| | | | | <u> </u> | • | it is seen by the descendants of | |
| | | | | _ | | ne end of the story, which takes | |
| | | | | | | ve of the original farmer's family | |
| | | | | | ape origin to create an lly unaware of where the | esoteric centre, where her kin | |
| O 5: Part(s) or Valua(s) | | | | iornicity fived, origina | iny unaware of where the | actually 15. | |
| Q 5: Part(s) or Value(s) | | | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|---------------------------------|------------|--|---------------------------------|-----------------------------------|--|--|
| Malin Soderberg L | F | 28 | SWE | Urban | Rural | V.Rare | | |
| | 1 | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | &W | It makes me thing | of an account of Roma | n wars (Caesar style). The | | |
| | | | | vast landscape and the dark colours make me think of weary se | | | | |
| | | | | and general despair | and fatigue. | · | | |
| Q 2: CL S- CLB- TRS- TRB | | | | <u> </u> | | ndventurous journeys along the | | |
| | | | 11 2 | <u> </u> | ng with the gaiety of youth are | | | |
| | | | | | is to the dense forests, the | e wide river and the clear blue | | |
| Q 3: PIC- ROM- SUB- TRA | | - | | sky. An English hotel (ala Jane Austen) | | | | |
| QUITE ROM SED TRA | | | | • | the exotic notes and lots of | of nature. | | |
| | | | | An Icelandic saga | | | | |
| | | - | 3 C Z | A beatnik novel, like Kerouac's On the Road | | | | |
| Q 4: TRANS 1 2 3 4 | | | | Pablo! Come inside! | | | | |
| Q III TIMIN (ST25) | | | | Pablo sighed heavily and coifed the sweat off his sandy brow. The sun was | | | | |
| | | | | string down at him, relentlessly. He quickly finished feeding the chickens, and | | | | |
| | | | | then run in to his mother. The aluminium shed, which was his home, gave little | | | | |
| | | | | | | d caring, pointed silently to the | | |
| | | | | table. A metal bowl with maize porridge was waiting for himEat up gently, she ordered. Your uncle will be here soon, and he will expect you | | | | |
| | | | | to be ready. | ered. Tour unere will be ne | are soon, and he will expect you | | |
| | | | | Pablo didn't want to move to the city, but he knew that his family needed him to | | | | |
| | | | | earn some money, if they should survive. Begging on the streets of Mexico city | | | | |
| | | was all he was qualified to do. | | | | | | |
| Q 5: Part(s) or Value(s) | | | | Mostly content and light, but also the contrasts of the green shrubbery and the sandy earth; the rural landscape and the details of cars, shed, etc. | | | | |
| | | | | sandy earth; the rural I | andscape and the details of | cars, sned, etc. | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-------------|--|----------------------------|----------------------------------|--|--|
| Monica Bjorndahl L | F | 43 | SWE | Rural | Urban | Every week | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | N | orm I | would choose pi | cture 1 because I wo | ald write a story about a | | |
| | | | l p | person or a group of people stranded on a desert island. The story | | | | |
| | | | | | v to survive and why! | • | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLS I | It would be a story about a trip on a river exploring new nature and living a new | | | | |
| | | | 1: | ife. | | | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC A | An English novel. | | | | |
| | | R | ROM A | A love story in a romantic landscape. | | | | |
| | | | SUB A | A novel about war and | destruction | | | |
| | |] | Γ RA | A story about changing lives and changing nature. About moving to a new | | | | |
| | | | | olace. | | | | |
| Q 4: TRANS 1 2 3 4 | | | | Here I am a sniper in the war. I just lay here waiting for someone to shoot. It is | | | | |
| | | | | 2 | _ | it, can I? I only know that I am | | |
| | | | | still alive. I remember when we all were a country in place when everything | | | | |
| | | | | as it is supposed to be. That can never be again. We've lost too much. | | | | |
| Q 5: Part(s) or Value(s) | | | N | Mostly the content but | also the light how you can | see details. | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|------------|---|--|---|--|--|
| Lisa Nybergh L | F | 46 | SWE | Rural | Urban | Every week | | |
| | l | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W Norm | | | | All three of them tell a story but the easiest one is the first. The light and sunny photo appeals to me. Picture 2 and 3 make me feel frightened and I guess that is done due to the darkness. The story in the first landscape could be a story about travelling. I can see vast areas in the photo and that gives me a feeling of travelling/moving. The sea or the lake is also | | | | |
| | | | | giving me that feeling. | | S | | |
| Q 2: CL S- CLB- TRS- TRB | | (| | | me: what's around the ben | de river, I think of journeys. This d? Who will I meet around the | | |
| Q 3: PIC- ROM- SUB- TRA | |] | PIC | This photo brings me to Japan and it reminds me of Hiroshima before the bomb fell. I went there once and this is what the park looked like before the disaster. | | | | |
| | | R | | and the cows show a pea | ceful place without stress and | | | |
| | | 5 | SUB | This is how it'll end up as the huge companies are destroying forests. They're just started to cut down an area in the front of the picture. | | | | |
| | |] | | Its hot and dry and probably a poor district. The are signs of tires. Trucks might have taken logs away. Trucks might also have taken people away because the area is changing in some way. | | | | |
| Q 4: TRANS 1 2 3 4 | | | 1 | From the kitchen windon earlier her kitchen wind But now that was almost She was getting older an be in vain. The only the | ow view had confronted her gone! The sugarcube like hou d too weak to fight and she re | wn came closer. Just a few years with its light green field and hill. ases were invading her paradise. ealised also that every fight would arn her back to the window and er comfort now. | | |
| Q 5: Part(s) or Value(s) | | | | After looking at all the landscapes in this Q I realise that I prefer the light ones. In q 4 landscape n 1 is the lightest. I guess that the sharp line between country side and city also hit me. I don't like the content of this landscape. I think the houses are a threat. At first it seemed like they were going to fall off the cliff and then they looked like they were invading the countryside. | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|--|-----------------|--------------------|--|--|
| Maria Kairy A | F | 32 | GR | Rural | Urban | Often | | |
| | | | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | C | It's brighter in the cour | ntry. | | | |
| Q 2: CL S- CLB- TRS- TRB | | 7 | ΓRS | The story could be about a person who's trying to come in to the town. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | I think it's the beauty of nature. | | | | |
| | | F | ROM | The painters of romand | ce | | | |
| | | , | SUB | The wilderness of true | nature | | | |
| | | , . | ΓRA | Human step into nature | e | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | A family in a ruined house due to loss of job in the near town. | | | | |
| Q 5: Part(s) or Value(s) | | | | The light and the contents of the image | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|-----------|--|--------------------------|--------------------|--|--|--|
| Lina Kallezi L | F | 23 | GR | Urban | Urban | V.Often | | | |
| | 1 | IMA | AGE | , | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | В | &W | A story about the W | Vest. | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | Its better to imagine a story without details | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | A love story | | | | | |
| | | F | ROM | | | | | | |
| | | | SUB | A western | | | | | |
| | |] | ΓRA | The fridges of the city | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | A looser fooling around the edges of the town finds this field with poppies are recalls his childhood years were nothing was telling him that his life would be ruins after his tragedies of his family. | | | | | |
| Q 5: Part(s) or Value(s) | | | | The red poppies | | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|---|-----------------|--------------------|--|--|
| Liam A | M | 34 | GB | Rural | Urban | Rare | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | C | A story in Africa | | | | |
| Q 2: CL S- CLB- TRS- TRB | | - | ΓRS | The story could be about a person who's leaving the town behind him/her, or the | | | | |
| | | | | other way around. Someone trying to come in to the town. | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | | | | | |
| | | F | ROM | Romance | | | | |
| | | | SUB | | | | | |
| | |] | ΓRA | The effects of urban expansion to nature | | | | |
| Q 4: TRANS 1 2 3 4 | | | 1 | A police story | | | | |
| Q 5: Part(s) or Value(s) | | | | The depth of the image | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|-----------|---|-----------------|--------------------|--|--|--|
| Dalia Evgenidou A | F | 26 | Gr | Rural | Urban | V.Often | | | |
| | | | AGE | WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W | | В | &W | Its easier | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | - | ΓRS | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Romantic affair of a couple in France | | | | | |
| | | R | ROM | A shepherds story | | | | | |
| | | 5 | SUB | A Nordic fairy tale | | | | | |
| | |] | ΓRA | | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | I have difficulty on writing stories but it would be a story in childhood | | | | | |
| Q 5: Part(s) or Value(s) | | | | The poppies | | | | | |

| Name | Gender | Age | Nationalit | y Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|------------|---|-----------------|--------------------|--|--|--|
| Minos Antonopoulos A | M | 40 | | Urban | Urban | Rare | | | |
| | | | AGE | WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W | | | C | | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLS | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Aristocracy | | | | | |
| | | F | ROM | Countryside novel | | | | | |
| | | , | SUB | Nature | | | | | |
| | | 7 | ΓRA | On the road to nowhere | | | | | |
| Q 4: TRANS 1 2 3 4 | | | _ | A murder site were a gang killed a man put him in a plastic bag and throw him at this place at night. | | | | | |
| Q 5: Part(s) or Value(s) | | | | The emptiness of the landscape | | | | | |

| Name | Gender | Age | Nationali | Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|-------------|--|-----------------|--------------------|--|--|--|
| Unknown A | F | 24 | | | Urban | Rare | | | |
| | | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W | | | C | | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | A story about a mans personal tragedy | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | The luxury life of the aristocrats | | | | | |
| | | F | ROM | The notion of romantic landscape | | | | | |
| | | | SUB | The grandeur of nature | | | | | |
| | | | ΓRA | Mans greediness | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | Poor family leaving near this place begging in the near town and tries to survi inside the red car during winter | | | | | |
| Q 5: Part(s) or Value(s) | | | The red car | | | | | | |

| Name | Gender | Age | Nationality | Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|-----|--------------|--|-----------------|--------------------|--|--|--|
| Anton L | M | 25 | | Rural | Urban | | | | |
| | • | IMA | AGE | E WHY/ TYPES OF NARRATIVES | | | | | |
| Q 1. NORM- C - B&W | | N | ORM | | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | CLS | | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | PIC | | | | | | | |
| |] | | | | | | | | |
| | SUB | | | | | | | | |
| | | 7 | ΓRA | | | | | | |
| Q 4: TRANS 1 2 3 4 | | | ŀ | A bunch of young rebels are hiding in this place waiting to get dark and loot the houses on the back. They use to hit big stores but lately they turn their interest in to houses, as they are more easy and safe to hit them. | | | | | |
| Q 5: Part(s) or Value(s) | | | The location | | | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|---|--------------------|--------------------|--|--|
| Aria L | F | 37 | | Rural | Urban | Often | | |
| | | IMA | AGE | , | WHY/ TYPES OF NARR | ATIVES | | |
| Q 1. NORM- C - B&W | | В | &W | A colonial adventure | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ΓRB | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | Death in Venice | | | | |
| | ROM | | | | | | | |
| | SUB | | | | | | | |
| | |] | ΓRA | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | I used to walk in fields like this when I was a teenager and went on fa holidays in my parent's village in north Italy. Days with no worries and for anticipation about the future. | | | | |
| Q 5: Part(s) or Value(s) | | | | The green field with poppies | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | | |
|--------------------------|--------|------------------------------|-----------|--|-----------------|--------------------|--|--|--|
| Peter Murphy L | M | 35 | | Urban | Urban | Often | | | |
| | IMA | MGE WHY/ TYPES OF NARRATIVES | | | | | | | |
| Q 1. NORM- C - B&W | | B | 8&W | It would be a story about third world country | | | | | |
| Q 2: CL S- CLB- TRS- TRB | | | ГRВ | | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | - | PIC | Romance story | | | | | |
| | | F | ROM | Bucolic | | | | | |
| | | , | SUB | Wilderness | | | | | |
| | | | ΓRA | Contemporary | | | | | |
| Q 4: TRANS 1 2 3 4 | | | 2 | As two hunters return back in town their dogs sniffed something under the c which revealed that it a dead body of a man. | | | | | |
| Q 5: Part(s) or Value(s) | | | | The elements of the image | | | | | |

| Name | Gender | Age | Nationali | ty Place of origin | Place of living | Countryside visits | | |
|--------------------------|--------|-----|-----------|---|-----------------|--------------------|--|--|
| Andrea Woods L | F | 29 | GB | Rural | Urban | Weekly | | |
| | l | IMA | AGE | WHY/ TYPES OF NARRATIVES | | | | |
| Q 1. NORM- C - B&W | | | C | A story in the tropic | cs | | | |
| Q 2: CL S- CLB- TRS- TRB | | | CLS | | | | | |
| Q 3: PIC- ROM- SUB- TRA | | | PIC | A romance in 18 th century | | | | |
| | | R | ROM | A novel in medieval times | | | | |
| | | | SUB | A story about the tamed of the west | | | | |
| | |] | ΓRA | A murder story | | | | |
| Q 4: TRANS 1 2 3 4 | | | 4 | An old woman leaves in a country house near this field. She manages to rais family there and their children use to play around. Now she lives with memories and waits for someone of her children to visit her. | | | | |
| Q 5: Part(s) or Value(s) | | | | The poppies | | | | |